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*Empowering a New
Generation of Americans*

April 9, 2021

Micheline Vitale, Fiscal Affairs Manager
Hollywood Police Department
3250 Hollywood Blvd
Hollywood, FL 33021

Dear Micheline,

Enclosed please find Hispanic Unity's application for the City of Hollywood Police LETF grant. In previous years I've delivered this in person, but due to COVID and all its cautions, I am mailing it this year. I wasn't able to have it notarized for the same reasons. Hispanic Unity's offices are closed and we're all working from home, so it's impossible to arrange a signing with a notary. I hope this will be acceptable as many grantors have waived this requirement in the past year due to COVID restrictions.

Please allow me to express HUF's appreciation for the City of Hollywood Police and our ongoing partnership. Although we serve all of Broward County, Hollywood is our home, and we're grateful for the support we receive from our "hometown." In 2020 we served 17,000 people and almost half of them were City of Hollywood residents. This included the \$200,000 in emergency assistance that our clients received to pay for their rent, mortgage, utilities, medications and other necessities.

Thank you for the opportunity to share more of our work with you through this grant application. We look forward to our continued partnership.

Sincerely,

Pamela Thomas
Senior Grants Manager
pthomas@hispanicunity.org



Chris O'Brien
Chief of Police



LAW ENFORCEMENT TRUST FUND (LETF) REQUEST FOR FUNDING

The Hollywood Police Department has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the City of Hollywood. Use of LETF Funds requires approval from the City Commission, in accordance with F.S. 932.7055, upon request by the Chief of Police. The Statute requires a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer program(s) in accordance with F.S. 932.7055.

***All applications must be mailed no later than April 9, 2021 to the attention of
Micheline Vitale, Fiscal Affairs Manager, Hollywood Police Department,
3250 Hollywood Boulevard, Hollywood, FL 33021***

Applicant Agency Information

Applicant Agency Legal Name: Hispanic Unity of Florida, Inc.			
Main Administrative Address: 5840 Johnson St			
City & State: Hollywood, FL		Zip Code: 33021	
Telephone Number: 754-226-3035		Fax Number:	
Website: www.hispanicunity.org			
CEO/Executive Director: Felipe Pinzon/Executive Director			
Office Phone Number: 954-257-5473		E-mail Address: fpinzon@hispanicunity.org	

--PROGRAM INFORMATION

Program Title:	Unity 4Teens 2Gen		
Name/ Title of Program Contact:	Elizabeth Dorante/Director of Education		
Address:	5840 Johnson St.	Phone:	(954) 600-4318
City • Zip Code:	Hollywood, FL 33021	Fax:	
Total Program Budget:	\$2,132,107	E-mail:	edorante@hispanicunity.org
Amount Requested:	\$10,000		

Organization's Background: Please provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Hispanic Unity of Florida (HUF) fulfills its mission of “empowering immigrants and others to become self-sufficient, productive and civically engaged” by providing services that ease the transition from one culture to another and promote financial stability. By offering appropriate resources and skill-building opportunities, HUF's programs and services provide empowerment and help create opportunities for immigrants, low-income individuals and families, and other at-risk populations through a two-generation (2Gen) approach that offers parallel and complementary services to parents and children while outcomes are tracked for each group simultaneously. Since its inception in 1982, HUF has helped more than half a million individuals walk their own pathway out of poverty and disenfranchisement and live their version of the American dream.

Funding from individuals, corporations, private foundations and local and federal government programs fuels HUF's legacy of transformative systemic change through a dynamic service delivery model that features seamless integrated services, strategic partnerships and a 2Gen approach. HUF provides comprehensive health, education and human services to over 17,000 individuals each year with varying ethnicities from more than 25 countries. HUF clients have access to 12 programs and 30+ services in five languages at 40+ sites in South Florida.

Core programs and services include:

- **Language, Education and Leadership Development:** Onsite five-star accredited preschool, adult English classes, Family Strengthening, and year-round Unity 4Teens youth development programs
- **Economic Empowerment & Entrepreneurship:** Integrated financial stability framework that promotes economic self-sufficiency through income supports (tax credits, SNAP, affordable healthcare) vocational training, employment advancement and job readiness coaching, financial education and coaching, and support for entrepreneurship
- **Civic Engagement & Legal:** Community service learning activities, immigration services with emphasis on citizenship and naturalization preparation assistance, voter registration and basic legal assistance

The agency also provides services in the areas of Health & Well Being, Disaster Case Management, Equal Treatment & Opportunity, and Advocacy.

HUF closed its offices on March 13, 2020 due to the COVID-19 pandemic. Staff were immediately deployed to provide support for immediate and ongoing needs. The agency's phone lines did not go unanswered, even for a day, and a protocol was put in place to address the needs of callers. The agency continues to provide first-class academic and social services remotely to continue to empower clients to attain social and economic stability, which is important now more than ever. We look forward to resuming in-person services soon.

LETF CATEGORY (Place an “X” to the left of one program area for which you intend to Apply):

X	1. Crime Prevention
X	2. Drug Abuse Prevention/Education
<input type="checkbox"/>	3. Safe Neighborhood

HOLLYWOOD POLICE’S PRIORITY AREA (Place an “X” to the left of one program area for which you intend to Apply):

X	1. Diverting Youth from Criminal Justice System
X	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs which assist the Homeless/Mentally Ill

PROGRAM INFORMATION

1. How does your proposed project address the LETF Category (see above) as well as the Hollywood Police Department’s Priority Area?

Unity 4 Teens (U4T), HUF’s out-of-school youth development program, run before- and after-school and throughout the summer, provides a comprehensive, structured approach that fulfills HUF’s mission by helping youth to cultivate academic, social and protective factors so they may grow into self-sufficient, productive and civically-engaged adults. U4T’s proven service delivery model focuses on academic achievement, social well-being and the prevention of crime, violence, substance abuse, delinquency, truancy, teen pregnancy, and other risk factors encountered by at-risk youth. U4T is offered in cooperation with Broward County Public Schools (BCPS) at seven Title I schools throughout Broward County, and, specific to the city of Hollywood, U4T is offered at Apollo, Attucks and McNicol middle schools as well as Hollywood Hills High School.

The objective of U4T’s core services is reducing teen crime, risky behaviors, violence and substance abuse through education and prevention services, addressing the LETF categories of Crime Prevention and Drug Abuse Prevention/Education as well as Hollywood Police Department’s Diverting Youth from Criminal Justice System and Reducing Gun Violence/Violent Crime priority areas. U4T’s prevention services and education includes the Screening, Brief Intervention, and Referral to Treatment (SBIRT). An evidence-based practice, SBIRT is an early intervention, youth-centered program designed to identify, reduce and prevent problematic use, abuse and dependence on alcohol and drugs. This substance abuse prevention model utilizes a health promotion protocol and motivational user-friendly tool with an outcome-oriented strategy.

U4T also utilizes the Wyman Teen Outreach Program (TOP), an evidence-based, national youth development program model, recognized as an Office of Juvenile Justice and Delinquency Prevention Model Program due to its effectiveness in reducing or preventing teen violence. TOP empowers at-risk youth by providing tools needed to avoid risky behaviors such as teen pregnancy and school dropout. TOP’s preventive interventions include case management with one-on-one counseling and other strategies to guide and educate youth during this critical period in their development.

HUF’s innovative, evidence-based 2Gen approach serves both students and their families simultaneously, an approach that has proven to end poverty within two generations by removing barriers to success, confronting economic challenges and counteracting the negative effects of poverty. U4T 2Gen offers students **and their parents** parallel and complementary education and assistance in vocational skills, job placement, financial literacy, health and nutrition, and family strengthening services. Family Coaches meet with youth and parents

together to assess family needs and to guide the creation of individualized service plans, which provide a roadmap out of poverty and promote positive lifestyle choices. Through U4T 2Gen, HUF addresses the impact of poverty and systemic racism on student achievement, behavior, graduation rates, post-secondary education, job placement, and asset building. Of the 500 students served by U4T, HUF will apply the 2Gen approach to 150-200 families. The 2Gen Approach will continue to be expanded until it has the capacity to serve all U4T students as new funding becomes available.

Because of the COVID-19 crisis, there is an even greater need for preventative resources for at-risk youth to break the generational cycle of poverty by increasing their opportunities and self-sufficiency. HUF's U4T 2Gen anti-poverty approach delivered to youth and families through U4T will provide critically-needed immediate assistance and opportunity to fast-track social and economic mobility. When parents and their children walk the path to self-sufficiency together, social and economic success are reinforced, and the result is exponential growth in social and financial resources. Now more than ever, families need U4T 2Gen to achieve and/or re-establish stability and self-sufficiency.

2. Why is this funding needed (What community problem does it address)? What data suggests this program should be implemented with this population or in this geographical location?

As students transition from elementary into middle school, they face more demanding academic requirements along with increased expectations for independent learning. Their adjustment to middle school is further complicated by having to cope with changes in their bodies, emotional needs and social environments. While this is true for all middle school youth, it is even more challenging for students with high risk factors, like those who have experienced trauma and those who live in low-income neighborhoods.

Many Broward County students have grown up in high-risk environments that include poverty, violence, dysfunction and disengagement, which can cause a lack of resilience, as well as problem behaviors such as academic failure and disconnection from school. Youth who do not attain a high school diploma have a greater chance of being unemployed, living below the poverty level and receiving public assistance (Brookings Institute, 2019).

According to Broward County Public Schools (BCPS) and the national Youth Risk Behavior Survey (YRBS), a bi-annual study that measures health risk behaviors in youth, Broward County middle and high school students face the following challenges:

- The rate of middle school students with more than 15 total absences in each of the last 3 years increased from 10.2% (SY 15/16) to 15% (SY17/18)
- 37.8% of middle school students were bullied on school property (YRBS 2017)
- 16.3% of middle school students were teased or called names because of being perceived as gay, lesbian or bisexual within a year before the survey (YRBS 2017)
- Vaping for Broward youth age 11-17 has increased by 681% between 2012 & 2018

Economic disadvantage continues to correlate to lower test scores for middle and high school students. Characteristics of HUF's six partner schools include low levels of student achievement, high levels of food subsidies which correlates with low family incomes (over 75% of the combined student population receive free and reduced price school meals), rising numbers of those newly arrived to the U.S. who need to overcome language and cultural barriers, and are in neighborhoods considered high crime areas. All youth served by U4T come from families struggling with poverty, with 60% having an annual family income of less than \$20,000. According to the Child Trends

Hispanic Institute's 2016 child poverty campaign, children in poverty are more likely to:

- Suffer from mental health problems
- Do poorly on tests of reading and math
- Engage in risky behaviors
- Drop out of high school or fail a grade
- Experience poor nutrition, abuse, violent crime and other trauma

The need for positive youth development, enhanced case management, academic support and quality year-round out-of-school time programming in Broward County is clear. HUF's 2Gen Approach enhances coordination and communication with families by aligning norms and expectations across settings. HUF's multi-cultural and multi-lingual program staff ensure opportunity for all families served including minorities, immigrants and other at-risk, under-represented populations. 2Gen provides tools that empower families to advance in ways that they deem most relevant and personally effective based on their own culture, customs, social mores, etc.

Characteristics of HUF's seven partner schools include low levels of student achievement, high levels of food subsidies which correlates with low family incomes (over 75% of the combined student population receive free and reduced price school meals), rising numbers of those newly arrived to the U.S. who need to overcome language and cultural barriers, and are in neighborhoods considered high crime areas.

All youth served by U4T come from families struggling with poverty, with 60% having an annual family income of less than \$20,000. According to the Child Trends Hispanic Institute's 2016 Child Poverty Campaign, children in poverty are more likely to:

- Suffer from mental health problems
- Do poorly on tests of reading and math
- Engage in risky behaviors
- Drop out of high school or fail a grade
- Experience poor nutrition, abuse, violent crime and other trauma

U4T participants face even greater challenges as the COVID-19 pandemic and resulting recession have wreaked havoc on communities of color. This population is overrepresented in industries that have been hit hardest by the pandemic, therefore they have faced large losses in employment, particularly among Latinas in the service industry (U.S. Bureau of Labor Statistics).

Youth violence and victimization also continues to be a growing concern. Homicide is the third leading cause of death for young people ages 10-24. HUF is keenly aware of these statistics and circumstances, and many more, that point to the critical need for greater support, comprehensive services and evidence-based solutions for young people and their families in our Broward County communities and in the City of Hollywood.

***All data taken from 2019 CSC Positive Youth Development RFP unless otherwise stated.

4. Program Summary (3-5 sentences): Provide an overview of program services.

Unity 4Teens (U4T), HUF's out-of-school youth development program run before- and after-school and throughout the summer, provides a comprehensive, structured approach that fulfills HUF's mission by helping youth cultivate academic, social and protective factors so they may grow into self-sufficient, productive and civically-engaged adults. U4T's proven service delivery model focuses on academic achievement, social well-being and the prevention of crime, violence, substance abuse, delinquency, truancy, teen pregnancy and other risk factors encountered by at-risk youth. The program is offered at 7 Title I schools (two high schools and four middle schools) to approximately 500 students in partnership with Broward County Public Schools (BCPS).

In our continued efforts to empower families to solve their own problems and transform their communities, an innovative 2Gen Approach will also be offered to 100-150 U4T students and their families. 2Gen serves students and their parents simultaneously, offering parallel and complementary education and assistance in vocational skills, job placement, financial literacy, health and nutrition, and family strengthening services.

5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

Please make sure your response includes program successes or challenges if previously funded, Why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

WHO: U4T's target population is more than 500 disadvantaged, at-risk youth ages 11-19 within the BCPS district. Of the 500+ unduplicated students, 100-150 families will participate in the 2Gen program. To be eligible for Unity 4Teens, students must attend one of the six partner schools and meet at least one of these additional risk factors:

- Have an incarcerated family member
- Be identified as habitually truant
- Perform below grade level
- Exhibit disciplinary or attendance problems
- Have a history of delinquency, child abuse or neglect, substance abuse or mental health problems
- Reside in a high-crime area
- Receive public assistance or be from a low-income family

Parents of U4T participants tend to be unemployed or have jobs that do not meet basic needs, have debt, and/or lack access to affordable banking products. Many are eligible for work supports but do not have the time or knowledge of the system to navigate the application processes of multiple public agencies, and others often hold unstable jobs in the service or retail industries that are unlikely to offer health insurance and other benefits. As such, many have also lost their jobs during the pandemic, adding to the stress and challenges placed on these families. In addition, many are Limited English Proficiency (LEP) individuals, often from immigrant families, and have limited vocational skills which prevent them from securing better jobs (higher wages and better benefits) and achieving self-sufficiency. In addition, 60%+ are single-mothers, which also limits their ability to increase their household income.

WHAT: HUF uses U4T out-of-school programs to ensure students succeed in school while providing their families with support through the 2Gen Approach that increases family health and well-being, broadens the social networks of students and parents, and utilizes Family-Centered Coaching to help families advance economic mobility and end poverty within two generations. By engaging whole families, academic success, college and career readiness and civic engagement (included in curriculum through civics, social responsibility, voter registration, and more) are reinforced by parents committed to their child's education and children working together on family goals with parents. This brings about long-lasting, social economic mobility that transforms lives and results in productive citizens who are

civically-engaged and committed to creating vibrant, thriving communities.

HUF's 2Gen approach utilizing middle school and high school programs as the base for family-focused interventions is unique and is currently being considered for systemic replication across Broward County. U4T consists of seven components adapted to each school according to age group, culture and students' needs. The key components are:

1. Individualized Assessments and Service Planning: Research shows that a common element among successful youth programs is that youth are connected to a caring adult whom they can trust. All U4T youth are assessed for risk and protective factors upon entering the program. Youth Coaches review assessment information and work with each student to create appropriate goals with specific strategies and action steps to accomplish goals. Service plans include developmentally and culturally appropriate interventions that are re-evaluated on an ongoing basis and services are then adjusted to meet current needs. Students are involved in this process in order to gain their buy-in, help them develop self-efficacy and empower them through their accomplishments.

2. Connecting Activities: Youth Coaches utilize a triage approach to case management by connecting each youth with an appropriate level of services and supports. Youth who exhibit lower risk levels receive primary prevention services that include informal/supportive counseling and linkages to community supports. Those with higher risk levels receive secondary prevention services which includes referrals for more specialized intensive individual counseling provided by a licensed clinician and linkages to appropriate community supports.

3. Academic Services and Support: Creative year-round academic instruction and remediation offered by licensed BCPS teachers addresses the students' individual needs and provides developmentally appropriate academic instruction and competency development. Homework assistance and hands-on project-based learning activities are focused on Science, Technology, Engineering, Arts and Math (STEAM) to engage youth and promote higher-level learning skills. Credit Recovery classes are provided through online programs that allow students to pass and receive credit for previously failed courses or meet the school district's online class requirement.

4. Youth Development and Service Learning: U4T utilizes the Wyman TOP curriculum as a highly respected crime-based solution and cost effective prevention program for teens. TOP includes an engaging curriculum, interactive youth forums, social emotional skill building (self-awareness, confidence, decision-making, resilience, etc.), positive adult guidance and other opportunities, including service learning activities. Civic engagement is instrumental in building students' capacity to understand different racial and ethnic groups as well as develop independence and moral reasoning. TOP sessions are facilitated weekly in small groups for 25 weeks and aim to engage youth in 20 hours of service learning activities throughout the year.

5. College and Career Readiness Activities: College and career exploration activities increase engagement in out-of-school time youth programs for both middle and high school students, and are especially important for older students (Cook, 2017). U4T students are exposed to a variety of career options and learn basic employability skills. Workshops, field trips, guest speakers, career assessments and other related activities are offered weekly throughout the year. Youth also engage in college readiness activities such as researching and visiting colleges, preparing college applications and completing the federal financial aid application (35% of college-bound Broward County students do not complete applications, with the majority of them being low-income).

6. Enrichment Activities: Youth are provided weekly opportunities for positive recreation and physical activities such as dance and rhythm, basketball, soccer and fitness circuits. Fitness activities and nutrition education are delivered in a fun, effective and inclusive manner to promote a healthy lifestyle and provide essential life skills in a social and recreational learning environment. Youth are also connected to cultural arts experiences through field trips to plays, libraries, museums and live music concerts. These enrichment activities motivate youth to remain in the program and

improve attendance.

7. Family Engagement: U4T's Parent Engagement Coordinator works with staff at each school (including Guidance Counselors) to refer parents to the adult and family services offered. Activities are designed to increase parental involvement and teach them how to assess and address their children's educational needs. Youth showcases, in which students perform and exhibit projects, are also conducted. Through these activities, students, their families and community members work together to build strong networks that support the student.

2Gen Approach: HUF will engage 100-150 families using a 2Gen Approach, providing services facilitated by Family Success Coaches who will meet with the family to assess their needs and guide the creation of individualized service plans. Families have access to HUF's economic development wrap-around services such as SNAP, healthcare, free tax preparation, post-secondary education, workforce and financial empowerment, and will receive information and referrals to other community resources.

2Gen is offered after school and as a six-week summer program. Families participate in 2Gen as long as their child(ren) is a student in the U4T program. The expectation is that all participating families will remain engaged for a 12-month period, if not longer. To help prepare families approaching the end of their time in the program, HUF will increase the frequency of meetings with their Family Success Coach and will work to link parents to the many resources offered through HUF's Center for Working Families and Family Strengthening Program, as well as external resources. Together, participants and Family Success Coaches will devise a transition plan to help ensure families continue to pursue the goals they set for themselves at the outset of the program.

Participating U4T families also contribute to their progress in the following ways:

- Proactively and honestly sharing their challenges, barriers and concerns about their social and economic situation
- Actively participating in the creation of their customized family goals
- Actively working on the plan and activities in order to achieve the family goals
- Maintain open and consistent communication with family coaches – providing input and information on their family plan
- Actively advocate and provide feedback on the service delivery model for continuous quality improvement

HUF also partners with other agencies for special topic presentations and programs. Memorial Regional Hospital Trauma Services provides yearly firearm safety presentations including what happens to your body if you get shot by a gun or BB gun and lifesaving techniques to control blood loss, information that may help them in the event of an emergency. We look forward to continuing this partnership once regular activities resume. U4T also provides free healthy snacks and meals on a daily basis through the Florida Department of Health's National School Lunch and Supper Program, the Department of Education's National School Lunch Program, and the USDA Summer Food Service Program. All services are provided free of charge to alleviate the financial burden families would otherwise face in obtaining before, after, and summer school care services.

WHERE: U4T/2Gen takes place at Title 1 schools in seven (7) of Broward County's high poverty communities. The programs partner with:

- Apollo Middle School- 6800 Arthur St, Hollywood, FL 33024
- Attucks Middle School- 3500 N 22nd Ave, Hollywood, FL 33020
- McNicol Middle School- 1602 S 27th Ave, Hollywood, FL 33020
- Olsen Middle School- 330 SE 11th Terrace, Dania Beach, FL 33004
- Miramar High School- 3601 Southwest 89th Avenue, Miramar, FL 33025

- Hollywood Hills High School- 1800 SW 5th Pl, Fort Lauderdale, FL 33312
- Deerfield Beach High School- 910 Buck Pride Way, Deerfield Beach, FL 33441

WHEN: U4T programs are operated throughout the school year:

- Apollo Middle School: Monday- Friday, 7:00-8:30 a.m. and 4:00-6:00 p.m.
- Attucks Middle School: Monday-Thursday, 3:30-6:00 p.m.
- McNicol Middle School: Monday-Thursday, 2:30-6:00 p.m.
- Olsen Middle School: Monday-Thursday, 1:45-6:00 p.m.
- Miramar High School: Monday-Thursday, 3:00-5:30 p.m.
- Hollywood Hills High School-Monday-Thursday, 3:00-5:30 p.m.
- Deerfield Beach High School- Monday-Thursday, 3:00-5:30 p.m.

Summer hours are from 8:00 a.m. to 5:00 p.m., Monday through Thursday. These hours were established in collaboration with the partnering schools and follow the BCPS calendar, with the goal of providing services when at-risk behavior in this age group typically occurs during unsupervised, out-of-school hours.

PROGRAM GOALS

U4T and 2Gen will strive to accomplish the goals and objectives outlined below by the end of the 2021-22 school year:

- Provide out-of-school programming that promotes positive character development, increased self-esteem, critical decision-making skills and volunteerism within the local community
- Deliver academic support, enrichment and remediation services to promote academic success
- Provide prevention education to reduce teen violence, substance abuse, delinquency and pregnancy
- Offer cultural and recreational activities to promote program attendance and engagement
- Deliver college and career readiness activities to assist youth (and their families) in:
 - Developing basic employability skills
 - Becoming knowledgeable of a variety of careers (including STEAM-related and those in high demand in Broward County)
 - Exploring post-secondary and vocational education options
 - Graduating from high school
- Empower students and families to achieve financial stability (including instruction in credit score improvement, budgeting, credit cards and other financial products, attainment of public benefits, etc.) and move up the economic ladder (including asset building and wealth attainment through savings, investment, homeownership and more); students will be challenged to start saving for secondary education
- Prepare students and families to understand the importance of civic engagement and participate in community building opportunities, increase understanding of the American Democracy, and register to vote after verifying eligibility

Middle School

- 95% of youth will not obtain any new law violations during the program
- 80% of youth will have an increase in school protective factors and a decrease in risk factors
- 75% of middle school students will cease risk behaviors that lead to addiction, teen pregnancy and death

High School

- 80% of youth will increase their Reading/Language Arts grade and/or Science grade from the 1st to 4th quarter and/or pass End-of-Course Math Exams
- 80% of youth will decrease external suspensions or have zero external suspensions as demonstrated by school

records

- 75% of participating students will graduate and pursue higher education and/or vocational skills training programs

All 2Gen Families

- 50% of participating parents/caregivers will improve their household budget within 9 months after enrollment
- 70% of participating parents/caregivers will increase their understanding of the school system by participating in the Parent Engagement workshops
- 50% of participating youth will increase their savings

Measurement Tool(s): Academic progress is tracked individually and cumulatively through students' quarterly report cards and state standardized test scores in the spring. Additional quantitative measures include tracking school attendance on a quarterly basis, law violations referral data from the Juvenile Justice Information System in the spring, and pre- and post-surveys including Youth FORCE Risk Behaviors, Youth Pregnancy and Youth FORCE Alcohol and Drug Abuse Surveys. Pre-and post-tests measure students' gained knowledge or proficiency in individual skills like financial capabilities.

PROGRAM SUCCESS - 2019-2020 OUTCOMES

U4T's 2Gen approach has made consistent progress in students' lives. Outcomes for the 2019-2020 (most recent report by the Children's Services Council of Broward County) school year include:

2019-2020 OUTCOMES

HIGH SCHOOL:

- 85% of participants decreased their number of unexcused absences
- 100% of participants decreased external suspensions
- 83% of participants improved Reading
- 82% of participants improved Math
- 85% of participants improved Science

MIDDLE SCHOOL:

- 100% of youth had no law violations during program participation
- 100% of youth did not become pregnant or cause pregnancy
- 100% of youth reported not using alcohol or drugs
- 100% of youth attended school regularly
- 99% of youth promoted to the next grade
- 98% of youth demonstrated gains or low risk in Youth Development competency after completing the program

6. Describe the Applicant Agency's experience in serving the target population and the capacity of the Applicant Agency to undertake the proposed program.

When service was interrupted by the COVID-19 shutdown in March of 2020, HUF quickly pivoted to an agency-wide Emergency Service Delivery Strategy to meet the growing needs of our community. In less than a week, most services were moved online, serving regular and new clients immediately. This unexpected and costly mass-migration to online services was not in the budget, nor was the worldwide decline in charitable giving, yet HUF responded and is now in need of funds to ensure the continuation of consistent services that enhance the lives of youth and their families.

HUF has offered out-of-school programming in partnership with Broward County Public Schools for 13 years. HUF and BCPS have a long track record of cooperation, collaboration and serving Broward County's underserved families together. Our commitment to our community is unwavering, especially now when they need us most. Our ability to maintain capacity and achieve success in our programming despite the obstacles brought on by the pandemic ensures a successful undertaking of the U4T program.

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- 82% of participants improved Math
- 85% of participants improved Science

MIDDLE SCHOOL:

- 100% of youth had no law violations during program participation
- 100% of youth did not become pregnant or cause pregnancy
- 100% of youth reported not using alcohol or drugs
- 100% of youth attended school regularly
- 99% of youth promoted to the next grade
- 98% of youth demonstrated gains or low risk in Youth Development competency after completing the program

7. Has your agency received funding from LETF? (If yes, identify the source, the \$ amount and provide performance data regarding your contracted outcomes for the various fiscal years your agency was funded).

2020 LETF: \$10,000

2019 LETF: \$10,000

2018 LETF: \$0

2017 LETF: \$5,000

2016 LETF: \$5,000

2015 LETF: \$10,000

2019-2020 OUTCOMES

HIGH SCHOOL:

- 85% of participants decreased their number of unexcused absences
- 100% of participants decreased external suspensions
- 83% of participants improved Reading
- 82% of participants improved Math
- 85% of participants improved Science

MIDDLE SCHOOL:

- 100% of youth had no law violations during program participation
- 100% of youth did not become pregnant or cause pregnancy
- 100% of youth reported not using alcohol or drugs
- 100% of youth attended school regularly
- 99% of youth promoted to the next grade
- 98% of youth demonstrated gains or low risk in Youth Development competency after completing the program

2018-2019 OUTCOMES

HIGH SCHOOL:

- 71% of participants decreased their number of unexcused absences
- 98% of participants decreased external suspensions
- 83% of participants improved Reading
- 82% of participants improved Math
- 83% of participants improved Science

MIDDLE SCHOOL:

- 100% of youth had no law violations during program participation
- 100% of youth did not become pregnant or cause pregnancy
- 100% of youth reported not using alcohol or drugs
- 100% of youth attended school regularly
- 99% of youth promoted to the next grade
- 68% of youth demonstrated gains or low risk in Youth Development competency after completing the program

Total Program Line Item Budget

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	Portion of program staff salaries	\$7,700
Fringe Benefits	Based on salary noted above	\$793
Travel		
Equipment		
Supplies	Allocation of \$25/month x 12 months	\$300
Printing and Copying	Allocation of \$24/month x 12 months	\$288
Other (specify)		
Telephone & Fax	Allocation of \$23/month x 12 months	\$276
Utilities	Allocation of \$17/month x 12 months	\$204
Summer Field Trips	Broward Center for the Performing Arts	\$439
Total :		\$ 10,000
LETF Request		\$ 10,000
Total:		\$ 10,000

BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)

Hispanic Unity of Florida respectfully requests \$10,000 in LETF funding to be distributed proportionally across budget line items as follows:

Personnel Expenses:

Salaries: Portion of program staff salaries

Fringe Benefits: Based on salary noted above

TOTAL PERSONNEL EXPENSE: \$8,493.10

Non-Personnel Expenses:

Supplies: Share of expense allocation @ \$25/mo x 12 months for School/Sport/Consumable/Education supplies including Summer Snacks and T-shirts= \$300

Printing and Copying: Share of expenses allocation@\$24/mo x 12 months for two copiers, one color and one B&W for printing of flyers, newsletters and brochures= \$288

Telephone and Fax: Share of expense allocation@\$23/month x 12 months for communication systems used by staff for program activities= \$276

Utilities: Share of expense allocation@\$17/mo x 12 months for utilities used by staff for activities= \$204

Summer Fieldtrips: Broward Center for the Performing Arts= \$438.90

TOTAL LETF REQUEST: \$10,000

TOTAL NON-PERSONNEL EXPENSE: \$1,506.90

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO THE APPLICATION:



Signature

Josie Bacallao

Name (Print or Type)

President/CEO

Title (Print or Type)

04/09/2021

Date

****Unable to get this notarized due to HUF's offices being closed and COVID complications. Please call Pamela Thomas, Senior Grants Manager, at 754-226-3035 if notarized signature is required this year. Most other grantors have waived the necessity for notarization due to COVID. Thank you!**

STATE OF

COUNTY OF

The foregoing instrument was acknowledged before me this day of , 20 , by

(name of individual signing)

as of
(title) (name of Applicant Agency/entity)

known to me to be the person described herein, or who produced as identification, and who did/did not take an oath.

NOTARY PUBLIC

My commission expires:

Attachments

Attachment A	Certificate of Incorporation www.Sunbiz.org
Attachment B	IRS Form 501(c)(3)
Attachment C	IRS Form W-9