



Police Department
Jeff Devlin, Chief of Police



tel: 954.967.4300

LAW ENFORCEMENT TRUST FUND (LETF) REQUEST FOR FUNDING

The Hollywood Police Department has a long-standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the City of Hollywood. Use of LETF Funds requires approval from the City Commission, in accordance with F.S. 932.7055, upon request by the Chief of Police. The Statute requires a portion of the revenues be donated or expended for the support or operation of the following:

- Drug treatment
- Crime prevention
- Drug abuse education
- Safe neighborhood
- Drug prevention
- School resource officer program

Applications with all attachments must be received by Wednesday, May 13, 2026. Send via email to mdellolio@hollywoodfl.org. For questions, please contact Madonna Dell'Olio at mdellolio@hollywoodfl.org or 954-967-4375.

Applicant Agency Information

Applicant Agency Legal Name: Hispanic Unity of Florida, Inc.	
Main Administrative Address: 5840 Johnson Street	
City & State: Hollywood, FL	Zip Code: 33021
Telephone Number: 954-964-8884	E-mail Address: tdwyer@hispanicunity.org
Website: www.hispanicunity.org	
CEO/Executive Director: Felipe Pinzon	

PROGRAM INFORMATION

Program Title:	Unity 4Teens		
Name/ Title of Program Contact:	Elizabeth Dorante		
Address:	5840 Johnson Street	Phone:	954-600-4318
City • Zip Code:	Hollywood, FL 33021	E-mail:	edorante@hispanicunity.org
Total Program Budget:	\$2,389,743		
Amount Requested:	\$15,000		

3250 Hollywood Boulevard
P.O. Box 229045
Hollywood, Florida
33021-6967
hollywoodfl.org

Organization's Background: Please provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Hispanic Unity of Florida, Inc. (HUF) is a trusted 501(c)(3) mission-driven organization and South Florida's largest nonprofit dedicated to advancing the economic mobility, long-term stability and overall well-being of immigrant and underserved families. HUF's mission is to empower immigrants and others to become self-sufficient, productive and civically engaged. For more than four decades, the organization has served as a vital resource for individuals and families arriving with limited resources and facing significant linguistic, cultural and economic barriers in the United States, providing the guidance, tools and support needed to build a strong foundation and pursue sustainable pathways to prosperity.

As of 2026, HUF has assisted more than 618,000 individuals, helping them strengthen financial stability, access essential services and secure opportunities that support lasting upward economic mobility. This scale reflects the organization's role as a long-standing anchor institution in South Florida, trusted by families, partners, and funders to deliver high-quality services that translate immediate support into long-term outcomes.

HUF's work is rooted in its 2Gen approach, which intentionally supports both children and adults at the same time. By recognizing that children's educational success and adults' economic stability are mutually reinforcing, HUF designs programs that strengthen families as a whole and create opportunities that can be sustained across generations. This model fosters a legacy of academic achievement, workforce success, and economic prosperity.

Complementing this work is HUF's organization-wide Asset Building framework, a cross-cutting strategy that aligns Education, the Center for Working Families and Civic Engagement to create a coordinated system of support. Rather than operating as stand-alone programs, services are intentionally connected to increase and protect income, reduce financial instability, strengthen financial capability and prepare families for long-term assets such as education, careers, businesses, savings, credit and homeownership.

LETF CATEGORY (Place an "X" to the left of **one** program area for which you Intend to Apply):

☒	1. Crime Prevention
☒	2. Drug Treatment or Abuse Prevention/Education
☐	3. Safe Neighborhood

HOLLYWOOD POLICE'S PRIORITY AREA (Place an "X" to the left of one program area for which you Intend to Apply):

☒	1. Diverting Youth from Criminal Justice System
☒	2. Reducing Gun Violence/Violent Crime
☐	3. Programs which assist the Homeless/Mentally Ill

PROGRAM INFORMATION

1. How does your proposed project address the LETF Category (see above) as well as the Hollywood Police Department's Priority Area?

Unity 4Teens (U4T) is a youth development program administered before- and after-school and throughout the summer, that helps middle- and high-school youth cultivate academic, social and protective factors so they may grow into self-sufficient, productive and civically engaged adults. The program's proven service delivery model focuses on academic achievement, social well-being and the prevention of crime, violence, substance abuse, delinquency, truancy, teen pregnancy and other risk factors encountered by youth.

U4T is offered in cooperation with Broward County Public Schools (BCPS) at nine Title I schools throughout Broward County. Specific to the City of Hollywood and this funding request, U4T is offered at Apollo, Attucks, Driftwood and McNicol Middle Schools and at Hollywood Hills High School. U4T's core services prevent risky behaviors, including teen violence, pregnancy and substance abuse, addressing the LETF categories of Crime Prevention and Drug Abuse Prevention/Education, as well as the Hollywood Police Department's Diverting Youth from Criminal Justice System and Reducing Gun Violence/Violent Crime priority areas.

U4T's middle school programs utilize the Wyman Teen Outreach Program (TOP), an evidence-based, national youth development program model used with middle school students. TOP is recognized as an Office of Juvenile Justice and Delinquency Prevention Model Program due to its effectiveness in reducing or preventing teen violence. Through TOP, students participate in student-led community service learning and civic engagement activities that build decision-making, conflict resolution, positive communication, accountability and connection to their community. TOP is also a prevention practice that advances racial equity and empowers marginalized youth to become engaged, independent, and connected to the community. It is a Positive Youth Development model that uses community service learning and other strategies to guide and educate youth during this critical period in their development. The model is a prevention practice that advances racial equity and empowers marginalized youth to become engaged, independent, and connected to the community.

2. Why is this funding needed (What community problem does it address)? What data suggests this program should be implemented with this population or in this geographical location?

Hollywood is Florida's 12th largest city and is home to more than 153,000 individuals. Hispanics compose 39.8% of the city's population, while 17.3% are Black and 37.2% are White Non-Hispanic. The number of Hollywood residents that live below the Federal Poverty Level are highest for Hispanics as 5.7% of Hollywood's Hispanic residents live in poverty. For Blacks, the poverty rate is 3%.

According to the most recent update to the ALICE in the Crosscurrents: COVID and Financial Hardship in Florida, report released by the United Way of Florida, half of Broward County households fall below the threshold of being able to comfortably meet their monthly financial obligations. In Hollywood, the number escalates to 56%. Most of this population lives above the Federal Poverty Level and is referred to in the report as the ALICE (Asset Limited, Income Constrained and Employed) population. This group includes family members that earn at least one income, yet the overall household income barely covers the family's living expenses.

Research continues to demonstrate the connection between poverty and juvenile delinquency. In Dong's 2023 analysis of economic factors in juvenile delinquency (*Analysis Of Economic Factors in Juvenile Delinquency*, published by Lecture Notes in Education Psychology and Public Media), children and adolescents living in poverty were found to be more likely to engage in delinquent behavior due to limited access to resources and support systems. Similarly, a research paper published in PLOSOne, *Moving in and out of Poverty: The Within-Individual Association between Socioeconomic Status and Juvenile Delinquency* by Rekker et al. (2015) found that youth in lower socioeconomic households were more likely to engage in delinquent behavior, and that changes in family income, such as job loss or financial instability, were directly associated with changes in youth behavior. More recent research from the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and Youth.Gov further confirms that risk factors such as economic hardship, family instability and exposure to violence significantly increase the likelihood of youth involvement in delinquent behavior, reinforcing the importance of early, prevention-focused intervention.

The Title I schools where U4T operates in Hollywood have high percentages of Free/Reduced Lunch (F/RL) eligibility (Hollywood Hills 93.8%, Apollo 91.8%, Attucks 95.4%, Driftwood 91% and McNicol 94.8%). According to 2023 statistics from the Florida Department of Juvenile Justice, four of the five Hollywood U4T schools served are in the top half of all Broward County middle and high schools with the highest volume of arrests.

U4T serves students who demonstrate the risk factors including:

- School adjustment issues (e.g., truancy, suspension, expulsion, alternative school placements, performing below grade level and English Language Learners)
- Delinquency issues (e.g., family members involved in the criminal justice system, prior history of law violations, placement in a delinquency diversion program or on probation)
- Family history of abuse or neglect
- Involvement in the dependency system, including out-of-home placements
- Low-income as evidenced by eligibility for public assistance
- Residence in a high crime neighborhood
- History of substance abuse or other behavioral health issues (excluding youth in need of intensive substance abuse and/or mental health interventions)
- Youth exposed to trauma and/or toxic stress
- LGBTQ+ youth who are struggling with issues related to sexual orientation, gender identity and gender expression.

3. Program Summary (3-5 sentences): Provide an overview of program services.

U4T is a year-round, out-of-school youth development program serving Title I schools in high poverty communities in Broward County, including five in the City of Hollywood. The program promotes social-emotional learning and offers academic support and life skills development for middle and high school students. Its overarching goal is to prevent the onset of delinquent behaviors while fostering youth development and resilience. U4T's evidence-based service delivery model emphasizes academic achievement, social well-being and the prevention of crime, violence, substance abuse, delinquency, truancy, teen pregnancy and other risk factors. Participating youth achieve academic success, reduce risky behaviors, build life skills and develop a sense of belonging and personal identity.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

Please make sure your response includes program successes or challenges if previously funded, Why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

WHO: U4T serves students from households with low and moderate incomes, who demonstrate risk factors such as truancy, suspension and/or expulsion, alternative school placements, failing grades, history of substance abuse or other behavioral health issues.

As students transition from elementary school, they face more demanding academic requirements along with increased expectations for independent learning. Their adjustment is complicated by having to cope with changes in their bodies, emotional needs and social environments. While this is true for all youth, it is even more challenging for students with high risk factors, like those who have experienced trauma and those who live in low-income neighborhoods. Research shows that economic disadvantage correlates with lower test scores among middle school students. HUF's partner schools are marked by low academic achievement and serve students and families who are new to the U.S., navigating both cultural and language barriers, and use food subsidies (a proxy for low incomes) and live in high crime areas.

WHAT: The goal of U4T is to prevent youth involvement in delinquent acts, violence and other problem behaviors that have serious and long-term consequences. Each site is led and managed by a HUF Success Coach (Case Manager), who works with youth to coordinate activities, establish personal goals and guide and encourage them so that they may reach their full potential. The program is adapted to each school according to age group, culture and students' needs, and includes the following components:

- **Success Coaching:** Youth meet individually with a Success Coach bi-weekly. The Success Coach provides youth with a general and mental health assessment and guides individualized long and short-term goalsetting, incorporating the youth's voice into each goal. Once goals are set, Success Coaches work with youth to create a plan that identifies specific strategies and action steps to overcome obstacles and achieve goals. Youth receive counseling services appropriate to their level of need. Individual informal counseling is provided as needed to offer guidance and to develop a trusting relationship with each youth. Crisis counseling is provided on an as-needed basis. Group counseling sessions may also be provided to address specific issues such as conflict resolution and communication skills. Youth also receive referrals to community supports appropriate for their level of need.
- **Academic Services & Supports:** Year-round academic services are provided for a minimum of one (1) hour each day to help youth succeed in school and be promoted to the next grade. Hands-on and project-based learning activities focusing on Science, Technology, Engineering, Arts and Math (STEAM)

are encouraged to engage youth and promote higher level learning skills. Program staff also provide services which include academic assessment, instruction, remediation, additional homework assistance, promoting/attending parent-teacher conferences and creating academic plans with youth to advocate for and promote student's academic progress.

- Teen Outreach Program (TOP): TOP is a Positive Youth Development model related to violence prevention that incorporates community service learning. The evidence-based prevention practice advances racial equity through positive youth development and community service learning, empowering marginalized youth to become engaged, independent and connected to the community.
- Nutrition & Fitness Activities: Provides weekly fitness activities and nutrition education in a fun, effective and inclusive manner to promote healthy lifestyles.
- Cultural Arts and Enrichment Activities: Field trips, guest speakers, instructional lessons and student productions are offered as opportunities to connect with cultural arts and enrichment activities as well as participate in social recreational activities.
- Career Exploration Activities: Workshops, field trips, guest speakers, career assessments and other related activities are offered throughout the year for youth to explore a variety of career options and learn basic employability soft skills - such as working in groups, problem-solving, communication skills, utilizing technology appropriately and financial literacy.

U4T's programs ensure students succeed in school while also providing their families with support through using a multi-generational (2Gen) approach that increases family health and well-being, broadens the social networks of students and parents, and utilizes family-centered coaching to help families advance economic mobility and end poverty within two generations. Using a 2Gen approach, U4T builds protective factors by providing family support and monitoring, caring adults, positive peer groups, a strong sense of self, self-esteem and future aspirations, and engagement in school and community activities.

WHERE: Funding from this request will support the operation of U4T within the following partner schools:

- Hollywood Hills High School: 5400 Stirling Road, Hollywood, FL 33021
- Apollo Middle School: 6800 Arthur Street, Hollywood, FL 33024
- Attucks Middle School: 3500 N 22nd Avenue, Hollywood, FL 33020
- McNicol Middle School: 1602 S 27th Avenue, Hollywood, FL 33020
- Driftwood Middle School: 2751 N 70th Terrace, Hollywood, FL 33024

WHEN: U4T programs operate at the following Hollywood schools throughout the school year:

- Hollywood Hills High School: Monday-Wednesday, 3:00-5:00 p.m.
- Apollo Middle School: Monday-Friday, 7:00-9:00 a.m. and 4:00-6:00 p.m.
- Attucks Middle School: Monday-Friday, 3:30-6:00 p.m.
- McNicol Middle School: Monday-Friday, 2:30-6:00 p.m.
- Driftwood Middle School: Monday-Friday, 7:30-8:40 a.m. and 4:00-6:00 p.m.

Summer hours are from 8:00 a.m. to 5:00 p.m., Monday through Thursday. These hours were established in collaboration with partner schools and follow the BCPS calendar, with the goal of providing services when at-risk behavior likely occurs. A typical day for a U4T student involves a rotation of the following services: instruction and remediation, success coaching, academic support, TOP, cultural activities, career services, nutrition workshops and structured fitness activities.

U4T endeavors to accomplish the goals and objectives outlined below:

- A.** Provide out-of-school programming to 125 unduplicated youth from the City of Hollywood that promotes positive character development, increased self-esteem, critical decision-making skills and volunteerism within the local community
- B.** Deliver academic support, enrichment and remediation services to promote academic success
- C.** Provide prevention education to reduce teen violence, substance abuse, delinquency and pregnancy
- D.** Offer cultural and recreational activities to promote program attendance and engagement
- E.** Deliver college and career readiness activities to assist youth (and their families) in:
 - a.** Developing basic employability skills
 - b.** Becoming knowledgeable of a variety of careers (including STEAM-related and those in high demand in Broward County)
 - c.** Exploring post-secondary and vocational education options
 - d.** Graduating from high school

Measurable Outcomes (middle schools only)

- 95% of youth will report no alcohol, vaping, or non-prescription drug use. TOOL: Youth Behavior and Life Choices Survey Analyzed on a Semester Schedule
- 95% of youth will not obtain any new law violations during the program. TOOL: Face sheets retrieved from the Juvenile Justice Information System (JJIS) Analyzed on a Semester Schedule
- 75% of youth will demonstrate gains in Youth Development competencies. TOOL: The Positive Youth Development Inventory (PYDI) Pre-test and Posttest Analyzed Annually

5. Describe the Applicant Agency's experience in serving the target population and the capacity of the Applicant Agency to undertake the proposed program.

HUF is proud to have a strong track record of effective program planning, high-quality execution and timely, accurate reporting. To date, none of HUF's programs or projects have experienced contract termination or failed renewal due to performance issues.

Programmatically, HUF brings more than 20 years of experience in operating after-school programs. This depth of experience has enabled the organization to establish comprehensive processes and procedures that carefully account for administrative, fiscal and programmatic considerations, ensuring sustainability when expanding services.

Over the years, HUF has worked diligently to build and sustain strong partnerships and collaborations with other community organizations. These relationships are reinforced through continuous engagement by staff and board members and have significantly contributed to the organization's long-term sustainability. Senior Management and the Development team continually research funding opportunities to support existing programs and services. HUF remains committed to engaging current funders while identifying and pursuing new funding sources across sectors to ensure the ongoing viability of U4T.

6. Has your agency received funding from LETF? (If yes, identify the source, the \$ amount and provide performance data regarding your contracted outcomes for the various fiscal years your agency was funded).

HUF has received funds from the City of Hollywood Police Department LETF fund in the following amounts:

- 2025 LETF: \$10,000
- 2024 LETF: \$10,000
- 2023 LETF: \$10,000
- 2022 LETF: \$10,000
- 2021 LETF: \$10,000
- 2020 LETF: \$10,000
- 2019 LETF: \$10,000
- 2018 LETF: \$0
- 2017 LETF: \$5,000
- 2016 LETF: \$5,000
- 2015 LETF: \$10,000

HUF has consistently met performance outcomes with programming supported by LETF funds, which includes support for U4T programming in the City of Hollywood. In the most recently completed funding cycle, the following U4T outcomes were achieved:

- 100% of youth had no law violations during program participation
- 92% of youth reported not using vaping, alcohol or non-prescription drug use.
- 79% of youth on average demonstrated gains or low risk in Youth Development competency after completing the program.

Total Program Line Item Budget

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	Five (5) Preventive Education Teachers x \$29.55 per hour x 40 hours each = \$ 5,910	\$5,910
Fringe Benefits	Based in salary allocation above, FICA 7.65%, Workers Compensation 1.%, UCT rate 0.18 % rate = \$522	\$522
Consultants and Professional Fees		\$
Equipment		\$
Supplies	Educational/Sport/Nutrition- Cooking Class /Robotics /STEAM/Consumable Supplies x five (5) schools = \$3,250	\$3,250
Other (specify)	Cultural Arts and Enrichment Activities: Field trips, Workshops= \$3,000	\$3,000
Telephone and Internet	Allocation of \$93,16 a month x 12 months = \$1,118	\$1,118
Printing and copying	Allocation for \$100 a month x 12 months = \$1,200	\$1,200
Total Program Expenses:		\$
	LETF Request	\$ 15,000
		\$
	Total :	\$ 15,000

BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)

Hispanic Unity of Florida respectfully requests \$10,000 in LETF funding to be distributed proportionally across budget line items as follows:

Personnel Expenses:

Salaries: Cost of salary five (5) Preventive Education Teachers x \$29.55 per hour x 40 Hours each = \$5,910.

Fringe Benefits: Based in salary allocation above, FICA 7.65%, Workers Compensation 1.2%, UCT rate 0.34%, = \$522

Total Personnel Expenses: \$6,432

Non-Personnel Expenses:

Travel: \$ 0

Equipment: \$ 0

Supplies: Educational/Sport/Nutrition- Cooking Class /Robotics /STEAM/Consumable Supplies (\$650 per school) x five (5) Schools = \$3,250.

Other: Cultural arts/enrichment activities – Workshops/Field Trips etc. (\$600 per school) x five (5) schools = \$3,000

Printing and Copying: Share of expense allocation @ \$100/ month x 12 months for printing and copying of materials used for program activities = \$1,200

Telephone and Internet: Share of expense allocation @\$93.16/month x 12 months for communication systems used by staff for program activities = \$1,118.

Total Non-Personnel Expenses: \$8,568

TOTAL REQUEST: \$15,000

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO THE APPLICATION:



Signature

FELIPE PINZON

Name (Print or Type)

PRESIDENT + CEO

Title (Print or Type)

5/5/26

Date

STATE OF Florida
COUNTY OF Broward

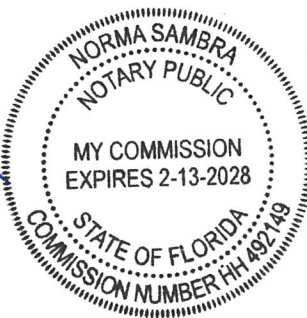
The foregoing instrument was acknowledged before me this 5 day of May, 2026, by

Felipe Pinzon

(name of individual signing)

as CEO
(title)

of Hispanic Unity of Florida
(name of Applicant Agency/entity)



known to me to be the person described herein, or who produced as identification, and who did/did not take an oath.

NOTARY PUBLIC

My commission expires:

Feb 13/2028

Attachments

Attachment A	Certificate of Incorporation www.Sunbiz.org
Attachment B	IRS Form 501(c)(3)
Attachment C	IRS Form W-9

ATTACHMENT A

State of Florida

Department of State

I certify from the records of this office that HISPANIC UNITY OF FLORIDA, INC. is a corporation organized under the laws of the State of Florida, filed on February 25, 1982.

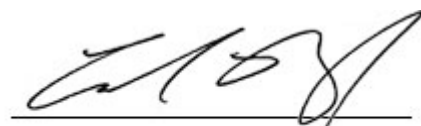
The document number of this corporation is 762106.

I further certify that said corporation has paid all fees due this office through December 31, 2026, that its most recent annual report/uniform business report was filed on January 13, 2026, and that its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

*Given under my hand and the
Great Seal of the State of Florida
at Tallahassee, the Capital, this
the Thirteenth day of January,
2026*




Secretary of State

Tracking Number: 9130659920CC

To authenticate this certificate, visit the following site, enter this number, and then follow the instructions displayed.

<https://services.sunbiz.org/Filings/CertificateOfStatus/CertificateAuthentication>

CINCINNATI OH 45999-0038

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HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021



018139

CUT OUT AND RETURN THE VOUCHER IMMEDIATELY BELOW IF YOU ONLY HAVE AN INQUIRY.
DO NOT USE IF YOU ARE MAKING A PAYMENT.

CUT OUT AND RETURN THE VOUCHER AT THE BOTTOM OF THIS PAGE IF YOU ARE MAKING A PAYMENT,
EVEN IF YOU ALSO HAVE AN INQUIRY.

The IRS address must appear in the window.

0248154921

BODCD-

Use for inquiries only

Letter Number: LTR4168C

Letter Date: 2022-02-22

Tax Period: 000000

INTERNAL REVENUE SERVICE

CINCINNATI OH 45999-0038



592230272

HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021

592230272 SU HISP 00 2 000000 670 000000000000

The IRS address must appear in the window.

0248154921

BODCD-

Use for payments

Letter Number: LTR4168C

Letter Date: 2022-02-22

Tax Period: 000000

INTERNAL REVENUE SERVICE

OGDEN UT 84201-0102



592230272

HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021

592230272 SU HISP 00 2 000000 670 000000000000

CINCINNATI OH 45999-0038

In reply refer to: 0248154921
Feb. 22, 2022 LTR 4168C 0
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BODC: TE

HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021



Employer ID number: **-***0272
Form 990 required: Yes

Dear Taxpayer:

We're responding to your request dated Feb. 10, 2022, about your tax-exempt status.

We issued you a determination letter in March 1984, recognizing you as tax-exempt under Internal Revenue Code (IRC) Section 501(c)(3).

We also show you're not a private foundation as defined under IRC Section 509(a) because you're described in IRC Sections 509(a)(1) and 170(b)(1)(A)(vi).

Donors can deduct contributions they make to you as provided in IRC Section 170. You're also qualified to receive tax deductible bequests, legacies, devises, transfers, or gifts under IRC Sections 2055, 2106, and 2522.

In the heading of this letter, we indicated whether you must file an annual information return. If you're required to file a return, you must file one of the following by the 15th day of the 5th month after the end of your annual accounting period:

- Form 990, Return of Organization Exempt From Income Tax
- Form 990EZ, Short Form Return of Organization Exempt From Income Tax
- Form 990-N, Electronic Notice (e-Postcard) for Tax-Exempt Organizations Not Required to File Form 990 or Form 990-EZ
- Form 990-PF, Return of Private Foundation or Section 4947(a)(1) Trust Treated as Private Foundation

According to IRC Section 6033(j), if you don't file a required annual information return or notice for 3 consecutive years, we'll revoke your tax-exempt status on the due date of the 3rd required return or notice.

You can get IRS forms or publications you need from our website at www.irs.gov/forms-pubs or by calling 800-TAX-FORM (800-829-3676).

If you have questions, call 877-829-5500 between 8 a.m. and 5 p.m.,

ATTACHMENT C

Form W-9
(Rev. March 2024)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Go to www.irs.gov/FormW9 for instructions and the latest information.

Give form to the
requester. Do not
send to the IRS.

Before you begin. For guidance related to the purpose of Form W-9, see *Purpose of Form*, below.

Print or type. See Specific Instructions on page 3.	1 Name of entity/individual. An entry is required. (For a sole proprietor or disregarded entity, enter the owner's name on line 1, and enter the business/disregarded entity's name on line 2.)	
	Hispanic Unity of Florida, Inc.	
	2 Business name/disregarded entity name, if different from above.	
	3a Check the appropriate box for federal tax classification of the entity/individual whose name is entered on line 1. Check only one of the following seven boxes. ☐ Individual/sole proprietor ☐ C corporation ☐ S corporation ☐ Partnership ☐ Trust/estate ☐ LLC. Enter the tax classification (C = C corporation, S = S corporation, P = Partnership) _____ Note: Check the "LLC" box above and, in the entry space, enter the appropriate code (C, S, or P) for the tax classification of the LLC, unless it is a disregarded entity. A disregarded entity should instead check the appropriate box for the tax classification of its owner. ☒ Other (see instructions) <u>501c3</u>	
	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from Foreign Account Tax Compliance Act (FATCA) reporting code (if any) _____ (Applies to accounts maintained outside the United States.)	
3b If on line 3a you checked "Partnership" or "Trust/estate," or checked "LLC" and entered "P" as its tax classification, and you are providing this form to a partnership, trust, or estate in which you have an ownership interest, check this box if you have any foreign partners, owners, or beneficiaries. See instructions ☐		
5 Address (number, street, and apt. or suite no.). See instructions. 5840 Johnson Street		
6 City, state, and ZIP code Hollywood FL 33021		
7 List account number(s) here (optional)		
Requester's name and address (optional)		

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. See also *What Name and Number To Give the Requester* for guidelines on whose number to enter.

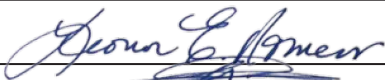
Social security number									
			-				-		
or									
Employer identification number									
5	9	-	2	2	3	0	2	7	2

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and, generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person		Date	1/20/2026
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

What's New

Line 3a has been modified to clarify how a disregarded entity completes this line. An LLC that is a disregarded entity should check the appropriate box for the tax classification of its owner. Otherwise, it should check the "LLC" box and enter its appropriate tax classification.

New line 3b has been added to this form. A flow-through entity is required to complete this line to indicate that it has direct or indirect foreign partners, owners, or beneficiaries when it provides the Form W-9 to another flow-through entity in which it has an ownership interest. This change is intended to provide a flow-through entity with information regarding the status of its indirect foreign partners, owners, or beneficiaries, so that it can satisfy any applicable reporting requirements. For example, a partnership that has any indirect foreign partners may be required to complete Schedules K-2 and K-3. See the Partnership Instructions for Schedules K-2 and K-3 (Form 1065).

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS is giving you this form because they