Print

Advisory Board & Committee Interest Form - Submission #1308 Date Submitted: 5/5/2015 First Name* Last Name* District # You Live In.* Lisa Feinsilber 3 Home Address* City* State* Zip Code* 1305 N 47 Ave Hollywood FL 33021 Home Phone Cell Phone Email Address* 954-985-1817 lisaf@firstlantic.com Owner or Renter * Number of years as city Are you registered to Education (highest resident* vote in Broward Owner degree / level) County?* 15 High School Yes V Occupation* Work Phone Human Resource Manager 954-302-1630 **Business Name*** FirstLantic Healthcare **Business Address** City State Zip Code 3201 W Commercial Fort Lauderdale FL 33309 Blvd Identify the board / committee(s) to which you request appointment (Please rank in order of preference) Selection (1)* Selection (2)* **Education Advisory Committee** None Selection (3)* Selection (4)* None None

Education Advisory Committee - Questions*

1. What are the current challenges facing education?

Common Core and testing. Because of these two, changing requirements require students to adjust their learning style, often times to their detriment. Teachers are forced to teach to a test instead of enticing the kids to learn and be passionate about the subject being taught.

2. What is your vision for education in Hollywood?

More supportive programs, especially for the tweens and teens. After school programs are designed for younger kids, but there is very little available for kids 14 and up. This age group is easily lost to boredom. Positive, consistent, and appropriate activities and role models will keep them focused and out of trouble.

3. What do you see as the primary work of the Education Advisory Committee?

To design and offer programs that help our children succeed. I have two daughters that are teachers and a son that is still in high school. I have seen some great programs, some marginal ones, and ones that fail the kids. We need to remember that the kids are the customer of the Advisory Committee.

4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important?

By researching what is in place and currently working prior to meetings. Meetings should be confined to filling in the blanks; working and concentrating on those things that are missing or broken.

5. How can the Committee know if its mission and goals are being accomplished?

Talking to the kids and their parents. I train and orient new employees to my company (10-12 per week). Their feedback on what I provide to them is what I use to change and adjust what I teach.

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Are you interested in serving on more than one board/committee?*		If so, how many?*		How many		
		1	×	commission/board meetings have you		
No				attended in the last 2 years?*		
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If you are applying for a board / committee, which has specific requirements / categories, please detail how your background and/or experience meets the required criteria.*

I have three children. One is a preschool teacher at Young at Art. One is a Media Specialist at Franklin Academy Charter. My third child is a 9th grader. I also teach adults at work. I have seen education from all aspects.

Please describe your professional and/or volunteer experience or background, which best qualifies you for selection to the board / committee.*

I currently develop programs to engage our adult learners to expand their skills and knowledge. Additionally, I hear about the struggles that our employees have with the schools and their children. This gives me a unique perspective on the ongoing issues.

Are you presently employed by the City of Hollywood?*	If so, in what capacity?*		
No V	I am not employed by the City of Hollywood.		
Attach Resume (only .doc and .pdf	files)*		
Lisa Feinsilber-resume ndf	11103)		

Lisa Feinsilber

1305 N 47 Avenue Hollywood, Florida 33021 954-985-1817 LisaF@FirstLantic.com

UNIQUE QUALIFICATIONS

- Strong skill set developed over 25 years in home health. Able to create strong client relationships,
 patient, physician and sales staff, driving revenue and building business. Creative, confident
 professional who provides focused goal-oriented results, thrives in challenging environments and
 delivers sustainable outcomes.
- Articulate communicator who thinks quickly and strategically.
- Sound knowledge of home health care and a thorough knowledge of the Federal and State Laws related to home health care, including HIPAA, ARA, AHCA regulations and JCAHO NPSG requirements.
- Extensive fluency of medical terminology and home health procedures.
- Proficient in computer systems, especially Microsoft Office, creating forms and templates for nationwide implementation and utilization. 60 WPM keyboarding / typing.
- Assist in the development of various policies, procedures and SOP's to achieve compliance with changing AHCA and JCAHO regulations.

EXPERIENCE

FirstLantic Healthcare

Fort Lauderdale, Florida

02/20/2012-present Human Resources Manager

- Process applications for employment; interview and staff selection process.
- Initiate appropriate processes including background screening, employment reference, and credentialing.
- Facilitate new staff Orientations for all divisions. Train staff on all policies, processes, procedures, and new regulations.
- Maintain personnel records according to agency policy and regulatory requirements.
- Enter new employee information and scan personnel records into the clinical software program.

Accredo Health Group

Fort Lauderdale, Florida

09/1994 – 02/17/2012 Client Care Coordinator - Nursing

- Process new hires through hiring requirements, following State of Florida and AHCA regulations.
- Ensure that personnel files are maintained and required certifications are kept in compliance.
- Prepare charts and maintain patient records. Monitor the existing systems, track and audit the files and charts to assure that objectives and efficiencies are maintained.
- Process new referrals, obtain clinical information, demographics, insurance information. Maintain contact with referral source. Initiate contact with patient. Ensure all required referral information is complete.
- Coordinate the admitting process with nursing, pharmacy and reimbursement staff to ensure appropriate
 care of patients and compliance with third-party payers and other regulations.
- Assist clinical staff in developing an appropriate plan of care. Ensure timely and appropriate documentation on the patient record
- Process patient transfers and discharges according to established guidelines, ensuring records are complete upon final disposition.
- · Create forms, templates and worksheets for nationwide use.

Interim Health Care

Cooper City, Florida

1991-1994 Human Resources Assistant

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Advisory Board & Committee Interest Form - Submission #1300 Date Submitted: 5/2/2015 First Name* Last Name* District # You Live In.* Jasmine Forrester 3 Home Address* City* State* Zip Code* 2220 N 38 Avenue Hollywood FL 33021 Home Phone Cell Phone Email Address* 9549615867 9542403247 jaffore@aol.com Owner or Renter * Number of years as city Are you registered to Education (highest resident* vote in Broward Renter degree / level) County?* 13 Graduate Degree Yes V Occupation* Work Phone Clinical Research Manager **Business Name*** University of Miami **Business Address** City State Zip Code 1550 NW 10 Avenue Miami FL 33136 Identify the board / committee(s) to which you request appointment (Please rank in order of preference) Selection (1)* Selection (2)* **Education Advisory Committee** Parks, Recreation & Cultural Arts Adisory Board Selection (3)* Selection (4)* None None

Education Advisory Committee - Questions*

- 1. Challenges of our education system includes: Access to S.T.E.M. programs; student and parental engagement; better preparing of our students for the work force; and the cost of higher education.
- 2. My vision is ,EVERY child, regardless of socioeconomic status, should have access to the best possible education and curriculum content.
- 3. I believe the advisory board should be the primary advocate for students; and as such, the board's policies and recommendations should reflect this.
- 4. The committee needs to hear from stakeholders and the community. This is achieved by speaking to these two entities; then prioritize the top ten items and address in terms of highest to lowest priority.
- 5. Setting S.M.A.R.T. goals with ongoing re-evaluation.

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Parks, Recreation & Cultural Arts Advisory Board - Questions*

- 1. My children attended swimming classes at Driftwood and we are at TY park (at minimum) once per week.
- 2. One
- 3. Yes, I am available to attend monthly meetings.
- 4. Encourage more cultural activities. We have such a diverse mix of cultures in our community. A theme of "Out of Many, One People" to unify our community while celebrating and learning about our differences.
- 5. I am currently on the board for an educational based foundation. Parks are nature's classroom.
- 6. Parks, recreation and cultural arts unifies a community; outdoor activities contribute to individual health/well being and encourages our citizens to take care of the environment.

Please answer these six questions above. 1. How many events have you attended in the past year at any of the parks and athletics facilities in the City? 2. How many City-sponsored special events have you attended for the past year? 3. Are you available to attend regular Board meetings? Regular meetings are on the 1st Thursday of the month for 8 months per calendar year. 4. What is your one area of highest interest related to the parks, recreation and cultural arts for the City? 5. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? 6. How does parks, recreation and cultural arts contribute to quality of life?

Are you interested in serving on more than one board/committee?*		lf so, h	ow many?*	How many	
		1		V	commission/board meetings have you
No					attended in the last 2 years?*
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Are you curi	rently on a Co	unty or	If yes, plea	se des	scribe
No.		and development of a strong contract and a strong contract.			

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our background and/or experien	nce meets the required criteria.*
your background and/or experients/A	nce meets the required criteria.*
rour background and/or expens	nce meets the required criteria.*
rour background and/or expens	nce meets the required criteria.*
N/A	and/or volunteer experience or background, which hest qualifies you for

Are you presently employed by the City of Hollywood?*

No

N/A

Attach Resume (only .doc and .pdf files)*

Resume-JasmineAForrester_April2015 docx

Jasmine A. Forrester, MBA, RN, CCRP - Six Sigma Champion

Clinical and Research Management - Senior-level Operations Manager

2220 N 38TH Ave.

Hollywood

FL 33021

954-240-3247

SUMMARY

An experienced Registered Nurse with expertise in clinical and site management and the implementation of pharmaceutical, Cooperative Group and Investigator Initiated clinical trials. Proven ability in developing/maintaining good physician relations, team building, motivation and maximizing productivity. Strong scientific knowledge, business acumen and clinical experience will provide value to any organization. Outstanding professional standards with excellent communication skills, customer service and positive attitude.

EDUCATION

University of Miami School of Business Administration - Coral Gables, FL

 Awarded an (Executive) MBA in Health Administration and Policy, 2013

Barry University School of Natural Science - Miami Shores, FL

Graduate courses in Biomedical Sciences, 2005

Barry University School of Nursing - Miami Shores, FL

Graduated Magna Cum Laude May 2000, awarded a BSN

EXPERIENCE

2013 -Present University of Miami/Sylvester Comprehensive Cancer Center Miami, FL

Senior Research Manager of the Phase 1 and GI Programs (Oncology)

- Oversee, support and manage the daily tasks of the Phase 1 and GI/GU clinical research staff related to clinical trial startup, trial management, compliance and follow-up of research protocols
- Staff recruitment, interviewing, hiring, performance evaluations, counseling and disciplinary action
- Orientation and training specific to group/individual needs and implementation of educational programs for clinical research staff
- Manage the initiation of continuing educational programs for clinical research staff
- Research Staff training to ensure compliance with the protocol, Standard Operating Procedures (SOPs), sponsor requirements, the federal regulations, Good Clinical Practice guidelines and internal policies and procedures
- The development and maintenance of SOPs.
- Assist the staff in preparation for internal and external auditing agency visits. Understand the requirements of the various

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controlling bodies, agencies and frameworks, guiding the project in conforming to those requirements and coordinating any necessary audit processes

- Equitably distribute workload among clinical research staff
- Perform quality review of clinical research staff performance.
- Assist the Investigators in grant writing, grant preparation, and protocol writing
- Assist in poster and power point preparations for meetings that are
 of interest to the group Assist in manuscript preparation and
 manuscript submission from the group
- Serve as liaison between external/internal agencies and study team

2012 -2013 Novocure, Inc. Portsmouth, NH (FL, GA, SC, NC) Clinical Science Liaison (Oncology) – Medical Affairs

Responsibilities:

- Develop professional relationships with the healthcare community, particularly key opinion leaders, through peer to peer contact
- Facilitate the generation of clinical and preclinical scientific data on company products
- Maintain scientific expertise of company products and related therapeutic areas
- Provide scientific information and educational support
- Provide fair and balanced information on the benefits and risks of products, therapeutic options, and the disease state
- Foster collaboration and partnering between opinion leaders and the company
- Obtain feedback and advice about company products or pipeline through peer-to-peer interactions and advisory boards
- Train and develop speakers on the company's products
- Act as a conduit for unsolicited, investigator-initiated research proposals by facilitation proposal, approval, completion, presentation, and publication of studies
- Identify investigators appropriate for clinical trials
- Increase knowledge in the community of product or pipeline research activities

2012 -2012 University of Miami/Sylvester Comprehensive Cancer Center Miami, FL

Interim Senior Clinical Manager, Research Support (Oncology)

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- Responsible for Clinical Research Coordinators within 7 Site Disease Groups (SDG) in the Clinical Research Services (CRS) department
- Oversee and support the daily tasks of research staff related to clinical trial startup, trial management, compliance and follow-up of research protocols
- Participate in staff recruitment, interviewing, hiring, performance evaluations, counseling and disciplinary action including dismissal
- Work with SDG team leaders to equitably distribute workload among CRCs
- Assist the staff in preparation for internal and external auditing agency visits
- Orientation and training specific to group/individual needs and implementation of educational programs for clinical research staff
- Serve as liaison between sponsors and study team
- Continual personal and professional advancement by seeking out and participating in educational opportunities
- Work with the director of CRS to create and implement Standard Operating Procedures (SOPs) and evaluation tools for staff and clinical trials
- Submissions to the local IRB
- Precept new hires
- Study coordination duties similar to those performed as research nurse coordinator

2011 -2012 University of Miami/Sylvester Comprehensive Cancer Center Miami, FL

Senior Clinical Research Coordinator/Team Leader (Oncology)

- Prepare protocol documents for presentation to the Protocol Review Committee
- Organize and participate in Site Qualification visits, Study Initiation Visits and Study Close out Visits
- Work with clinical manger to evaluate and adjust CRC workloads
- Provide patient and staff education (in-services) of protocols
- Obtain informed consent and documentation of the consent process
- Review patient data with PI to determine eligibility
- Data collection
- Develop forms to summarize and collect data
- Respond to queries
- Ensure data integrity and entry into electronic and paper Case Report Forms
- · Protocol submissions to the IRB
- Assist with clinical protocol design and development
- Review all new studies and determine accuracy of the content and feasibility

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- Organize and facilitate Site Disease Group Meetings
- Monitor patient's status throughout the study
- Interact with patients and families to ensure study compliance, obtain information and provide emotional support
- Obtain, verify, organize and enter data
- Patient accrual, screening and enrollment
- Function as liaison between patient's personal physician, other research studies, affiliated hospitals and other medical personnel
- Author Standard Operating Procedures
- Perform physical assessments in conjunction with the treating physician
- In-house study monitoring/chart auditing
- Precept new hires

2007 -2011 University of Miami/Sylvester Comprehensive Cancer Center Miami, FL

Research Nurse Coordinator (Oncology)

Responsibilities:

- Ensure that studies are conducted in compliance with protocol requirements, ICH-Good Clinical Practice and Codes of Federal Regulations
- Ensure the integrity of study data that may be subsequently verified
- Accurate Completion of Case Report Forms (CRF's)
- Collection and maintenance of source documentation
- Provide support and guidance to the Principal Investigator, research pharmacists, infusion nurses and study participants
- Liaise with appropriate sponsor representatives from inception to closure of clinical trials
- Assist the physician in obtaining informed consent prior to initiating research-related activities
- Recruit eligible participants for clinical trials
- Identify, document and report adverse events/serious adverse events
- Timely Response to data queries
- Prepare for internal/external audits
- In-house study monitoring/chart auditing
- Precept new hires

2007 -2011 Palm Beach State College - School of Nursing Lake Worth, FL

Adjunct Nursing Instructor

2220 N 38TH Ave.

Hollywood

FL 33021

954-240-3247

Responsibilities:

- Instruction of first year nursing students in the skills lab
- Demonstrate current knowledge of trends and issues in nursing education and medical/surgical nursing
- Work collaboratively in teaching teams to accomplish program goals with students; and work with diverse student populations
- Counseling, mentoring and facilitation of students during their learning experiences in the nursing program; use a variety of teaching strategies in support of the students' learning outcomes
- Evaluating student competence based on program philosophy and objectives
- Preparing student progress reports and grade reports
- Assessing performance of skills
- Maintaining professional qualifications through participation in continuing education programs and academic courses

2006 -2007 Memorial Regional Hospital South (previously Hollywood Medical Center) Hollywood, FL

Staff RN II/Charge Nurse (Medical/Surgical/Telemetry)

Responsibilities:

- Provide and/or manage the nursing plan of care for the perioperative patient
- Collaborate with other members of the clinical team to promote and restore patients' health
- Keep informed of current practices and trends and incorporate them into practice
- Document symptoms, observe progress, assist physicians, administer medication, provide physiological support and maintain sterile supplies
- Provide post-surgical care for bariatric patients
- Cardiovascular Disease patient management
- · Charge nurse duties and preceptor

2004 - 2005 Memorial Regional Hospital Hollywood, FL

Staff RN II (Telemetry/Cardiac Stepdown Unit)

- Demonstrate competence in the clinical skills required for patient care
- Apply basic nursing knowledge and skills to clinical situations and assume ownership for achieving patient outcomes

Jasmine A. Forrester, MBA, RN, CCRP - Six Sigma Champion

Clinical and Research Management - Senior-level Operations Manager

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- Demonstrate critical thinking in the application of technical skills.
 Function as a team member, responding willingly to colleagues needs for assistance and partnership
- Practice and document the nursing process reflecting the agespecific needs of the patient population
- Discuss and develop the plan of care for the shift with the patient and the multidisciplinary team and consider patient/family needs when scheduling procedures and medications
- Recognize holistic patient needs, communicate needs to the care team and participate in development of the plan of care
- Provide detailed and appropriate teaching to patients and families; direct and indirect patient care
- Communicate with physicians about changes in patient's clinical condition including hemodynamic monitoring, results of diagnostic studies and symptomology
- Respond quickly and accurately to changes in condition or response to treatment
- EKG interpretation and telemetry monitoring
- Administering cardiac medication
- Cardiovascular Disease patient management
- Post cardiac catheterization patient care and Peritoneal Dialysis

2001 -2005 Aventura Hospital and Medical Center Aventura, FL Staff RN II/Acting Charge Nurse (Telemetry, Diabetes)

Responsibilities:

- Similar to duties with Memorial Health System
- In addition, serve as Charge Nurse and preceptor
- Treatment, Teaching, and management of the diabetic client

MEMBERSHIPS AND PROFESSIONAL ASSOCIATIONS

- Volunteer Board Member G. Kennedy Foundation
- Lambda Chi chapter of the Sigma Theta Tau International Honor Society of Nursing
- Phi Eta Sigma Honor Society
- Oncology Nursing Society
- The Society of Clinical Research Associates
- Eastern Cooperative Oncology Group (ECOG)
- Cancer Trials Support Unit (CTSU)
- Radiation Therapy Oncology Group (RTOG)
- Member of the Data and Safety Monitoring Committee (University of Miami)
- Member of the Protocol Review Committee (University of Miami)

Jasmine A. Forrester, MBA, RN, CCRP - Six Sigma Champion

Clinical and Research Management - Senior-level Operations Manager

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- · Society for Clinical Trials
- Acting ECOG Site Administrator
- National Surgical Adjuvant Breast and Bowel Project (NSABP)
- NSABP site program coordinator

ACCREDITATIONS AND CERTIFICATIONS

- Six Sigma Champion
- Certified Clinical Research Professional
- Oncology Certified Nurse (2009-2013)
- CITI certification
- ONS Chemotherapy and Biotherapy certification
- BLS (previously ACLS certified, will recertify if required)
- Employer sponsored (University of Miami) Leadership Training Program
- Certificate of completion Foundations of Translational Research Bootcamp

SKILLS

- Clinical Trials Management
- Oncology
- Scientific knowledge
- Microsoft Windows software (Excel, Outlook, PowerPoint, Vista, Windows, and Word)
- Codes of Federal Regulations
- Healthcare
- ICH-Good Clinical Practice guidelines
- Electronic Data Capture systems

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Advisory Board & Committee Interest Form - Submission #1306 Date Submitted: 5/4/2015 First Name* Last Name* District # You Live In.* Yamilca Gomez Home Address* City* State* Zip Code* 1815 N.44th Ave. Hollywood FL 33021 Home Phone Cell Phone Email Address* 786-374-9265 ygomez410@msn.com Owner or Renter * Number of years as city Are you registered to Education (highest resident* vote in Broward degree / level) Owner County?* 9 Specialist No Occupation* Work Phone Teacher Business Name* Florida Virtual School **Business Address** City State Zip Code Identify the board / committee(s) to which you request appointment (Please rank in order of preference) Selection (1)* Selection (2)* **Education Advisory Committee** None Selection (3)* Selection (4)* None None

Education Advisory Committee - Questions*

- 1. The field of education is facing both financial and structural resources to ensure academic and student success.
- 2. The children and residents of Hollywood deserve a safe, resourceful, and inclusive learning environment.
- 3. The Education Advisory Committee's primary work is to ensure that all students are receiving a high level of education in a safe and efficient learning environment.
- 4. From a prioritized list, the Committee should decide on a project or agenda that will provide schools and its stakeholders with a sense of community, support, and collaboration to ensure that students are receiving the highest level of education in a safe and adequate learning environment. The committee should effectively communicate with school administrators to address and decide on a project or agenda item that will benefit all involved.
- 5. Through effective communication and school data, the Committee assert if its mission and goals are being accomplished.

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Are you interested in serving on more than one board/committee?*		If so, how many?*		How many		
		1		~	commission/board meetings have you	
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Attach Resume (only .doc and .pdf files)*
Yamilca Gomez Resume .docx

Yamilca - Gomez

1815 N 44TH AVE, HOLLYWOOD, FL 33021 (786)374-9265 | ygomez410@msn.com

EDUCATION

FLORIDA STATE UNIVERSITY, TALLAHASSEE, FL

Education Specialist, Educational Leadership Administration, August 2015

FLORIDA INTERNATIONAL UNIVERSITY, MIAMI, FL

Master of Science, Curriculum and Instruction, English, August 2010

RUTGERS UNIVERSITY, NEW BRUNSWICK, NJ

Bachelor of Arts, Spanish, Psychology, May 1999

CERTIFICATIONS

National Board Certified Teacher: World Languages other than English

Professional Educator's Certificate: English 6-12 Professional Educator's Certificate: Spanish K-12

ESOL endorsed

Advanced Placement training in Spanish Language and Literature

TEACHING EXPERIENCE

BROWARD COLLEGE, PEMBROKE PINES, FL

English Adjunct Professor, August 2011 - Present

- Taught developmental writing courses and Basic English grammar courses to students in a higher education environment
- Implemented life skills by developing creative coursework that promotes student success and self-improvement through writing courses
- Participated in Learning Communities to interconnect subject content areas in an effort to improve academic success.
- Taught reading classes to higher learning students
- Improved grammar skills test scores of students in College Prep Courses by up to 70% increase by using literacy instruction and student success skills.

FLORIDA VIRTUAL SCHOOL, ORLANDO, FL

Practicum Teacher, September 2014 - Present

• Assist and mentor new teachers in classroom management and the use of effective teaching strategies within the classroom

FLORIDA VIRTUAL SCHOOL, ORLANDO, FL

Spanish Instructor, July 2007 - Present

- Assisted in the writing and development of an on-line AP Review course
- Plan, prepare, and implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences
- Identify, select, create and modify instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs
- Participate in blended learning models, which includes both on-line and classroom instruction and interaction with students at various schools and districts across the state

MICHAEL KROP SENIOR HIGH SCHOOL, MIAMI, FL

Instructor, March 2000 - June 2007

- Designed curriculum for and taught Spanish to Native Speakers and Spanish as a Foreign Language
- Implemented FCAT strategies into Language Arts and Spanish subject area in order to improve grammar, literature, and creative writing skills
- Designed and presented classroom management workshops to teachers within the academic departments to improve classroom success rate
- Best Buddies Club Sponsor: National Organization promoting one-to-one friendships with students with intellectual and physical disabilities

LEADERSHIP EXPERIENCE

American Senior High School, Miami, FL

Principal Internship, August 2013 – May 2015

Collaborated with principal and assistant principal to revise the School Improvement Plan, evaluate instruction, mentor and assist teacher in incorporating best practices into lessons, guide and assist lab facilitator and students in the virtual learning labs. Also, worked with school's registrar to revise and develop school master schedule for the school year 2014 – 2015 with the use of assessment and state data.

Florida Virtual School, Orlando, FL

Lead Instructor, July 2008- August 2011

Chaired annual Hispanic Heritage Month celebration on-line by working collaboratively
with teachers from different subject areas, authors, politicians, and the community to
produce a series of educational events for students and parents in order to create cultural and
literacy awareness.

National Board Certified Teacher Mentor, August 2008 – June 2010

 Engaged in activities that further student instruction through advising, teaching, and mentoring students; coaching or mentoring teachers through modeling, monitoring and advising; and offering information resources to students.

Instructional Leader Apprenticeship Program Participant, November 2010

• Collaborated with other participants to develop best practices in leadership in order to create an effective learning environment and ensure academic success.

Latina Women's Council, Trenton, NJ

Treasurer, October 1995 – October 1997

• Developed a program and curriculum to promote education and opportunities for at risk youth. As a result, reading and writing skills improved for students. 94% of participants graduated high school and attended higher education institutions.

HONORS/AWARDS

Teacher of the Year for Schoolhouse at Florida Virtual School 2009

Disney's American Teacher Award Nominee 2001

Rookie Teacher of the Year at Michael M. Krop Senior High 2001

Latina Women's Council Mentor of the Year 1997

Print

Advisory Board & Committee Interest Form - Submission #1331

First Name*	Last Name	*	Distri	ct # You Live In.*
Sandra	Hodges		1	TOU LIVE III.
Home Address*	City*	State*		Zip Code*
1624 Plunkett Street	Hollywood	FL	To the second se	33020
Home Phone	Cell Phone		Email	Address*
305-531-0419	754-244-93	44	7 /	shodges2015@gmail.com
Owner or Renter *	Number of years as c	ity Are you regist	ered to	Education (highest
Renter	resident* 5	Vote in Browai County?*	rd V	degree / level)
Occupation*			Work P	hone
Remedial Instruction tuto	ır		305g-5	31-0419
Business Name*				
Miami Dade County Publ	ic Schools			
Business Address	City	State		Zip Code
1420 Washington Avenue	Miami Beach	FL		33020
	mittee(s) to which you requ	uest appointment (Ple	ase rank in	order of preference)
election (1)*	the control of the co	Selection (2)*		
Education Advisory Comr	nittee	Parks, Recreation	on & Cultural	Arts Adisory Board V
election (3)*		Selection (4)*		
Community Development	Advisory Board	Green Team Ad	visory Comn	nittee

Community Development Advisory Board - Questions*

- ! Yes
- 2. Education, Health and fitness, Green and clean living
- 3. A healthy neighborhood is where children and families are living an active lifestyle, growing and eating a wide selection of fruits, vegetables, nuts and grains. Parents and guardians actively involved in education of their children.
- 4. To empower, assist and guide officials and residents to achieve the goals and mission that are set out by the various committees.
- 4. I am a community advocate for all of the above issues. I am also the Director of a the Florida Family Literacy Center Inc. that provides tutoring and mentoring of children who are struggling in schools of Miami-Dade and Broward County. We also provide parental support and guidance to the families and guardians of these children. I have 27 years of experience with education and parental involvement empowerment programs.

Please answer these five questions above. 1. Do you reside in a low and moderate income (LMI) neighborhood in Hollywood per the most recent US Census data? A Hollywood LMI Map is located at www.hollywoodfl.org on the Community and Economic Development webpage. 2. What Community Development issues do you believe are the most important to Hollywood? 3. What is your definition of a healthy neighborhood? 4. What do you believe is the vision and primary work of the Community Development Advisory Board? 5. What do you believe uniquely qualifies you to serve on the Community Development Advisory Board?

Education Advisory Committee - Questions*

- 1. A decrease of funding for schools.
- 2. To assist schools and children to meet or exceed educational expectations including STEM and coding education.
- 3. To empower, encourage and assist schools and families to improvement education outcomes and the achievement of children and families.
- 4. The committee should collaborate with the EESAC, governing and leadership committees of the all schools to find out what are the priorities that needs to be addressed in schools, inorder for schools to achieve their education goals and visions, barriers should be removed or decreased.
- 5. The Committee will know that their mission and goals are being accomplished by performing a pre-diagnostic survey and documentation of the existing problems, a regular progress assessment to figure where the committee goals are. The committee will then plan on improving and making adjustments or goals based on the results. The committee needs to then have an implementation plan that will enable them to achieve results.

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Green Team Advisory Committee - Questions*

- 1. I want to join the green team inorder to help families and businesses to go green and live an environment friendly life. I also want to help schools to implement green activities in schools.
- 2. No.
- 3. I have researched the green initiatives of local cities and schools. I am outgoing and people friendly. I have the ability to empower families and the community to make transition to a better and green life.
- 4. I am the manager of Family Health and Wellness Center of Hollywood Inc. that can be used to provide activities for families and children that want to learn or do activities that can lead to green living.
- 5. It depends on the time and month are the meetings.
- 6. Recycling in schools. Gardening in schools. Motivating and encourage county wide green activities.

Please answer these five questions above. 1. Why do you want to join the green team? 2. Have you attended any green team meetings? If so, how many? 3. What knowledge, skills, and abilities would you bring to the green team if appointed? 4. What other organizations, clubs, or associations are you involved in? 5. Are you available to attend regular committee and subcommittee meetings? Regular meetings are on the 4th Thursday of the month and 1st Thursday for subcommittee meetings. 6. What types of projects would you like to see the committee work on?

Parks, Recreation & Cultural Arts Advisory Board - Questions*

- 1. About 5
- 2.5
- 3. It depends on the Days and time.
- 4. Health, wellness and fitness of the community.
- 5. I am currently the Manager of Family health and Wellness Center Inc. a non profit organization.
- 6. Parks, recreation and cultural art improve the self esteem of students and their families. Parents and families can decrease their dependency on medication with an active lifestyle and eating habits. They can also eliminate or decrease their symptoms of depression, arthritis, diabetes, high blood pressure and many more diseases that affect their quality of life.

Please answer these six questions above. 1. How many events have you attended in the past year at any of the parks and athletics facilities in the City? 2. How many City-sponsored special events have you attended for the past year? 3. Are you available to attend regular Board meetings? Regular meetings are on the 1st Thursday of the month for 8 months per calendar year. 4. What is your one area of highest interest related to the parks, recreation and cultural arts for the City? 5. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? 6. How does parks, recreation and cultural arts contribute to quality of life?

Are you interested in serving on more than one board/committee?*		If so, how m	any?*	How many
		2	× ;	commission/board meetings have you
Yes				attended in the last 2 years?*
				none

Are you currently on a County or City Board?*

If yes, please describe

No	
If you are applying for a board / co- your background and/or experienc	mmittee, which has specific requirements / categories, please detail how e meets the required criteria.*
27 years of experience in education. 5 years of education the health, fitne Community Involvement specialist ex	
Please describe your professional selection to the board / committee.	and/or volunteer experience or background, which best qualifies you for *
The director of Florida Family Literac The Manager of Family Health and W Personal trainer and Dance fitness In Experience in Parental Involvement for Past Member of the education boards	Vellness Center of Hollywood Inc. structor or many years.
Are you presently employed by	If so, in what capacity?*
the City of Hollywood?* No ✓	N/A
Attach Resume (only .doc and .pdf	files)*
Sandra Hodges Resume 2015 doc	

http://fl-hollywood.civicplus.com/Admin/FormCenter/Submissions/Print/1331

SANDRA HODGES

Phone (754) 244-9344

Email Sandrahodges2013@gmail.com 1624 Plunkett Street #1, Hollywood, FL 33020

OBJECTIVE

To use my education, skills, and experience towards increasing the academic achievement of students while building their self-confidence and love of learning.

EXPERIENCE

2002 – PRESENT | Fienberg/Fisher K-8 Center | Miami Beach, FL Academic Tutor in the following, remedial, and intervention programs for Pre-K to 6th Grade Students

- Voyager Passport Levels A D: Phonics, Fluency, Comprehension and Vocabulary
- Conducting pre-, progress, and post-testing administration.
- Preparing assessments results and collaborating with counselors, psychologists and homeroom teachers for students referrals and Students Services Meetings.

1991 – 2002 | Fienberg/Fisher K-8 Center | Miami Beach, FL Academic Tutor in the following, remedial and intervention programs for Pre-K to 6th Grade Students

- CARS Comprehensive Assessment Reading Strategies.
- Florida FCAT Reading Coach FCAT Reading Strategies
- Direct Reading Instruction Phonics Based Curriculum
- SOARS to Success Reading Intervention Program
- Blast off! On Florida Reading, Writing and Math
- Math Advantage and Mathematics in Action
- Test Ready in Reading, Writing and Math

Executed the following Academic Assessment tests.

- DIBELS Dynamic Indicators of Basic Early Literacy Skills Pre K 6
- DARS Diagnostic Assessments of Reading Grades 3 6
- FOX IN THE BOX Pre K to K reading assessment Grades K–3
- PPVT Peabody Pictures Vocabulary Test Grades Pre K 6

1989 – 1991 | Fienberg/Fisher K-8 Center | Miami Beach, FL Community Involvment Specialist

 Conducted Parent Education Workshop, Home Visits, and Parental Involvement Activities. 2002 – 2004 | Miami - Dade College | Miami, FL Undergraduate course work toward B.S. in Exceptional Student Education

Federal ParaPro Assessment Test (Score of 480/500)

The ParaPro test consisted of the following components:

- Reading Skills and Knowledge
- Application of Reading Skills and Knowledge to Classroom Insstuction
- Mathematics Skills and Knowledge
- Application of Mathematics Skills and Knowledge to Classroom Instruction
- Writing Skills and Knowledge
- Application of Writing Skills and Knowledge to Classroom Instruction

Miami-Dade County Public Schools Teacher Education Center, courses completed:

Issues/Strategies in Reading – Issues/Strategies in L.E.P Students

Students Learning: Reading – Issues/Strategies in Multucultural Education

Issues/Strategies ED - Classroom Management

Florida Response to Intervention

Teaching Strategies

EI: Instructional Strategies

Getting Acquainted w/FCRR

Voyager Online Training Center

Summative Data Review

Math Pacing and Think Center

FCAT School Grading/Data

AWARDS & COMMITTEE INVOLVEMENT

Paraprofessional of the Year | School Year 2011 - 2012 | Fienberg/Fisher K-8th Center. Paraprofessional of the Year | School Year 2008 - 2009 | Fienberg/Fisher K-8th Center.

Current and Past members of the following: EESAC (Education Excellence School Advisory Committee), Fienberg/Fisher K-8th Center Math, Reading, Writing, Grant Writing, Safety and Discipline Committees

Served as Board Member for: Miami Beach Housing Authority, Community Action Agency of South Beach and Family Health and Wellness Center Inc.

SANDRA HODGES Phone (754) 244-9344

Print

Advisory Board & Committee Interest Form - Submission #1283

First Name*	Last Name*		Distric	t#You Live In.*
Mari	Khoury		1	
Home Address*	City*	State*		Zip Code*
1400 Sheridan St. J24	Hollywoo	FL		33020
Home Phone	Cell Phone		Email A	.ddress*
954-404-6445	954-562-5674			ury@comcast.net
Owner or Renter *	Number of years as city	Are you registered	to	Education (highest
Owner	resident*	vote in Broward County?*		degree / level)
		Yes	~	MBA
usiness Name*				
Sheridan by the Beach Cor	ndominium Association			
usiness Address	City	State		Zip Code
470 Sheridan Street	Hollywood	FL		33020
entify the board / commi	ttee(s) to which you request	appointment (Please	rank in c	order of preference)
		Selection (2)*		
~		Selection (2)		
election (1)* ducation Advisory Commit		Education Advisory (Committe	! e
	tee	Alternative and the same and th	Committe	ie

Education Advisory Committee - Questions*

- 1. The current challenge facing education today is finding a way to bring technology and education together for students as a learning tool and not as a distraction to learning.
- 2. My vision for Hollywood is to see the students bring useful skills to the community by having classrooms working with the latest technology available that allow students to accelerate or learn at a pace comfortable to them without the embarrassment that results when one falls behind and it becomes noticeable to peers. I would like to see Hollywood students take advantage of the technology to educate them. Most students are very ready for technological advancement.
- 3. To assist in the open communication between parents/teachers/students and help develop plans to improve student performance. To create a lifelong love of learning which is so important today as technology keeps up at a fast pace and we need student who have learned in such a way to keep up with technology.
- 4. Agendas and goals should be set at the on-set of the school year and those goals should be worked on toward accomplishment or advancement. Students need to see that their role as a global citizen is important from early on,
- 5. Put goals in steps, each step completed begins the next step; using this method is a clear picture of what has been accomplished. Focus on reaching the goals with thorough understanding and not just as quickly as possible. Goals need to be measurable, sensible and attainable.

I believe it is important that children develop a sense of self-worth; only then can they feel good about what they accomplish. See the individual child and their uniqueness instead of seeing all children as the same and expecting the same.

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Are you interested in serving on more than one board/committee?*		If so, how many?*		How many	
		0	<u> </u>	commission/board meetings have you	
No	V			attended in the last 2 years?*	
				2	
Are you curren City Board?*	itly on a Coi	unty or	If yes, please des	scribe	
Yes	CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR	The same reading and a second	10.00		

If you are applying for a board / committee, which has specific requirements / categories, please detail how your background and/or experience meets the required criteria.*

My experience as a parent of both a 30 year old and a 7 year old has put me in touch with both the public and the private school systems in Broward, Miami-Dade and Hillsborough counties in Florida. My education concentration in Human Resource Management

Please describe your professional and/or volunteer experience or background, which best qualifies you for selection to the board / committee.*

I have volunteered at both my children's schools. I have served on the board of my family's business in consulting capacity. I work hard to promote Hollywood for the better to the community. I am an active volunteer with Girl Scouts & Broward Youth Mensa.

Are you presently employed by	If so, in what capacity?*
the City of Hollywood?* No	N/A
Attach Resume (only .doc and .pdf	files)*

MARI GRAY KHOURY

1400 SHERIDAN ST, APT J24, HOLLYWOOD, FL 33020 PHONE 954-562-5674• E-MAIL MGKHOURY@COMCAST.NET

PROFESSIONAL EXPERIENCE

2008 March – Present – Sheridan by the Beach Condominium Association, Inc., Community **Association Manager**, Hollywood, FL.

- Confer regularly with association members to ensure their needs are being met.
- Determine and certify the eligibility of prospective residents.
- Direct and coordinate the activities of staff and contract personnel, and evaluate their performance.
- Direct collection of monthly assessments, rental fees, deposits and payment of insurance premiums, mortgage, taxes, and incurred operating expenses.
- Inspect grounds, facilities, and equipment routinely to determine necessity of repairs or maintenance.
- Investigate complaints, disturbances and violations, and resolve problems, following rules and regulations.
- Maintain records of sales, rental or usage activity, special permits issued, maintenance and operating costs, or property availability.
- Manage and oversee operations, maintenance, administration, and improvement of property.
- Plan, schedule, and coordinate general maintenance, major repairs, and remodeling or construction projects for property.
- Prepare and administer contracts for provision of property services such as cleaning, maintenance, and landscaping needs.
- Prepare detailed budgets and financial reports.
- Purchase building and maintenance supplies, equipment, or furniture.
- Confer with legal authorities to ensure that renting and advertising practices are not discriminatory and that property complies with state and federal regulations.
- Maintain contact with insurance carriers, fire and police departments, and other agencies to ensure protection and compliance with codes and regulations.
- Meet with the Board of Directors and committees to discuss and resolve legal and environmental issues or disputes between neighbors.
- Meet with vendors to negotiate service contracts, determine priorities, and discuss the financial and operational status of property.
- Solicit and analyze bids from contractors for repairs, renovations, and maintenance.
- Negotiate with government leaders, businesses, special interest representatives, and utility companies to gain support for new projects and to eliminate potential obstacles.

2007, January – 2007, June – Pet Supermarket, Inc. Manager Loss Prevention, Corporate headquarters, Sunrise, FL. Hired to create a Loss Prevention and Inventory Control Department. Responsible for audits and assessments for 1300 employees in 110 stores in five states and in warehouse and corporate offices.

- Investigated evidence of unlawful activity or activity contrary to policy or procedure relating to the security of company assets. Insured compliance with all company policies and procedures related to security.
- Maintained awareness of conditions presenting risk to the safety and security of our customers and associates.
- Developed and implemented programs to deter and/or detect internal dishonesty within the location. Immediately communicated evidence of such to the appropriate executive.
- Investigated disturbances such as alarm calls, unlawful intrusion, fires, and property damage. Coordinated activities with police and fire departments during alarms.
- Supervised the apprehension of unauthorized persons found on property, and released them to custody of authorities.
- Prepared, reviewed and maintained reports, records, evidence and files in a complete and orderly manner.
- Ensured compliance with established procedures and maintained effective internal control over the physical product flow and accounting of inventory receiving, shipping, and other inventory areas in both Retail and DC operations.
- Coordinate communication with Accounting, Store and DC management and other impacted departments.
- Directed the scheduling and ensured the performance of physical inventories; established and negotiated 3rd party inventory services for retail stores.
- Responsible for inventory planning, scheduling and general management.
- Directed the Returns Department and ensured that product was credited in a timely manner.
- Develop and implemented inventory control procedures, managed Inventory Control Department.
- Oversaw purchase and installation of surveillance equipment. Monitored Camera systems. Hired and secured Alarm system and monitoring for all locations.

2003, February – 2006, December - Eckerd Drug Company/CVS/Pharmacy, Pembroke Pines, Florida. **Retail Store Manager.** Responsible for Sales, Profit, Payroll, Human Resources, Marketing, Merchandising, Budgeting, Customer Service, Training, Loss Prevention and Recovery, Reporting and all functions as it relates within the four walls of a retail pharmacy.

- Management: Lead, supervise, assign and direct all store activities.
- Interviewed, hired and assessed vendors work. Worked directly with 30+ vendors.

- Customer Service: Assist customers, handle customer relation s issues and promote a positive shopping experience.
- Merchandising/Presentation: Price and stock merchandise, reset departments, organize and execute the display and signing of regular, promotional and seasonal merchandise.
- Shrinkage (Loss Prevention): Administer, and monitor Loss Prevention
 programs and systems, complete all cash control procedures, analyze
 reports, identify and react to shoplifters, ensure price accuracy and protect
 store assets. Utilized cameras and alarm systems.
- Store Operations: Manage office administration, order and receive merchandise, oversee and execute daily reports, develop sales/hours forecasts, verify billing of merchandise, manage merchandise returns and inter-store transfers, banking, schedule activities, ensure compliance with all company policies and procedures and federal and state laws, supervise employees/manage shifts, open/close store, establish priorities, and identify and react to in-store repairs.
- Human Resources: Complete Phase I & II development program, execute
 and maintain documentation, recruit, select, hire, train, develop, evaluate
 and suspend hourly non-exempt employees, conduct performance
 appraisals, recommend wage and promotion of employees, ensure on-thejob safety, coach and counsel employees, develop staffing strategies, and
 maintain a work place free from discrimination and harassment.
- Financial Reporting/Administration: Analyze operating reports/documents, make recommendations on and implement store performance improvement plans, prepare store for physical inventory, complete and analyze Business Reviews and develop and execute plans to correct improvement areas

2002, January – February 2003, St. George Antiochian Orthodox Cathedral, Coral Gables, Florida. Parish Administrator, Office Manager.

Administrative Assistant to the Priest in a major regional Cathedral. Handled all administrative duties, coordinated work flow, managed in Priest's absence, composed correspondence and reports, checked deadlines and put preliminary work in play, handled all inquiries, maintained calendar, fixed commitments to maximize Priest's time efficiency, prepared agendas for meetings, handled Parish business discreetly, screened to control interruptions, arrange travel, prepared expense reports order supplies, accounted for Parish monies, scheduled activities both planned and unplanned (funerals, etc.), during reconstruction of new Parish took care of all financial tasks, meetings and events and all functions as related to running the Cathedral Office Operated all accounting functions on Quick Books software. Accounts Payable and Accounts Receivables. All banking transactions. All functions as related to running a large Cathedral in the areas of Accounting, Financial Recording, Banking, Organizing, Scheduling and Reporting to a Board of Directors on the various statuses of the Cathedral. Scheduling Vendors for work and presenting bids to Board of Directors.

1996 – August 2001 Albertsons, Inc. Food and Drugs, a Fortune 500 Company traded on the NYSE (ABS), Orlando, FL.

Director of Security-Loss Prevention Manager - Florida Division

Managed, trained and supervised 15 security officers and auditing staff members. Advised the Directors of 115 stores across Florida regarding Human Resource functions, employee and customer safety and all aspects of security as it related to Loss Prevention and corporate loss avoidance.

- Established and maintained security programs to protect company facilities and properties against illegal entry, employee theft, fraud, pilferage and other illegal activities.
- Enforced company policies and procedures including security training, safety training, crime prevention, and customer safety.
- Oversaw surveillance equipment installation and training. Made decisions for most effective use of camera and alarm systems.
- Monitored 115 locations for inventory observations, coordinated and trained Loss Prevention staff to observe their surroundings for evidence of potential losses.
- Monitored banking, armored service, check collection, shoplifting, and civil recovery services. Coordinated with outside agencies for both internal and external investigations.
- Recommended hiring's, terminations, layoffs, promotions, and salary increases. Monitored entrance interviews and background checks for customer and employee safety. Conducted exit interviews to ensure smooth separation without adverse recourse to the corporation.
- Interviewing, pre-employment skills and psychological testing, drug screening, explanation of benefits, wages and job description.
- Responsible for Federal Wage and Hour Law compliance, investigations, and violation corrections. Represented Albertsons at arbitrations and hearings.
- Established and maintained good working relationships with all law agencies, governmental bodies and regulatory agencies.
- Implemented, monitored and enforced Company policies and procedures for OSHA compliance; sanitation and safety procedures; and payroll.

September 1978-March 1996, Albertsons, Inc. Store Controls Specialist- Internal Auditing Retail Store Positions

EDUCATION

Graduate School, MBA, Human Resources Concentration, (MHRM), 2004, Florida Metropolitan University, Ft. Lauderdale, FL

Bachelor of Arts, Business Administration, (BA), 1999, Florida Metropolitan University, Tampa, Florida

Bachelor of Arts, Psychology, (BA), 1982, University of South Florida, Tampa, Florida.

Associate of Arts, Pre-Teaching, (AA), 1977, Hillsborough Community College, Tampa, Florida

AFFILIATIONS

Member Association for Certified Fraud Examiners, Austin, TX.

Former Member of the Board - Barton Mines Corporation, Glen Falls, NY – Barton has been producing industrial abrasives since 1875. Responsibilities include reviewing budget and expansion plans, voting on major expenditures and approving research and development projects. 2007-2008

Girls Scouts USA, Troop 10818 - current volunteer

Broward Children's Mensa Group - current volunteer

CERTIFICATIONS AND LICENSES

Diversity Training, The Ward Group, West Palm Beach, FL, 1998.

Loss Prevention Management, Boise State University, Boise, ID, 1998. Emergency Management Preparedness, National Department of Emergency Preparedness, Washington, D.C., 2000.

Managing for Inspired Performers, The Ward Group, Orlando, FL 2001

Certified Professional Fraud Examiner, ACFE, Austin, TX, 2006

Notary Public, State of Florida, 1992, 1996, 2008, 2012

Licensed Community Association Manager, State of Florida, 2008

Virtus Training, Catholic Archdiocese of Miami, 2011

Print

Advisory Board & Committee Interest Form - Submission #1314

Date Submitted: 5/6/201	5					
First Name*		Last Name*		Distric	ct # You Live In.*	
Maredith (Penny)		Paduano		5	5	
Home Address*	City*		State*		Zip Code*	
4315 Pierce St	Hollywoo	od	FL		33021	
Home Phone	-	Cell Phone		Email	Address*	
954-983-0472	The second secon	954-559-0282		Penpa	duano@aol.com	
Owner or Renter *	Number	of years as city	Are you regis		Education (highest	
Owner	resident*		vote in Browa County?*	rd	degree / level) Ed.S.	
			Yes	×		
Name	30					
Occupation* Retired educator	***************************************			Work P	hone	
veined educator					THE COLUMN TWO IS NOT	
usiness Name*				T WANTED TO THE TOTAL THE TOTAL TO THE TOTAL TOTAL TO THE		
Broward County Public S	Schools					
lusiness Address	City		State		Zip Code	
lentify the board / com	mittee(s) to wi	nich you request	appointment (Pl	ease rank in	order of preference)	
election (1)*			Selection (2)*			
ducation Advisory Com	mittee	×	None			
election (3)*			Selection (4)*			
lone		~	None			

image.jpg

- 1. To provide equal educational environments and opportunities in all of the city's schools.
 - To ensure that all environments are safe for our children so that all children can learn.
- 2. All children of the residents of Hollywood deserve the best educational opportunities and environments that can be provided. The schools should employ the best administrators and teachers who will ensure that all students are challenged and achieve up to and beyond expectations.
- 3 To assist the city's school personnel to raise the school's performance levels. This will promote a more positive reputation in the county and state and attract new residents and businesses.
- 4. The members of the committee must develop and write a plan for the year which identifies a goal or goals for that year, defines action steps/activities needed to achieve the goal(s) and a plan for implementation of the action steps/activities.
- 5.A measurable method of evaluation should be written into the plan for achieving the year's goal(s).

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Are you interested in	If so, how many?*			How many
serving on more than one board/committee?*	0	and the state of t	~	commission/board
	and the state of t	design and the second s	of sulfine soul	meetings have you attended in the last 2
No V				years?*
				0
Are you currently on a Co	unty or	If yes, pleas	se des	cribe
City Board?*				
No	\vee	-		
CONTRACTOR OF THE CONTRACTOR O	cate this set of the proof they be a			
our background and/or e	xperience	meets the re	quired	
our background and/or e I am a retired Broward Cou Please describe your profe	xperience nty educat	or with 33 year	s expe	specific requirements / categories, please detail how criteria.* erience19 of which were in schools in Hollywood. perience or background, which best qualifies you for
our background and/or e I am a retired Broward Cou Please describe your profi election to the board / co Have worked and volunteer	xperience nty educat essional a mmittee.*	meets the reconstruction with 33 year	er exp	criteria.* erience19 of which were in schools in Hollywood.
Please describe your professelection to the board / co	essional ammittee.*	e meets the recovery with 33 years and/or voluntery capacities as	er exp	criteria.* erience19 of which were in schools in Hollywood. erience or background, which best qualifies you for ucator in Broward County and as a volunteer at
Please describe your professection to the board / co	essional ammittee.*	meets the reconstruction with 33 years and/or volunte y capacities as	er exp	criteria.* erience19 of which were in schools in Hollywood. erience or background, which best qualifies you for ucator in Broward County and as a volunteer at
our background and/or e I am a retired Broward Cou Please describe your profi election to the board / co Have worked and volunteer	essional ammittee.*	e meets the recovery with 33 years and/or voluntery capacities as	er exp	criteria.* erience19 of which were in schools in Hollywood. erience or background, which best qualifies you for ucator in Broward County and as a volunteer at



Personal:

Maredith F. (Penny) Paduano, Ed.S.

4315 Pierce Street Hollywood, FL 33021

(954) 983-0472

(954) 559-0282

State of Florida Teacher Certification Number: 299793

Areas of Certification: Elementary Education, Early Childhood Education, Reading, ESOL, American

Montessori Society: PrePrimary Montessori Education

Education:

Barry University, Miami Shores, FL Ed.S. Specialist in Education Nova University, Fort Lauderdale, FL M.S. Early Childhood Education Cedar Crest College, Allentown, PA B.A. Elementary Education/Spanish

Merits and Awards:

Received award from Magnet Schools of America: 5/2008

Nominated for Teacher of the Year: 5/83, 5/84, 5/85, 5/90, 5/92, 5/98

Master Teacher Award: 9/84-6/87

Awarded Broward County Excellence Award: 6/84

Received award for school-wide project from the Freedom Foundation: 5/84

Employment:

5/2009-Present: Retired

4/94-6/09 Magnet Program Coordinator/Lead Teacher

Virginia Shuman Young Elementary Montessori Magnet School Ft. Lauderdale, FL

9/96-6/97 Adjunct Instructor at Broward Community College

Ft. Lauderdale, FL

8/87-4/94 Lake Forest Elementary School Hollywood, FL

Curriculum Specialist

8/84-6/87 Kindergarten Teacher 9/77-6/84 First Grade Teacher

2/77-6/77 Colbert Elementary School, Hollywood, FL

Kindergarten Teacher

9/74-6/75 Sungate Academy Hollywood, FL Second Grade Teacher 12/69-6/70 Stevens School, Stamford, CT Second Grade Teacher

8/65-1/68 Mechanic Street School Red Bank, NJ Second Grade Teacher

Professional Organizations:

Member of Phi Delta Kappa, ASCD, American Montessori Society

References furnished upon request

Print

Advisory Board & Committee Interest Form - Submission #1299

Date Submitted: 5/1/2015		at Name t				
First Name* samuel Last Name* prime		District # You Live		ct # You Live In.*		
Home Address*	City*		State*		Zip Code*	
6131 buchanan st	hollywood		fl		33024	
Home Phone	Cel	l Phone		Email	Address*	
	3059816076			sprime	sprime01@gmail.com	
Owner or Renter *	Number of ye	ears as city	Are you regis		Education (highest	
owner resident		vote in Broward County?* Yes			degree / level) bs	
Occupation*		- Prince and a second s		Work P	Chone	
teacher						
Business Name*						
miami-dade county school	ols					
Business Address	City		State		Zip Code	
lentify the board / com	mittee(s) to which	you request	appointment (Pl	lease rank in	order of preference)	
election (1)*		Millioner operations of the special section of	Selection (2)*			
African American Advisory Council			Civil Service B	oard		
election (3)*			Selection (4)*			
Parks, Recreation & Cultural Arts Advisory Board 🔍			Education Advisory Committee			

African American Advisory Council - Questions*

- 1. The greatest challenges facing the African American Community in Hollywood is one of Identity and youth civic engagement, as such, and by a degree a lack of motivated self-efficacy for the general black community general. The renown lively and thriving culture of Hollywood particular along the beach and downtown are un-reciprocated within Hollywood's black populous. They are instead, in our city a phantom people, void of the energetic enthusiasm allotted to Hollywood's citizens.
- 2. I can dedicate approximately 10-20 hours a week of my time and efforts for the fulfillment of this role.
- 3. I am most skilled in the areas of education and cultural awareness.
- 4. Cultural awareness through education is my more pressing passion.
- 5. I am motivated by my desire to be of qualitative use to my community. It is my desire to matter.

Please answer these five questions above. 1. What is the greatest challenge facing the African American Community in Hollywood? 2. How many hours per month can you dedicate to AAAC initiatives? 3. Which of the following disciplines are you most skilled? * Education, * Employment, * Economics, * Cultural Awareness, * Housing. 4. Which of the following disciplines are you most passionate? * Education, * Employment, * Economics, * Cultural Awareness, * Housing. 5. What (if any) life experience motivated you toward volunteerism?

Civil Service Board - Questions*

- 1 & 2. My most recent involvement with establishing, reviewing and interpreting policies, developing ethical guidelines and setting hiring procedures entails my role as a volunteer consultant with the North Miami Beach Youth Athletic Club. Our current project involves re-structuring the organization and adding an educational component. We are currently re-evaluating and re-organizing the company's core infrastructure.
- 3. Civil service is a general term associated with individuals that are in the service of the public sector. Those individuals that are in the service of the public are often referred to as public servants. Its principal purpose is for that activation of citizens for the betterment of their communities.

 Describe your knowledge of Civil Service and its purpose.
- 4. I want to serve my community in order to matter by helping others and doing my part.
- 5. I am a continuous resident of and continuous registered elector in the City of Hollywood.

Please answer these five questions above. 1. Describe your involvement with establishing, reviewing and interpreting policies and procedures? 2. Describe your involvement in employment practices including interviewing, testing, hiring, selection and promotion, demotions, transfers, etc. 3. Describe your knowledge of Civil Service and its purpose. 4. Why do you want to serve on this Civil Service Board? 5. Are you a continuous resident of and continuous registered elector in the City of Hollywood?

Education Advisory Committee - Questions*

- 1. What are the current challenges facing education? The most pressing challenge facing today's student is adjusting to the new common core curriculum and adoption of S.T.E.M
- 2. What is your vision for education in Hollywood? I envision creating a series a of workshop that foster self-directed learning.
- 3. What do you see as the primary work of the Education Advisory Committee? Providing the populous with the means and ways to utilize their own education
- 4. The Committee should decide what's most important through acts of voting.
- 5. The Committee can know if its mission and goals are being accomplished by use of surveys.

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4.

With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Parks, Recreation & Cultural Arts Advisory Board - Questions*

- 1. How many events have you attended in the past year at any of the parks and athletics facilities in the City?
- 2. How many City-sponsored special events have you attended for the past year? two
- 3. Are you available to attend regular Board meetings? Regular meetings are on the 1st Thursday of the month for 8 months per calendar year. Yes
- 4. What is your one area of highest interest related to the parks, recreation and cultural arts for the City? Events
- 5. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? North Miami Beach Youth Athletic Park.
- 6. How does parks, recreation and cultural arts contribute to quality of life? They help create meaning in life and provide emotional relief.

Please answer these six questions above. 1. How many events have you attended in the past year at any of the parks and athletics facilities in the City? 2. How many City-sponsored special events have you attended for the past year? 3. Are you available to attend regular Board meetings? Regular meetings are on the 1st Thursday of the month for 8 months per calendar year. 4. What is your one area of highest interest related to the parks, recreation and cultural arts for the City? 5. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? 6. How does parks, recreation and cultural arts contribute to quality of life?

Are you interested in serving on more than one board/committee?*		If so, how many?*		How many	
		2		commission/board meetings have you	
Yes				attended in the last 2 years?*	
				8	
Are you curre City Board?*	intly on a Coi	unty or	If yes, please de	scribe	
No	described from a print topping the colonial described and property of the colonial described and the c	V	Service of the servic		
lf you are app your backgro	lying for a bo und and/or e	oard / com xperience	mittee, which has meets the require	specific requirements / categ	jories, please detail how
My backgroun with working w	d and and exp vith members	perience m pf the com	eet the requiremen munity.	its of these boards because the	y illustrate my proficiency
Please descri selection to th	be your profe	essional a mmittee.*	nd/or volunteer ex	perience or background, whi	ch best qualifies you for
I am an educa	tor and a volu	inteer cons	ultant for the North	Miami Beach Youth Athletic Cl	ub.

Are you presently employed by	If so, in what capacity?*	
No V	na	
Attach Resume (only .doc and .pd	f files)*	

Resume42015.pdf

Samuel Prime

sprime01@gmail.com

305-981-6076

Intellectual competence and curiosity is my key value

What you should know

How I think:

According to the Myers-Briggs Type Indicator personality, inventory my type is ENTP.

I am of the thinking that, the one and only power that a man has is the power to control and completely direct his mind to his definite purpose. This is a man's will. My life is a journey of personal development and self mastery, so to fully actualize the potential of will-power.

How I define myself:

I define myself by my primary modes of thinking, they provide a more complete rendition of my person.

As such, I define myself as an artisan with the heart of a scientist. These identities are of great benefit in all my endeavors, as they emphasize my uncommon proclivity at both left and right brain thinking processes.

What I bring to the table:

I bring a tenacious adherence to purpose, natural order, and a tentatively-voracious mind.

I am inspired by enormous challenges in the face of adversity and engage them with critical creativity and reasoning. I derive effective results in usage of a wide array interdisciplinary methodologies and best practices.

My core skillset

Trained Critical thinker

Selected and participated in gifted program from 2nd grade until high school graduation, this program was concerned with developing creative and critical thought.

Mastery of Language and effective communicator

This resume itself may attest to this fact.

Master Architect of organization/design

Trained in organizational design for effective presentations, again this resume will attest to this.

Trained instructor

Experienced at developing curriculum and lesson plans from pedagogy for both youths and adults.

Quick study

Effective at higher order learning techniques such as accelerated learning methods and mnemonics.

Experienced Thought leader

Trained in organizing unruly minds for purpose.

Please use the information above for any further information or inquiry

Samuel Prime

sprime01@gmail.com

305-981-6076

Intellectual competence and curiosity is my key value

Education

American Military University

Masters of Science, Intelligence Management 2014-Current

Florida State University

Bachelor of Science, English (focus on Creative Writing) 2002-2008

Bachelor of Science, Studio Art (focus on Graphic Design) 2008-2008

Certifications

English Education - Miami-Dade County

Adult Education - Miami-Dade County

Art - Miami-Dade County

Current Positions

Principal Consultant | 2013 -

Thought Material Incorporated

Most Recent Position

Language Arts | 2012-2013:

River Cities Community Charter School (RCCCS)

'RCCCS was closed due to limited funding facilitating my unemployment

Writing Interventionist | 2012-2013:

Miami Edison Senior HIgh School

English IV | 2011-2012:

North Miami Adult School

One Past Application of my skillset

As an Educator

- Prepared and organized clear lessons consistent with a course syllabus and core curriculum.
 Explored different rhetorical/literary devices weekly. Developed Exercises designed to hone descriptive acuity, primarily through the use of archetypal imagery.
- 2. Assisted students in their quest for a career in use of language methods in its full scope of personal/public relations, as well as provided practical-applications.
- 3. Provided student with timely information and feedback on academic progress relative to quizzes, tests, homework and projects. Designed Immediate responsive feedback mechanisms and required student to log grades and reflect upon them.
- 4. Provided students with a complete syllabus containing course objectives on the first day of class. Designed Tentative syllabus distributed at first meet with a required signed Learner's Contract.
- 5. Crafted periodic development workshops.
- 6. Supported student retention by contacting chronic absentees, providing tutoring, and
- 7. Arranged awards ceremonies and community engagement projects.

Please use the information above for any further information or inquiry

Print

Advisory Board & Committee Interest Form - Submission #1307

Date Submitted: 5/5/2015	5					
First Name*		Last Name*		Distric	t # You Live In.*	
Fabian		Redler		4	4	
Home Address*	City*		State*		Zip Code*	
3340 N 34th St	Hollywoo	od	FL		33021	
Home Phone		Cell Phone	<u>L</u>	Email	Address*	
		305-409-8432		drfabia	an@woym.net	
Owner or Renter *	Number resident*	of years as city	Are you regis		Education (highest degree / level)	
	12		County?* Yes		Psychology/ Doctorate	
Occupation* Director of Educational and Psychology Center				Work P	hone 7-0355	
				00420	1-0000	
Business Name*						
What's On Your Mind, In	c.					
Business Address	City		State		Zip Code	
14400 NW 77th Ct. #105	Miami Lakes		FL		33016	
dentify the board / com	nmittee(s) to w	hich you request	appointment (P	Please rank in	order of preference)	
Selection (1)*			Selection (2)*			
Education Advisory Committee			None			
Selection (3)*			Selection (4)*			
None	The transfer adversaries on a street contract of	~	None None	The state of the s		
The state of the s	Control of the second s		$(x_{i+1}, x_{i+1}, \dots, x_{i+1$	The state of the s		

Education Advisory Committee - Questions*

- 1. The current education system is trying to fix problems in education by doing more of the same but finding a different channel to deliver it (i.e., using more computer programs to practice academic skills; coming up with new tests to measure performance). Education has two primary pillars; academics (a student's performance) and cognitive or "brain" skills (a student's ability). The current challenge in education will require schools and leaders to put more emphasis on the cognitive development of students (i.e., improving memory, attention, etc.) so that the ceiling for each student's capacity is expanded rather than pushed beyond their ability.
- 2. Since cognition represents the "muscles" of the brain, my vision is that every student in Hollywood spend a predetermined amount of time in daily mental exercises to develop their brain muscles. Furthermore, I envision struggling students that have been identified with a specific learning disability to be provided with a structured intervention that includes cognitive training as an integral part of their education. This will require different levels of training for teachers. Through this process, we can help our children advance beyond ordinary instruction.
- 3. To provide direction to our city council, be a liaison with our school leaders, and a voice for families.
- 4. Come up with a list of problems and have the Committee members vote on their priority.
- 5. The Committee can set measurable goals with very specific objectives at the start, and then regularly monitor them to make certain that the specific objectives are being completed or adjust as needed.

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Are you interested in	If so, how many?*	How many
serving on more than one board/committee?*	0	commission/board meetings have you
No V		attended in the last 2 years?*
		0
Are you currently on a Co City Board?*	unty or If yes, please o	lescribe
No	000 to 100 to 10	
your background and/or e	experience meets the require	es specific requirements / categories, please detail how red criteria.*
My background is in educat	uon and psychology.	
Please describe your prof selection to the board / co	essional and/or volunteer e	experience or background, which best qualifies you for
As the director of a psychol my daily routing involves de	ogy and learning center that esigning curriculum to help st	specializes in helping students with learning disabilities, tudents perform at their very best.

If so, in what capacity?*

Are you presently employed by the City of Hollywood?*	n/a
No	
Attach Resume (only .doc and .pdf	files*

Curriculum Vitae 05-05-15.doc

Dr. Fabian Redler, Psy.D, LCSW License: State of Florida, SW5724

EDUCATION:

Southern California University of Professional Studies Counseling Psychology, (Psy.D)

Barry University School of Social Work Masters in Clinical Social Work, - (MSW)



PROFESSIONAL EXPERIENCE:

What's On Your Mind, Inc. (2000 - to date)

Dr. Fabian Redler is the founder and Clinical Director of What's On Your Mind, Inc. The practice works with students struggling with learning disabilities, providing psycho-educational assessments, educational therapy with brain-based interventions, remediation-tutoring, and counseling. Areas of expertise include brain development, remediation, learning disorders, dyslexia, attention deficits, and deficiencies due to information processing.

Children's Psychiatric Center (1997 - to 2004)

Children's Psychiatric Center (CPC) has been one of the largest mental health providers for children and their families within the state of Florida. CPC has over 200 therapists working with the Dade County area of South Florida and has access to visit children in every Dade County Public School. Dr. Redler has provided therapy for children and adolescents whose emotional symptoms have interfered with school performance and family relationships. He has worked closely with school personnel including administrators and teachers, as well as parents, in order to provide the most comprehensive treatment-intervention.

Miami-Dade Community College – Adjunct Professor (2000-2002) In the capacity of adjunct professor at Miami-Dade Community College, Dr. Fabian Redler has delivered court mandated programs to children and their parents subsequent to severe divorce proceedings. The program is based on a nationally supported program based on the book, Helping Your Kids Cope with Divorce, the Sandcastle's Way.

FACE Program (1999-2000)

Dr. Redler has provided psycho-educational workshops to parents whose children have been identified as first time criminal offenders by the Miami-Dade Dept. of Human Services. Parents were taught parenting skills to manage oppositional-defiant and/or delinquent children. It was the first program of its kind implemented in South Florida. Today FACE continues successfully helping teen first time offenders.

<u>Stress Management & Performance Consultant (1995-2000)</u>
Dr. Redler has trained employees of large corporations, including security-

sensitive sights such as Florida Power & Light's nuclear power plants, to implement stress management strategies through the application of an intensive and cost effective intervention.

Miami Bridge Crisis Shelter (1995 - 1996)

Dr. Redler has implemented crisis intervention including psycho-social assessments, and direct individual, group, and family counseling to run-away and/or delinquent children. Miami Bridge has been "THE" clearing house for runaway children in South Florida. The majority of these children experience some type of emotional, physical, or sexual abuse.

Children's Anxiety & Phobia Clinic (1993-1994)

Dr. Redler has facilitated the implementation of cognitive-behavioral treatment to children experiencing anxiety and phobias. This included collaboration in a research project at Florida International University that funded the clinic's treatment intervention, and supported the use of cognitive-behavioral therapy for the treatment of phobias and anxiety.

CERTIFICATIONS & ADVANCED EDUCATION:

Elder Abuse: Cultural Contexts and Implications

Online Professionalism and Ethics

Medical Error Prevention for Mental Health Professionals (Feb 2015)

Domestic Violence: The Florida Requirement (Feb 2015)

Florida Laws and Rules for Mental Health Professionals (Feb 2015)

Vicarious Trauma and Resilience (Feb 2015)

DSM-5 in Plain English (Jan 2014)

Bipolar: An Updated Slant On the Disorder – Including DSM5 (Nov 2013)

Developing Positive Emotional Habits (Dec 2013)

Preventing Medical Errors: Best Practices for Mental Health Professional (Dec 2013)

Ethics & Boundary Issues (Dec 2013)

Issues in Domestic Violence: Prevention of Domestic Violence (Dec 2013) Interventions for Autism, Asperger's, Sensory Integration & ADHD (Oct 2012) Memory (Sept 2012)

Trauma: Its Impact on Treatment & Recovery (Aug 2012)

Understanding & Differentiating the Autism Spectrum & Related Conditions in Children & Adolescents (July 2011)

Effective Interventions Combining Sensory Integration & Neurodevelopmental Treatment (Mar 2010)

Childhood Developmental Disorders: Autism, Asperger's, Bipolar, ADHD, Nonverbal Learning Disability, Tourette's and Other Related Disorders (Mar 2010)

Orton-Gillingham Multi-Sensory Training for Treating Students with Reading

Disorders, 30 hours (Jan 2010)

Processing and Cognitive Enhancement (Feb 2009)

Domestic Violence (Nov 2007)

HIV/AIDS and Sexually Transmitted Diseases (Nov 2007)

Florida Supreme Court Certified 40-hour Family Mediation Training Program (Jul 2007)

EMDR: Eye Movement, Desensitization and Reprocessing; Part 2 (Aug 2007)

EMDR: Eye Movement, Desensitization and Reprocessing Part 1 (Apr 2007) Self-Injurious Behavior: Assessment, Treatment and the Recovery Process (Feb 2006)

Baker Act Training (Nov 2005)

Solution Focused Training: 3rd Annual Conference ((Nov 2005) Family Law Issues for Mental Health Professionals (Nov 2005)

Introduction to Journaling (Sept 2005)

Mixed Anxiety & Depression: A Cognitive Behavioral Approach (June 2004)

Domestic Violence: (Jan 2003)

Helping to Heal the Wounds: Post -Traumatic Stress Disorder & Sexual Abuse (July 2003)

An Overview of Psychopharmacology (March 2003)

Relapse Prevention and Treatment Planning (August 2002)

Depression in Childhood (July 2002)

Family Dynamics and Attachment Issues (July 2002)

Trauma and Its Impact (June 2002)

Assessment & Treatment of Children with Sexual Behavior Problems (March 2002)

The Use of Metaphor in Play: Toys, Their Meaning, & Themes (Nov 2001)

Trauma and Response in the Workplace (July 2001)

On-Line Therapy: (June 2001)

Treating the Out of Control Adolescent: (June 2001)

HIV/AIDS: (March 2001)

Violent Offenders & Domestic Violence: (Nov. 2000)

Certified Lecturer of the Silva Mind Development Method: (1988)

HISTORY OF PROFESSIONAL AFFILIATIONS:

The International Dyslexia Association
Learning Disability Association of America
Member of National Association of Social Work
Member of South Florida Society for Trauma-Based Disorders
Member of Aventura Marketing Council
Member of Educational Committee for Dade County Public Schools
Vender for the State of Florida Dept of Education - Office of Voc. Rehabilitation
Consultant for Beth Torah Adath Yeshurun, Benny Rok Campus Early Childhood

MEDIA:

Education

In 2004, Dr. Redler started broadcasting on the air waves through a local South Florida radio Station sharing his wholesome advice and inspiration across three counties. He is also a regular contributor to WFOR – Channel 4 in Miami for issues related to mental health and self-help.

Print

Advisory Board & Committee Interest Form - Submission #1347

Date Submitted: 5/9/2015				
First Name*	Last Name*		Distric	t#You Live In.*
Barbara	Segal		1	
Home Address*	City*	State*		Zip Code*
1541 Van Buren Street	Hollywood	FL		33020
Home Phone	Cell Phone		Email A	\ddress*
561-866-8108	561-866-8108			x@aol.com
Owner or Renter *	Number of years as city		d to	Education (highest
owner	resident*	vote in Broward County?* Yes		some masters
Occupation*		ı	Work Ph	ione
teacher	THE SECOND SECON		754-322	
Business Name*			<u></u>	
School Board of Broward C	ounty			
Business Address	City	State		Zip Code
1600 NE 4th Ave	Ft. Lauderdale	FL		33305
dentify the board / commit	ttee(s) to which you reques	st appointment (Please	rank in o	order of preference)
election (1)*		Selection (2)*		
Education Advisory Committ	iee 🗸	Historic Preservatio	n Board	V
election (3)*		Selection (4)*		The second secon
oung Circle ArtsPark Advis	Parks, Recreation &	Parks, Recreation & Cultural Arts Advisory Board 💙		

Education Advisory Committee - Questions*

- 1. There are serious challenges facing education. One, is the disconnect between the teachers and their students' parents. Not so long ago, teachers could call upon the parent to support their classroom decisions. State legislators, who went to school once, are acting foremost authorities on education. They do not know what teachers and administrators go through on a daily basis.
- 2. Hollywood has the potential to lead the way in the district. Beachside Montessori is already considered the best K-8 center in the county. With South Broward's implementation of the Cambridge Programme, Hollywood will eventually become the place to send Broward's students. I have taught Cambridge classes at Fort Lauderdale High School for eight years. It is truly a unique program that stresses critical thinking and is quite prestigious amongst Universities, nationwide.
- 3. If at all possible, I would like to serve as a liaison to the School Board of Broward County with regard to Charter School applications. These packages are tedious and as the Sun Sentinel exposed, the applications are either incomplete or plagiarized. If the Education Advisory Committee could review these potential Charter applications for Hollywood, then we could ensure the best possible educational opportunity for our City's kids. I would also like to see more active involvement in community activities by our students. Hollywood offers wonderful chances for students to learn civic engagement and leadership; our students can benefit from this.
- 4. I would hope that even though we meet once a month, we are able to maintain a healthy dialogue via email. Like any organization, the leader of the group would solicit feedback from his/her members and we would then set the agenda, collectively.
- 5. Like in the classroom, lesson plans are approached with a "SMART" goal. Our first meeting should state exactly what we want accomplished. (Specific, Measurable, Achievable, Relevant, and Time-bound)

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Historic Preservation Board - Questions*

- 1. I moved to Hollywood because it is one of the oldest cities in Broward County. I learned all about the founders and historic buildings in our community, and even tried to buy one of the first homes in Hollywood Lakes.
- 2. I am a native Floridian, born in Broward County. I teach History at Fort Lauderdale High School. I spent my summers going to camp at the Oldest Schoolhouse behind the King-Crowmartie House in Fort Lauderdale. Florida is notorious for tearing down our history. It is vital to keep our history alive because without it, we won't know where we came from and therefore, cannot move forward.
- 3. The concept of historic preservation is complex. As Hollywood grows, it's important to maintain our historic neighborhoods, while at the same time, encourage families to move here. Assistance is necessary at the city level to continue the work from the permits office to make sure that our historic areas are respected, as well as offer incentives/assistance to families who wish to improve our neighborhoods.
- 4. I think that Hollywood has done a great job balancing modern with our deco style downtown. Hollywood Lakes exhibits character through its modern architecture melded with styles from the past.
- 5. Historically speaking, I like to look at our archival photos. It is interesting to see East Hollywood Boulevard in the 1920s and 1930s. There is charm in our neighborhoods and they all have a story to tell. From our historic golf course to the scars of segregation, Hollywood has come a long way in the last 90 years, but we still have a way to go.

Please answer these five questions above. 1. How have you prepared yourself to serve on the Historic Preservation Board? 2. Explain how your personal and/or professional experiences will contribute to the meeting the goal(s) of the Board or City. * Personal experiences, * Professional experiences. 3. What is your perspective on balancing growth of the City's tax base, within the Historic Districts, while maintaining neighborhood stabilization? 4. How would you balance historic architecture with modern architectural styles? 5. What do you like about the City's different Historic Districts?

Parks, Recreation & Cultural Arts Advisory Board - Questions*

- I have attended more than a dozen.
- 2. I am not sure I understand the difference between the previous question and this one. I have attended several food truck invasions, antique car shows, Artwalks, concerts, full moon drum circles, dancing under the stars, the Candy Cane Parade and the St. Patty's Day Parade.
- Yes, I am available to attend Board Meetings.

4. I would love to partner with our community schools to get more families to attend events.

5. Growing up in Coral Springs, I was very active in their Parks and Rec Division. From Summer Camp in my teens, to the Ambassadorship Program, I also paid it forward as a Counselor. The park was the center of my adolescent/teen life. I would like to give that same opportunity to my child.

6. My husband and I specifically moved to East Hollywood because of the activities that the City provides. We enjoy the concerts in Young Circle and taking the trolley to the beach to watch the "grown" folks dance. We like to brag that we park our cars on Friday, after work and have no reason to drive anywhere until Monday. Our Artwalks are steadily growing in popularity and the graphic art on our downtown's walls are inspiring in itself.

Please answer these six questions above. 1. How many events have you attended in the past year at any of the parks and athletics facilities in the City? 2. How many City-sponsored special events have you attended for the past year? 3. Are you available to attend regular Board meetings? Regular meetings are on the 1st Thursday of the month for 8 months per calendar year. 4. What is your one area of highest interest related to the parks, recreation and cultural arts for the City? 5. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? 6. How does parks, recreation and cultural arts contribute to quality of life?

Young Circle ArtsPark Advisory Board - Questions*

- 1. I studied Political Science in college. I teach Social Studies at Fort Lauderdale High School. City Government is the place where efficacy is felt the strongest.
- 2. I have attended at least a dozen ArtsPark events in the last year.
- 3. I am not sure about relevant organizations. I am very active at my school (Fort Lauderdale High School) and I actively participate in activities sponsored by the Broward Teacher's Union.
- 4. Yes, if chosen for this committee, I will make its attendance a priority.
- 5. I would love to see more concerts and festivals.

Please answer these five questions above. 1. What are your primary interest in City Government and City Services? 2. How many ArtsPark events have you attended within the past year? 3. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? 4. Are you available to attend regular committee board meetings scheduled for the Second Tuesday each month at 5:30 pm? 5. What is your one area of highest interest related to the ArtsPark at Young Circle?

Are you interested in serving on more than one board/committee?*		If so, how many?*		How many	
		1	Y	commission/board meetings have you	
No V			attended in the last 2 years?*		
				0	
Are you currer City Board?*	itly on a Co	unty or If y	es, please des	scribe	
No	en Santanian Career and Land	~			

If you are applying for a board / committee, which has specific requirements / categories, please detail how your background and/or experience meets the required criteria.*

As a teacher in Broward because of my expertise		1 years, I think that the I am best suited for the Education Commission e table.
Please describe your p selection to the board		and/or volunteer experience or background, which best qualifies you for
4 years-Broward Teach learning communities de 10 yrs. teaching at TBE	ealing with US	presentative, 11 years-BCPS Teacher, various county-wide professional B History, as well as Advanced Placement, Teaching American History Grant,
Are you presently emp		If so, in what capacity?*
the City of Hollywood?	*	I am not employed by HWD
INO	AND THE RESERVE OF THE PARTY OF	

Barbara Segal Resume 2014.docx

Barbara Bell Segal

1541 Van Buren Street Hollywood, FL 33020 561-866-8108 babmax@aol.com

Job Objective

I would like the opportunity to convey to state legislators the needs of teachers on behalf of the Union and all its members.

Experience

Fort Lauderdale High School, Broward County Schools

2006-current

Social Studies 6-12, Highly Qualified Teacher

- ELL, Princeton Review, Kaplan, Sylvan SAT certified
- AP US History Certified, Lead US History teacher, Teaching American History Grant
- BTU, Lead Steward 2011-current
- Designed/implemented differentiated units of study for various levels of American History, World History, and Government
- Utilized research-based techniques to engage students and promote self-directed learning
- Cooperation with department chairs and faculty to develop interventions for struggling students
- Effectively used student data to drive instruction and target individual student needs
- BEEP Lesson Plan writer
- Helped recruit student volunteers for and chaperoned at community events
- Communicated with parents through email, website, and letters
 - Held afterschool workshops on applying for college and AP review

Cargo Transportation Services, Inc.

Branch Administrator

Supervised offices in CA, NY, TN, and Miami, staff of 10

Implemented new office procedures for streamlining and efficiency

Managed the Payables department for the Branch offices

Parkway Academy High School at BCC

Department Chair, Social Studies Department

2003-2005

2005-2006

- Taught World History, Geography, Advanced Placement American History, International Relations, Model United Nations
- Supervised department of seven teachers
- Drafted grants, assisted in fundraising, raising over \$50,000 for summer programs and booster club
- Certified in Social Studies Grades 6-12, Florida

World Zionist Organization

Regional Director, College Division, SE Region

2001-2002

- College Recruiter for Israel programs, Israeli/American relations, sending over 1,000 students to Israel on various programs Security training, team building
- Informal/Formal education

Law Offices of Brotman & Nusbaum

Legal Administrator

1999-2001

- Client interaction and problem solving/ Office procedures—hiring staff of 6
- Pre-litigation investigation
- Contact with opposing counsel
- Respond to requests to produce; Answer interrogatories; Set depositions
- Coordinate pleadings for filing

Florida High School Model United Nations

Under-Secretary General for Personnel

1995-1999

- Recruit and supervise a program staff of 75, traveling to various Florida Universities for recruitment
- Constant contact with the staff, running programs, throughout the academic school year
- Liaison to the high school advisors, outreach to their students, and hotel staff regarding staffing concerns

Education

Florida Atlantic University Florida State University

Bachelor of Arts-Political Science Associate of Arts

1999 1996

Additional Experience

Music Specialist, various Florida Synagogues Congregation Kol Tikvah

1992-current

Bar/Bat Mitzvah Tutor, Music Specialist, & Administration Support Staff

2000-2007

- Responsibility of students' knowledge of prayers
- Trope preparation in Haftarah and Torah
- Helpful assistance during actual Service

World Affairs Program, Florida State University

Director

1995-1996

- Training and recruitment of Model United Nations students, advanced planning for off-campus conferences world-wide
- Compiled budgetary statements regarding each conference, petitioned Student Government for monetary allowances
- Fundraising/Fellowship proposals to UNA-USA organizations

Youth Counselor, City of Coral Springs Parks & Recreation

1992-1994

SKALISP @ hotmail. com

CITY OF HOLLYWOOD ADVISORY BOARD/COMMITTEE INTEREST FORM

(Must Attach a Resume or Brief Biography and type all information)
Form must be filled out completely

Name: PENINY SKIALIS	Date: Pp-i/ /, 2015
Home address: 1920 N 55 Avenue	Hollywood Zip Code: 3302/
Home phone: 954 963 4958 Cell phone: 954	
Number of years City resident: 1985 (owner?:	
Occupation: Low auto	, , , , , , , , , , , , , , , , , , , ,
Business name: Browned Courty Public S	Loo!
Business address:	Zip Code:
Work phone:	Fax:
Education (highest degree/level): Ed. Ger. Are	you registered to vote in Broward County? (y/n) Us
Identify the board/committee(s) to which you request a (1) Arts sack Guers Crede	ppointment (Please rank in order of preference):
(2) Edication Hollisory Kg	ard
(3)	
(4)	
Are you interested in serving on more than one board/o	committee? (y/n)
If so, how many?	
Please describe your professional and/or volunteer ex	xperience or background which best qualifies you for
selection to the board/committee (attach additional doc	:umentation if desired):
If you are applying for a board/committee which has s	pecific requirements/categories (see board/committee
booklet), please detail how your background and/or exp	perience meets the required criteria:
How many City Commission or board meetings have ye	ou attended in the last 2 years?
Have you ever served on a City advisory board in the p	ast? If yes, please describe:
Please indicate if you are presently employed by the Ci	ty of Hollywood? (y/n): /(/J
If so, in what capacity?	
Signature: /my/laus	AND THE RESIDENCE OF THE PROPERTY OF THE PROPE
Please return this application to: By Mail: Office of the City Clerk, 2600 Hollywood Blvd, Fax: 954-921-3233 or email: pcerpy@bollywoodfl.org	

This application will expire one year from when it was submitted.

(boardfm11 3/2014)

Penny Skalis

May 10, 2015

Please answer the additional questions listed below

Education Advisory Committee

What are the current challenges facing education?

Current challenges facing education today is state testing. Students are constantly being tested and teachers do not have a chance to teach. It is never ending.

What is your vision for education in Hollywood?

Continue to see education in Hollywood to be the best in the county. Having programs that promote learning and career readiness that students can participate.

What do you see as the primary work of the Education Advisory Committee?

Primary Work is to be the school's media to toot the schools accolades.

With only one meeting a month, the committee is limited in what it can do. How does/should the Committee decide what's most important?

It all depends what is currently happening in the schools at the moment. The committee should be an intricate part of school life. Having a connection with the school by being a part of the SAC committee. Inviting the administration of the local school to be a part of the advisory board.

How can the Committee know if its mission and goals are being accomplished?

Again having a bond with the schools in Hollywood and supporting the school system in its programs.

Penny Skalis

May 11, 2015

Please answer the additional questions listed below

YOUNG CIRCLE ARTS PARK ADVISORY BOARD

What are your primary interest in City Government and City Services?

My primary interest is to be involved in city government and city services since I am an integral part of Hollywood Hills as a resident who pays her taxes and wants the city to continue its homely charm not only for the residents but for everyone who visits our city. I have been a part of Hollywood Hills since 1985 when I moved to Hollywood. I love the city charm its beaches and the downtown nightlife. I would like to be given the opportunity to participate in the decision-making and to support our leaders in office.

How many ArtsPark events have you attended within the past year?

This past year I participated at a wine and cheese exhibit featuring a local artist.

What other relevant organizations, clubs, or associations were you previously and/or currently are involved in?

The organization that I am currently involved is my local church in Hollywood and North Miami Beach.

Are you available to attend regular committee board meetings scheduled for the Second Tuesday each month at 5:30 p.m?

Yes-I am available to participate at the meeting.

What is your one area of highest interest related to the Art spark at YOUNG Circle?

Bringing families and cultures together is fantastic. It's a great experience to see different cultures and experience the food and music from each country.

Penny Panayiota Skalis 1920 North 55th Avenue, Hollywood, Florida 33021 Cell Phone: 954 646-6763

E-mail: penny.skalis@browardschools.com

Career

Educator who works in Exceptional Student Education Program as the Exceptional Student Education Specialist in an Elementary School Setting and as an Undergraduate Adjunct Professor at Nova Southeastern University.

Summary of Qualifications

• As the Exceptional Student Education Specialist I am responsible for all the meetings for the entire exceptionality programs.

Response To Intervention Coordinator

- Coordinate with appropriate staff in providing services to Exceptional Student Population.
- Coordinator for Colgate Company to visit school to screen for dental care
- Handle all phases of administration during extended absence of principal and assistant principal including budgeting, personnel supervision, office procedures, inventory, etc.
- Follow Federal and State laws, as well as School Board policies.
- Excellent interpersonal, organizational and communication skills
- Computer adaptable with experience in basic/company-specific software
- School SAC Chair two consecutive years
- Teaching as an adjunct professor in the undergraduate education department both on-line formats, via compressed video and traditional classroom atmosphere.

Education

Barry University Reading Courses 2 out of 5 taken Gifted Courses 4 out of 5 taken Summer 2013 and Summer 2014

> CCR Teacher Leaders Summer Academy 2014 Common Core Training Summer 2013 Treasures Training Summer 2011 Big Ideas Training Summer 2011

Smart Board Training Summer 2011

BASIS Training Fall 2011/BASIS 2014
ESE Academy Summer 2009/ESE Compliance Training March 2014

Poverty Workshop, October 2009

DAR training, 2007

South Area Leaders of Tomorrow SALT II 2004-2005

Lead 1 AND Lead 2 2002 -2003 completion

Social Skills Workshop for Special Education Students, April 2002

Clinical Educator Training 12/1999- 04/2000

Degrees

Educational Specialist Degree-<u>Educational Leadership</u>, June 1999 Master's Degree -<u>Varying Exceptionalities/ESOL Endorsement</u>, March 1997 Bachelor's Degree-<u>Specific Learning Disabilities</u>, December 1992

Honors and Awards

- Graduate Teacher Education Program Alumni Honors Award for an Outstanding Intervention Project in an educational setting, Nova Southeastern University- June 27, 1998
- Sterling Award- Sunshine Elementary School, March 2002

Work Experience(s)

Nova Southeastern University, Ft. Lauderdale, Fl March 1999-Present Adjunct Professor Undergraduate School

Nova Southeastern University, Ft. Lauderdale, Fl December 1992- July 1998 Exceptional Student Teacher

Sunshine Elementary School, Miramar, Fl March 2002- Present Exceptional Student Specialist/Leadership Support

H.D. Perry Middle School, Miramar, Fl August 1998-March 2002 Exceptional Student Education Teacher Broward Teachers Union Steward 1999-2000 In-Service Facilitator 2000-2001

Rental Properties-Owner, Boca Raton, Fl November 1996-January 2000 Co-owner/Operator of rental properties

Nova Southeastern Law School, Ft. Lauderdale, Fl January 1991-February 1992 Student Affairs Department-Assistant to Dean

Hollywood Federal Bank, Hollywood, Fl September 1987-January 1991 Bank Teller Online and evening supervisor

References Furnished Upon Request

Evidences of Experiences

Managing the Learning Environment

- Supported the school with small group reading in a third grade class focusing on students who were at risk.
- Teaching a small group of exceptional education students each day for 60 minutes a reading group.
- Facilitated in numerous behavior plans and putting them in action to support teachers and behavioral students.
- Supported the learning environment by scheduling the paraprofessional schedule for the needlest special education population.
- Assisted in supervising the 4th grade students in writing prompt session that is held at the school
- Assisted with the creation of the school's safety plan
- o Administrator in charge during field trip to Space Kennedy
- o Assisted in fire drill
- o Administrator who announced the tornado drill in the absence of the principal
- o Enforcing safety on campus during morning arrival and dismissal

Instructional Leadership

- Co-Chair the development of the School Improvement Plan (SIP) aligning goals and objectives.
- Analyzed the scores to see where the need was for the School Improvement Plan (SIP).
- Utilized FAIR, DAR, DIBELS and FCAT scores to organize students in classes for the start of the school year.
- o Monitored caseload of child study students and supporting teachers in the process of intervention to formal assessment by school psychologist and SLP.
- Organized the calendar for staffing of students who are in program for gifted and special education to ensure compliance.

Presented to faculty:

504 processes

What is Gifted?

Accommodations/Modifications for the ESE student.

RtI Expectations and Procedures

Decision-Making Strategies

- Utilized Terms, EASYIEP, STAR to determine students areas of need and groups students accordingly into classrooms.
- Applied the District's Discipline Matrix while serving as a Principal or AP designee to ensure the proper handling of the student discipline in terms of school and home communication.
- Facilitated Individual Education Plan meetings and Education Plan meetings as Local Education Agent (LEA)

Community and Stakeholder Partnerships

- As Sac Chair invited parents to become part of the committee.
- o Spoken to Dairy Queen to become a partner with Sunshine Elementary School.
- o Participated in Shenanigans show.
- o Supported the school in the annual Carnival.
- o Participated in reading the nominees for teacher of the year at Perry Middle School.
- O Utilized the newsletter in providing current updates in special education to families.
- Coordinator of the COLGATE Company to screen entire school population for dental care

Diversity

- o Participated in field trip with ESOL population fall of 2007.
- o During meetings invited interpreters to assist parents.
- o Assisted in placement of students with teachers who speak native language.
- Taught diverse ρεpulations by applying culturally responsive techniques that resulted in ESOL students learning to speak and write English proficiently.
- O Assisted in sending important notices to families in native or home language.

Technology

- Collected student data through Terms, EASYIEP, Virtual Counselor to create goals for the special education population and the gifted population.
- Created database using File-maker pro to keep stats on special education population and gifted population.
- Assisted teachers in ensuring the proper use of their computer system.

Learning, Accountability and Assessment

- Utilized data (FCAT, DIBELS, DAR, KEY Math) in discussion during child studies by providing interventions or approving for formal assessment by school psychologist or other key personnel to assess student.
- o Employ instructional strategies in helping special education population in least restrictive environment.
- o Spoke to teachers about key points on special education population

Human Resource Development

- Provided teachers the opportunity to work together by planning and sharing ideas when working with special education population
- o Clinical Liaison for the school and the universities
- Organized school barbeque and pot luck
- o Planned holiday party at Giorgios Nightelub
- o NESS mentor

Ethical Leadership

- o Maintained confidentiality of student's records.
- o Adhered to the Principles of Professional Conduct when working with students, parents, peers and community members as a teacher, clinical educator, ESE Specialist, LEA designee, and AP designee.
- o Adhered to ethical principles as ESE Specialist while working with the principal during the leadership and support services meetings.
- Intervened on the behalf of students who required more restrictive learning environment followed the individual education process, district support and local resources.

state of Florida Department of Education

PROFESSIONAL EDUCATOR'S CERTIFICATE

This Certifies That

PENNY SKALIS

State Board of Education Rules for the coverages or endorsements listed below: Has satisfactorily completed all requirements of Florida Statutes and

EDUCATIONAL LEADERSHIP / (ALL LEVELS)

"ELEMENTARY EDUCATION / (GRADES K - 6)."

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)? / ENDORSEMENT

SPECIFIC LEARNING DISABILITIES / (GRADES K - 12)

VARYING EXCEPTIONALITIES / (GRADES K - 12)

July 01, 2014- June 30, 2019 Department of Education Number 705102

Trien along

Brian Dassler Deputy Chancellor for Educator Quality



Pam Stewart Commissioner of Education Issued April 14, 2014

Penny Skalis 1920 North 55th Avenue Hollywood, Fl. 33021

May 2, 2015

Office of the City Clerk 2600 Hollywood Blvd./Room 221 Hollywood, Fl. 33020

Dear Sir or Madam:

I am writing in regards to your advisory board appointments. I am interested in being a part of the Arts Fark Young Circle Board and the Education Advisory Board. I have a lot to offer your team including twelve years of experience as Exceptional Student Educational Specialist Leader at an elementary school campus.

Some specific accomplishments include:

- School Based—ESE Coordinator
- Leadership Team Member
- Part-Time Instructor at NSU teaching ESE courses for the undergraduate level
- SAC CO-Chair

Jenny /calin

Response to Intervention Coordinator-School Based

Does this sound like the person you need on your advisory board? If it does, I am eager to speak with you. I've enclosed my resume and evidence of experiences for your review. I look forward to hearing from you.

Sincerely,

Penny Skalis

Enclosure