

[Print](#)**Advisory Board & Committee Interest Form - Submission #25102****Date Submitted: 4/17/2024****Last Name***

Mites-Campbell

First Name*

Mary

District # You Live In.*

3

Home Address*

5207 Grant St

City*

Hollywood

State*

FL

Zip Code*

33021

Home Phone

9542909232

Cell Phone

9542909232

Email Address*

drmitescampbell@gmail.com

Owner or Renter *

Owner

Number of years as city resident*

20

Are you registered to vote in Broward County?

*

Yes

**Education (highest degree / level)**

Ph.D.

Occupation*

Nursing

Work Phone

9542909232

Business Name*

Chapel Hill Health Consultant, Inc.

Business Address

5207 Grant St

City

Hollywood

State

FL

Zip Code

33021

Identify the board / committee(s) to which you request appointment (Please rank in order of preference)**Selection (1)***

Education Advisory Committee

**Selection (2)***

African American Advisory Council

**Selection (3)***

Community Development Advisory Board



Selection (4)*

Affordable Housing Advisory Committee

**Affordable Housing Advisory Committee - Questions***

1. The greatest challenge of affordable housing in Hollywood is financial sustainability and extreme taxation. 2. The Housing Market Employment is a loose cannon that supersedes economic sustainability causing low-income residents to become at high risk for homelessness due to job warfare insecurities. As a resident of experience and survival due to the paradigm shift in the job market, it is understood that housing affordability varies from one end of the spectrum to another. 3. Housing is a strong passion based on two-fold perspectives (a) every person should have housing accommodations regardless of their ability to pay. Accommodations should reflect affordable housing with life's basic needs for individual sustainability. This model would reflect "Fair Housing." No individual should experience discrimination based on his/her gender, race/ethnicity, religious beliefs, educational background, or lack thereof. All humans desire housing, food, clothing, and healthcare. (b) Next, home ownership is the American dream. Affordable housing for the working class American is paramount. In Hollywood, this is becoming impossible due to over-taxation, lack of multigenerational focus, and the need for economic upward mobility regardless of who it impacts. The city's platform for home ownership is not residential friendly or inviting to potential residents with sustainable finance. The city is hardcore on building economic wealth on the back of young middle-class economically sustainable families while forgetting the legacy of the older residents that has step a foundation for the future of the city. This model would reflect if positive - "Ownership Housing Affordability." 4. Volunteerism is a life passion for me. The desire started as a "Candle Stripe" at the age of 12 and then grew after working at a community church feeding the homeless. Throughout my healthcare profession, I have always worked for non-profit organizations caring for the disenfranchised.

Please answer these five questions above. 1. In your opinion what is the greatest challenge to keeping housing affordable in Hollywood? 2. Which of the following disciplines are you most skilled? • Home Purchase Education, • Housing Market Employment, • Housing Market Stability, • Affordable Housing Construction, * Affordable Housing Activism. 3. Which of the following disciplines are you most passionate? • Ownership Housing Affordability, • Rental Housing Affordability, • Housing Market Stability, • New Housing Construction, * Fair Housing. 4. What (if any) life experience motivated you toward volunteerism? 5. What role does housing diversity play in Hollywood's economic health?

African American Advisory Council - Questions*

1. The greatest challenge for the African American Community is voicelessness and adherence to the redistricting of its communities to meet political advancements. 2. Dedication to AAAC initiatives is not based on hours but on a life of legacy. 3. As a healthcare professional various skill sets are employed to educate on the rationale of significance, and cultural awareness to enhance cultural engagement that marks a foundation for economic wealth and sustainability. This reflects the holistic hallmark of any professional. 4. It is paramount that one knows who he/she is and where they originated to culturally represent the awareness of their background. Passionate is not a single entity in the African American culture but a dichotomy of entities like education, employment, economic wealth, cultural sensitivity, and awareness. Each of these reflects my passion for myself and many African Americans. 5. Volunteerism is the DNA of my existence. When my chromosome unfolds into two strands of RNA it coils into the brand that speaks "Hand-in-hand we will make this journey as we strive for opportunities for growth and sustainability."

Please answer these five questions above. 1. What is the greatest challenge facing the African American Community in Hollywood? 2. How many hours per month can you dedicate to AAAC initiatives? 3. Which of the following disciplines are you most skilled? * Education, * Employment, * Economics, * Cultural Awareness, * Housing. 4. Which of the following disciplines are you most passionate? * Education, * Employment, * Economics, * Cultural Awareness, * Housing. 5. What (if any) life experience motivated you toward volunteerism?

Artwork Selection Committee - Questions*

Please answer these five questions above. 1. What are your primary interest in City Government and City Services? 2. Why do you want to join the Artwork Selection Committee? 3. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? 4. Are you available to attend regular committee board meetings scheduled for the Second Monday each month at 5:30pm? 5. What is your one area of highest interest related to the Arts within the City of Hollywood?

Civil Service Board - Questions*

Please answer these five questions above. 1. Describe your involvement with establishing, reviewing and interpreting policies and procedures? 2. Describe your involvement in employment practices including interviewing, testing, hiring, selection and promotion, demotions, transfers, etc. 3. Describe your knowledge of Civil Service and its purpose. 4. Why do you want to serve on this Civil Service Board? 5. Are you a continuous resident of and continuous registered elector in the City of Hollywood?

Community Development Advisory Board - Questions*

1. No my resident is not located in a low and moderate-income neighborhood by the most recent US Census data. However, that does not negate the fact that all communities are impacted by each other. 2, The most important community development issues are street lighting, sidewalks, and back allies. 3. A healthy neighborhood is when neighbors reach neighbors when the crime is eradicated or very low, and when the police know their neighbors come out and get involved with neighborhood activities just to name a few. 4, The vision of the Community Development Advisory Board is conducting a needs assessment first to determine the communities needs. Second, establish a community consortium or partners (i.e. contribute tax-write-off donations to the initiatives) to assist in the community's needs, third include the community in the initiatives-they have a voice-they are the end users, fourth, rally around a theme that sets the stage for continuous legacy building from one generation to the next, and finally, incorporate existing business in the community to contribute to the development. When the community is developed people will come and businesses will thrive. 5. What uniquely qualifies me is diversity, inclusion, and solidarity as a Hollywood resident for more than 20 years.

Please answer these five questions above. 1. Do you reside in a low and moderate income (LMI) neighborhood in Hollywood per the most recent US Census data? A Hollywood LMI Map is located at www.hollywoodfl.org on the Community and Economic Development webpage. 2. What Community Development issues do you believe are the most important to Hollywood? 3. What is your definition of a healthy neighborhood? 4. What do you believe is the vision and primary work of the Community Development Advisory Board? 5. What do you believe uniquely qualifies you to serve on the Community Development Advisory Board?

Education Advisory Committee - Questions*

1. The U.S. American education platform has been infiltrated with insignificant foes of discrimination while facing challenges in basic or core learning modules of reading, English, math, and science. The early developmental ages of school enrollment are unable to read basic sentence structures or recognition of verb-subject matter. Reading is fundamental and it is paramount that our children can read at all ages and educational levels. 2. The educational vision for Hollywood is two-fold: (a) establish a succession planning curriculum for students in one grade higher to mentor students in one grade lower under the supervision of an adult in two basic learning modules. (b) Provide a short week learning schedule with Monday, Wednesday, and Thursday classroom instructor-led learning and Tuesday and Friday electronic-led (i.e., Zoom/Hybrid) learning modules. Students partner with home-based learning systems or families on Tuesday and Friday for cultural advancement, learning expansion, self-awareness/actualization, etc. as an advanced learning module for school-based state exams or college preparation. 5. The achievement goals of this committee are based on community consortium/partnerships and student/family engagement.

Please answer these five questions above. 1. What are the current challenges facing education? 2. What is your vision for education in Hollywood? 3. What do you see as the primary work of the Education Advisory Committee? 4. With only one meeting a month, the Committee is limited in what it can do. How does/should the Committee decide what's most important? 5. How can the Committee know if its mission and goals are being accomplished?

Employees' Retirement Plan - Questions*

Please answer these five questions above. 1. Are you familiar with the State's Sunshine Laws (Chapter 119 of the Florida Statutes)? 2. Are you available to attend in person regular monthly Board meeting (typically held the 4th Tuesday of each month)? 3. What knowledge, skills and/or abilities will you bring to the Employees' Retirement Plan? 4. What do you believe are the responsibilities of a trustee on a municipal retirement plan board? 5. Are you familiar with municipal defined benefit retirement plans and/or have previous experience serving on a municipal retirement plan board?

Firefighters' Pension Board - Questions*

Please answer these five questions above. 1. What knowledge, skills and abilities would you bring to the meetings? 2. What experience do you have with firefighter pensions? 3 What is your financial background? 4. How many years have you lived in Hollywood? 5 How familiar are you with local retirement systems?

General Obligation Bond Oversight Advisory Committee - Questions*

Please answer these four questions above. Why do you want to join the GO Bond Oversight Advisory Committee? 2. Explain how your personal and/or professional experiences will contribute to the meeting the goal(s) of the Board or City. 3. Which Bond interests you the most? Public Safety? Parks/Golf/Open Space or Neighborhoods & Resiliency? 4. What is your perspective on city quality of life, healthy neighborhoods, economic development & a strong tax base?

Historic Preservation Board - Questions*

Please answer these five questions above. 1. How have you prepared yourself to serve on the Historic Preservation Board? 2. Explain how your personal and/or professional experiences will contribute to the meeting the goal(s) of the Board or City. * Personal experiences, * Professional experiences. 3. What is your perspective on balancing growth of the City's tax base, within the Historic Districts, while maintaining neighborhood stabilization? 4. How would you balance historic architecture with modern architectural styles? 5. What do you like about the City's different Historic Districts?

Hollywood Centennial Celebration Committee*

Please answer these five questions above. 1. What is your primary interest in serving on the Committee? 2. What is your financial/accounting background? 3. What knowledge, skills and abilities would you bring to the meetings? 4. What other organizations and/or associations were you previously, and/or currently involved with? 5. Are you available to attend regular committee meetings? (dates to be determined by all members)

Hollywood Housing Authority - Questions*

Please answer these five questions above. 1. In your opinion what is the greatest challenge to keeping housing affordable in Hollywood? 2. Which of the following disciplines are you most skilled? * Property Management, * Affordable Housing Administration, * Housing Market Stability, * Affordable Housing Construction, * Affordable Housing Activism. 3. Which of the following disciplines are you most passionate? * Property Management, * Rental Housing Affordability, * Housing Market Stability, * New Housing Construction, * Fair Housing. 4. What (if any) life experience motivated you toward volunteerism? 5. What role does housing diversity play in Hollywood's economic health?

Marine Advisory Board - Questions*

Please answer these five questions above. 1. What is your involvement with the City of Hollywood's Waterways? 2. What will guide your decisions on this board? 3. Are you able to dedicate 2-3 hours a month to attend the meetings? Attendance is paramount to this Board being able to get things done. 4. Are you currently or have you been a boater, marine industry professional or involved in any other marine related industry? 5. What is your vision for the city of Hollywood's Waterway system?

Parks, Recreation & Cultural Arts Advisory Board - Questions*

Please answer these six questions above. 1. How many events have you attended in the past year at any of the parks and athletics facilities in the City? 2. How many City-sponsored special events have you attended for the past year? 3. Are you available to attend regular Board meetings? Regular meetings are on the 1st Thursday of the month for 8 months per calendar year. 4. What is your one area of highest interest related to the parks, recreation and cultural arts for the City? 5. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? 6. How does parks, recreation and cultural arts contribute to quality of life?

Planning & Development Board - Questions*

Please answer these five questions above. 1. How have you prepared yourself to serve on the Planning and Development Board? 2. Explain how your personal and/or professional experiences will contribute to the meeting the goal(s) of the Board or City. * Personal experiences, * Professional experiences. 3. What is your perspective on balancing growth of the City's tax base while maintaining neighborhood stabilization? 4. What recent developments within the City are most proud of? 5. What is a Comprehensive Plan?

Police Officer's Pension Board - Questions*

Please answer these five questions above. 1. What is a fiduciary? And what is your responsibility to the police pension plan as a fiduciary? 2. What is the Sunshine Law? 3. What is Asset Allocation & Diversification? 4. Explain the history of Chapter 99-1 and Chapter 185? 5. Define the role of the Actuary and the Auditor?

Sister Cities Advisory Committee - Questions*

1. Do you speak more than one language? If so, what languages do you speak? 2. Do you have experience in travel, cultural exchange, and/or fund-raising? Please describe. 3. Which Sister City focus areas are you most passionate about: a. Art and Culture; b. Business and Trade; c. Community Development; d. Youth and Education. 4. What (if any) life experience motivated you toward volunteerism? 5. Please describe why you are interested in serving on the Sister Cities Advisory Committee.

Sustainability Advisory Committee - Questions*

Please answer these five questions above. 1. Why do you want to join the committee? 2. Have you attended any committee meetings? If so, how many? 3. What knowledge, skills, and abilities would you bring to the committee if appointed? 4. What other organizations, clubs, or associations are you involved in? 5. Are you available to attend regular committee and subcommittee meetings? Regular meetings are held monthly with subcommittee meetings held as needed. 6. What types of projects would you like to see the committee work on?

Young Circle ArtsPark Advisory Board - Questions*

Please answer these five questions above. 1. What are your primary interest in City Government and City Services? 2. How many ArtsPark events have you attended within the past year? 3. What other relevant organizations, clubs, or associations were you previously, and/or currently are involved in? 4. Are you available to attend regular committee board meetings scheduled for the Second Tuesday each month at 5:30 pm? 5. What is your one area of highest interest related to the ArtsPark at Young Circle?

Are you interested in serving on more than one board/committee?*

No

If so, how many?*

1



Applicant must attend at least one board/committee meeting prior to consideration of application for every board applied. Please list board/committee meetings you attended in the last year?*

None

Are you currently on a County or City Board?*

No

If yes, please describe

If you are applying for a board / committee, which has specific requirements / categories, please detail how your background and/or experience meets the required criteria.*

The resident has over 20 years of cultural experience and academic accomplishments.

Please describe your professional and/or volunteer experience or background, which best qualifies you for selection to the board / committee.*

Healthcare professional-various leadership positions- tri-counties (i.e., Miami-Dade, Broward, & Monroe). Chairperson, African American Advisory Council, BOD Hollywood Hill Association, Director Correction Health, Nurse Educator, Minority Housing Miami.

Are you presently employed by the City of Hollywood?*

No

If so, in what capacity?*

Hollywood

Attach Resume (only .doc and .pdf files)*

Mary CV September 2021.doc

MARY D. MITES CAMPBELL, Ph.D, MSN-ADM, RN, CCHP, CTTS

5207 Grant Street

Hollywood, FL 33021

954-290-9232

Email: drmitescampbell@gmail.com

OBJECTIVE: To assist in nursing integration the theoretical implementations, community-driven care competence, multifaceted customer satisfaction systems, cost effective core constructs, and shared governance at multilevel leadership. By identifying outcome measurements that changes health care paradigms. Which employee's evidence-based practice; patient/family/institutional education; and leadership in health care organizations and/or Educational Institutions on the cutting edge of health care reform.

EDUCATION:

December 2020 Family Nurse Practitioner
University of Massachusetts
Boston, Massachusetts

December 2007 **Doctorate of Philosophy in Nursing**
Barry University
Miami Shores, FL

May 1994 **Master of Science in Nursing Administration**
Barry University
Miami Shores, FL

Pastoral Counseling
Unit One
Barry University
Miami Shores, FL

December 1987 **Bachelor of Science in Nursing**
Florida International University
Miami, FL

LICENSURE: Florida Board of Nursing 1990

CERTIFICATION(S): **Certified Tobacco Treatment Specialist 2008**
CTTS #218
The Certification Board, Inc
East Brunswick, NY

Certified Correctional Health Professional 2012
National Commission on Correctional Health Care
Chicago, Illinois

EXPERIENCES:

**January 2017 – Present Director of Nursing
Part-Time**

**Surgical Center
Best U Now
Weston, Florida**

Statement: To provide quality care, service, and information from a holistic perspective that promotes a multifaceted acceptance of individualized care approach.

- Conduct high quality practice through care specialization and professional specificity.
- Promote team collaboration by incorporating negotiated skill sets across practice (i.e. cross-trained employee provided services)
- Maintain cost effectiveness through employee delegated responsibility (i.e. shared-governance).
- Ability to provide professional leadership through employee commitment to work as a team by encouraging diversity in leadership.
- Manage and develop patient policies and procedures
- Review institutional budgets and maintain relationships internally and externally.
- Collaborate with CEO on budget development, employment sustainability, and service continuity.
- Participate in patient care, discharge, case management, and follow up.
- Maintain a current working knowledge of health care policies, medical news, and public policy related to primary care and/or outpatient services.

January 2015 – August 2017 Assistant Professor

**Nova Southeastern University
College of Nursing
APRN/DNP Programs
West Palm Beach Gardens, Florida**

Statement: To integrate core curriculum and program course specifics in evidence based learning activities for graduate programs.

- Designed and development overall curricula, and developed and delivered a range of program studies (i.e. sometimes for entirely new courses) at both the APRN and DNP levels.
- Developed the quality assurance framework through technology utilization for the DNP programs' overall course framework which included the validation and revalidation of courses, and student assessments

- Collaborated with DNP Program Director for developing innovative approaches to course design and delivery and ensure that teaching design and delivery comply with quality and educational standards (i.e. DNP essentials) and regulations of the department (i.e. curriculum building towards DNP project finalization).
- Challenged students to critically think fostering debate and developing student engagement in DNP projects rational through a scientific thinking process.
- Ensured teaching methodology was in alignment with equal opportunities for best student outcomes and program advancement (i.e. core courses aligned with degree courses for best academic success)
- Participated in curriculum development/design, planning, and implementation based on evidence-based practice (i.e. APRN/DNP) as lead faculty.
- Employed curriculum alignment grids that reflected DNP Essentials to meet program requirement
- Utilized skillful knowledge in epidemiology and biostatistics to promote scientific outcomes for DNP projects.
- Developed and participated in curriculum development and training across program levels through technology (i.e. online) and hybrid application.
- Participated in student advisement for APRN/DNP academic matters.
- Mentor for both APRN/DNP students and new faculty
- Lead faculty for curriculum development for APRN core courses and DNP essential courses; by organizing and developing appropriated resources within those courses for overall program planning.
- Taught collegiate, at university setting, and online (i.e. Blackboard) for developing students ability to earn degrees through a distance learning environment.
- Maintain academic records regarding student progression.
- Serviced on department, university, community and professional committees
- Participated in scholarly activities , either individually or collaboratively
- Facilitated Capstone/DNP projects as chair and/or co-chair in a supervisory position.
- Participated in a number of research and peer-reviewed publications.
- Utilized institutional educational systems (i.e. Blackboard) for widening the higher learning environment and program accessibility.
- Continued the responsibilities from below.

May 2014- January 2015 Interim Program Director/Assistant Professor

**Nova Southeastern University
College of Nursing
APRN Program
West Palm Beach Gardens, Florida**

Statement: Increased 87% core curriculum student retention with competency assessment and competency-based educators by applying a criterion referenced evaluation method.

- Design evidenced based advanced nursing care for the target Population
- Develops and implements guidelines and policies with the purpose of ensuring compliance with all government regulations, in compliance with maintaining alignment with the organization's mission.
- Integrate theory evidence, clinical judgment and inter-professional Perspectives to improve health care outcomes for the target population
- Responsible for the recruitment, retention, and training of nursing adjunct faculty and subject matter expertise to create and delivery of evidence based academic higher learning
 - Curriculum development for APRN core on line courses
 - Collaborate with adjunct course and exams development strategies
 - Collaborate with clinical director on adjunct faculty instructional and clinical regulations
- Service on College-wide and School of Nursing committees, subcommittees and task forces in addition to participating in professional development and community activities
- Assist Associate Dean with APRN curriculum development, mapping, course design, course debriefing, course alignment grids, etc.
 - Faculty – working knowledge of ACCN compliance
 - Instructional design
 - Examination development
 - Adult learning strategies
 - Educational technology (i.e. on line, go-to-meeting, BB collaboration, etc.)
- Employ information systems technology and inter-professional Collaboration to optimize safe and cost-effective health care outcomes
- Develop, implement and evaluate clinical prevention and population health activities within scope of practice.
- Collaborate with Associate Dean in planning faculty workloads and teaching assignments as related to program needed
- Assist Associate Dean with program preparation internal and external annual reports for best program outcomes.
- Collaborate with Associate Dean to oversee the interviewing and hiring of nursing faculty
- Monitor and evaluate the performance of nursing faculty
- Serve as an academic adviser, helps students adjust to college life or prepare for entering the workforce.
- Maintain academic compliance and program adherence.
- Initiate disciplinary and academic disciplines
- Participate in continuing education and professional development activities
- Network with Associate Dean to monitor program's finances (i.e. year –year academic budget)
- Network with Associate Dean to ensure faculty members, department employees and student groups don't exceed their individual budgets.
- Monitor program accreditation and regulatory requirement for expanding program opportunities.

**Nova Southeastern University
College of Nursing
APRN Program
West Palm Beach Gardens, Florida**

Statement: Increased graduate students use of scholarly and professional citations for research and theory applications. Increased graduate students ability to incorporate quantitative and qualitative research for best practice outcomes and empirical application through appropriate methodologies and science utilization.

- Teach nursing education through various academic applications.
- Lead faculty for Health Care Policy, Nursing Roles, Informatics, Theory and Research, Evidence and Practice for the graduate clinical and nonclinical programs.
- Develop curriculum and course mapping for regulatory standards
- Describe quantitative and qualitative methodologies to examine ontological And epistemological assumptions of qualitative research
Review the different mid-range theories and nursing application
- Incorporate Bloom's Taxonomy methodology to adult learning
- Explore the major traditions of qualitative and quantitative inquiries
- Incorporate the qualitative traditions of biography, phenomenology, grounded theory, ethnography, case study, action research, and historical research.
- Use conceptual frameworks to clarify nursing science and practice.
- Employee best practice outcomes by incorporating web based learning that integrate Power point interactive presentations, scenario applications, health game integration, Skype case review studies, and telephonic peer-review conferences
- Incorporate literature review for reading, analyzing, and critiquing selected peer review citations and research studies for both qualitative and quantitative research.
- Discuss investigate approaches for analyzing and making sense of qualitative and quantitative data.
- Explain the rationale for nursing philosophy in relations to best practices in research management and advanced practice nursing
- Incorporate advance life long learning and informatics technology for care continuity and educational advancement as Advanced Practice Nurses strive towards professional education, administration, and practice.

September 2012- May 2014 Adjunct Professor

**University of Phoenix
School of Nursing/Health Sciences
Miami, Florida**

- Teach the theoretical framework and the evidence-based concept for nursing practice through philosophy, purpose, goals, patient-family practice and health outcome objectives
- Identify appropriate nursing teaching strategies for ethical and legal principles with a cultural diverse community of caregivers and care receivers
- Integrate nursing theory, research, evidence-based outcomes with practice both through didactic and clinic practice

- Developed educational processes for developing adult nursing learners through educational planning, needs assessment, and critical thinking
- Implemented teaching/learning methodologies utilizing the nursing skills via computer-based and classroom application
- Examine various methods of assessment used to diagnose learning needs
- Designed an educational clinical program, based on identified learning needs, with content and learning methods derived from behavioral objectives that can be evaluated effectively for graduate nurses associated with every level of professional application.
- Lecture, discussion, questions and answer, small group exercises with care plans for clinical nursing implementation and evaluation
- Assist with the development of educational guidelines through holistic nursing approach
- Develop teaching plans and test student on material competence using multiple methodologies for best student outcomes and professional growth
- Integrated clinical, evidence-based science, and theory in class room settings utilizing multidisciplinary teams, community-based care, health globalization and cost-containment implementation.
- Incorporated web-based education in educational mainstream learning.
- Identified areas of educational improvement through skill-labs, web-based scenarios, etc.

May 2012 – August 2013 Director of Nursing/Health Service Administrator

**Jackson Health System
Corrections Health Services
Miami, Florida**

Statement: Increased 83% of Correctional Health Services LPN to enroll in RN programs for professional gratification, professional upward mobility, and engage in science-based comprehensive health care outcomes through critical thinking and evidence-based practice.

- Facilitate and manage standards and regulatory compliance, DOJ, NCCHC
- Implement and monitor comprehensive CQI for a multifaceted approach to care continuity during incarceration
- Review and manage Chronic Disease Services
- Facilitate and manage Health Assessment at Pre-screening, screening, and throughput throughout incarceration
- Monitor and manage Nonemergency Health Care Requests and Services
- Service as the Responsible health Authority for Pre-Trial, Mental Health, Ward D, Women's Detection Center at all levels
- Collaborate with Corrections for inmates easy access to care for serious medical, dental, mental, and health considerations
- Review and implement health care policies and procedures compliance for Pre-Trial, Mental Health, Ward D, Women's Detection Center staff
- Oversee inmates with alcohol and other drug problems medical management unit and service

Mary D. Mites Campbell, Ph.D, MSN-ADM, RN, CTTS, CCHP

October 2011 – May 2012 Associate Director Patient Care Services
Pre-Trial and Mental Health

Jackson Health System
Correction Health Services
Miami, Florida

Statement: Improved the operational process for Correctional Health Services medical/mental health intake for new arrestees and law enforcement from 30-45 minutes to 3 minutes by employing an easy access data system.

**May 2010-October 2011 Clinical Transplant Coordinator
Heart/Lung/Left Ventricular Assist Device (LVAD) Program**

University of Miami/Jackson Health System – Miami Transplant Center
Surgical Hospital Center/Transplant Department
Miami, Florida

Statement: Reduce hospital re admission for cardiac compromised individuals with Left Ventricular Access Devices (LVAD) awaiting heart transplant by engaged community outreach services with FIRE Departments, FPL, family/patient education, biweekly diagnostic monitoring, increased Client/family every daily meaningful activities, for instance gardening, fishing, etc. Providing telephonic 24 hours/seven days health care accessibility to LVAD coordinator. Ascertained LVAD second accreditation after three years of postponement.

**May 2008 – May 2010 Clinical Service Coordinator
Research Program Manager**
Disease Management/Ambulatory and Specialty Clinics
Lung Cancer and JHS-UM-AHEC Smoking Cessation Programs, ACOSOG
Nursing Magnet Department Specialist, RN Residency Program,

Jackson Health System
Clinical Resource Management
Miami, Florida

Statement: Increased high risk low income minority populations in Miami-Dade County prone for lung cancer secondary to tobacco related diseases to health benefits with early detection, prevention, health maintenance or restoration, easy health access, case/disease management at the hospital and community levels. Increased national, international and community health facilities (i.e. Cornell University, Duke University, Spain/China/etc., Jessie Trice, CHI, Community Outlier clinics, etc) collaboration in research efforts to address the health needs of these populations and identify appropriate treatment for future eradication.

**June 2001 – May 2008 Clinical Care Coordinator
Research Project Manager**

Jackson Health System
Clinical Resource Management
Early Lung Cancer Action Program

Revised September 2018 MDMitesCampbell

Mary D. Mites Campbell, Ph.D, MSN-ADM, RN, CTTS, CCHP

Smoking Cessation Program

Statement: Significantly improved by 100% the inhabitation of Jackson Health System and University of Miami open ground smoking policy.

August 2009-August 2011 **Adjunct Nursing Professor**
RN-BSN/MSN-DNP International Students

Florida International University
School of Nursing
South Campus

August 2000 – June 2008 **Adjunct Nursing Professor**
LPN and RN Students

Jackson Health System Scholar Program
Miami Dade Community College
Medical Campus

October 1998 – June 2001 **Community-Based Nurse Case Manager**
Jackson Health System
Clinical Resource Management
Clinical Immunology, Oncology, and Tuberculosis

- Coordinated patient care utilizing a multidisciplinary approach
- Facilitated patient/family educational programs/training for TB/HIV/AIDS/KS/Oncology especially lung cancer
- Assisted with discharge planning from In-patient units, ECC and respiratory clinic
- Collaborated plan of care with other disease managers and outliner agencies (e.g., South Florida AIDS Network, MOVERS, etc)

August 1993 - October 1998 **Clinical Nurse Educator**
Jackson Memorial Hospital
Medical Division
Primary Care AIDS and General Medicine

May 1990 - August 1993 **Clinical Nurse II**
Medical Division

Jackson Memorial Hospital
Miami, Florida

PROFESSIONAL ASSOCIATIONS:

October 2008 – 2012 **Resident Scholarly Activity Program (RSAP)**
Physicians

University of Miami
Miller School of Medicine
Coral Gables, Florida

July 2008 – Present **Voluntary Associate Professor**
Revised September 2018 MDMitesCampbell

Family Medicine

University of Miami
Miller School of Medicine
Coral Gables, Florida

July 2008 – January 2010 **RN Residency Program**
Department of Education and Development

Jackson Health System
Miami, Florida

RESEARCH:

- 1995 “A Replicate study of father’s participating in the birth of full and pre-term infants.”
- 1997 “Why Patients on South Wing 5 at JMH leave AWOL/AMA?”
- 1999 “What Locus of Control does African American females have when dealing with HIV/AIDS”
- 2001 “Why non-adherent HIV/AIDS patients in a large Metropolitan area”
- 2007 “Characteristics of Adult Tobacco Smokers and Their Smoking Cessation Outcomes After An Intervention Program”
- 2011 “An Avatar-Mediated Simulation CME Program: Improving Primary Care Physicians’ Smoking Cessation Competencies.” VA Grant and Research Proposal
- 2011 “Teenage Pregnancy Prevention Program” Faith-Based organization and Federal Government Grant
- 2011 Left Ventricular Assist Device Randomized Trail Between Heart Mate II and Heart Ware- Government research study governed by the University of Miami Cardiology Transplant Department
- 2011 Left Ventricular Assist Device Study on Dura Heart Device: Government research study Governed by the University of Miami Cardiology Transplant Department

PUBLICATION:

1. **Mites-Campbell MD**, Hubbard J; “Lung Cancer and You – Know the Risks”; Vital Signs; Vol. XI, No. 22; pp 11-12; November 27, 2001.
2. **Mites-Campbell MD**, Nembhard JJ, “How Educators See Redesign”; Nursing Spectrum; Vol. 10, No. 7 FL; p 5; April 3, 2000.
3. **Mites-Campbell MD**. “Characteristics of Adult Tobacco Smokers and Their Smoking Cessation Outcomes After an Intervention Program,” Barry University, Dissertation, December 2008
4. Fishman JE, Thota S, **Mites-Campbell M**, Thurer R. Ethnic Variations in the Results of CT Lung Cancer Screening. Annual Meeting of the Society of Thoracic Radiology, March 2008; Annual Meeting of the Early Lung Cancer Action Project, April 2008; Annual Zubrod Memorial Poster Session, Sylvester Cancer Center, May 2008 (winner of 3rd Place for Clinical Research).
5. **Mites-Campbell MD**, “Motivational Interviewing for Clinicians Treating Tobacco Dependency Florida Keys Adult Health Education Center (AHEC) Online Continuing Medical Education Training Website: ahceducation.org or ahceducation.com. September 25, 2008
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PRESENTATION:

1. Mites Campbell, M, (2008). Characteristics of Adult Tobacco Smokers. Barry University Research Conference, Sigma Theta Tau Nursing Honor Society.
2. Mites Campbell, M. (2008). Smoking and You. Miami-Dade Annual Health Education Fair
3. Mites Campbell, M. (2009). Motivational Interview. Miami-Dade AHEC Training
5. Mites Campbell, M. (2009). Smoking Cessation and Self-efficacy Indigent Smokers. Jackson Health System Smoking Cessation Lunch to Learn Seminar
6. Mites Campbell, M. (2009). Show Me The Evidence." Jackson Health System Evidence-Based Seminar
7. Mites Campbell, M. (2011). Smoking Cessation Model: A Comprehensive Approach. 41st Biennial Convention. Sigma Theta Tau Nursing Honor Society.
8. Mites Campbell, M. & Hetz, K. (2014). Smoking Cessation in an Academic System. Nova Southeastern University College of Nursing, Davie, Florida

MEMBERSHIPS/AFFILIATIONS:

- | | |
|----------------|--|
| 2012-Present | Florida Nurses Association |
| 2014-2019 | African American Advisory Council to the City of Hollywood Commissioners |
| 2014-Present | Executive Board of the Hollywood Civic Association |
| 2014-Present | Florida Action Coalition of Nursing Mentors |
| 2008-Present | Miami-Dade Tobacco Work Force Consortium |
| 2008 – 2013 | Resident Scholarly Activity Program (RSAP) Treasure |
| 2003 – 2007 | ALCASE Medical Advisory Committee |
| 2001 – Present | Nu Chapter of CHI ETA PHI Sorority, Inc |
| 2000 – Present | Association of Nurses in AIDS Care (E.g., ANAC) |
| 1995 – Present | Gamma Zeta Omega Alpha Kappa Alpha Sorority, Inc. |
| 1994 – Present | Sigma ETA Tau Nursing Honor Society |
| 1994 – Present | International Toastmaster |

Reference Available upon Request