



SCANNED

HOLLYWOOD POLICE DEPARTMENT

February 24, 2017

FEB 27 2017

NCLR 2016 AFFILIATE OF THE YEAR

FISCAL AFFAIRS

Micheline Vitale, Fiscal Affairs Manager
Hollywood Police Department
3250 Hollywood Boulevard
Hollywood, FL 33021

Dear Ms. Vitale,

On behalf of the individuals and families served by Hispanic Unity of Florida, Inc., please accept our heartfelt gratitude for the Hollywood Police Department's ongoing support.

Please accept the attached Law Enforcement Trust Fund Request for Funding on behalf of Hispanic Unity's Unity 4Teens Program. Hispanic Unity is requesting \$10,000 for Crime Prevention and Drug Abuse Prevention/Education. We hope you will join us in efforts to provide youth development services to low-income youth in our community.

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- Once again thank you for your ongoing support of our mission and the participants we serve. If you require any additional information you may contact me at 954-862-7599.

Warmest regards,

Jacqueline Gonzalez
Hispanic Unity of Florida
Grants Manager

In conformity with IRS regulations, please be advised that, unless otherwise stated, we have not provided you with any goods or services in consideration of this contribution. Please save this gift acknowledgement for your tax return.

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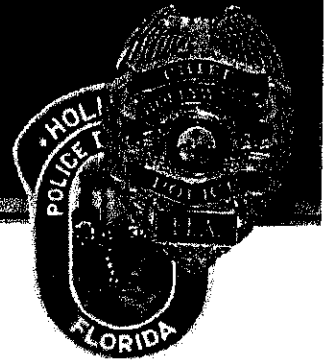
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United Way of Broward County

We are a United Way funded agency



**LAW ENFORCEMENT TRUST FUND (LETF)
 REQUEST FOR FUNDING**

The Hollywood Police Department has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the City of Hollywood. Use of LETF Funds requires approval from the City Commission, in accordance with F.S. 932.7055, upon request by the Chief of Police. The Statute requires a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer program(s) in accordance with F.S. 932.7055.

*All applications must be mailed no later than February 28th, 2017 to the attention of
 Micheline Vitale, Fiscal Affairs Manager, Hollywood Police Department,
 3250 Hollywood Boulevard, Hollywood, FL 33021*

Applicant Agency Information

| | |
|---|--|
| Applicant Agency Legal Name: Hispanic Unity of Florida, Inc. | |
| Main Administrative Address: 5840 Johnson Street | |
| City & State: Hollywood, FL | Zip Code: 33021 |
| Telephone Number: 954-964-8884 | Fax Number: 954-964-8646 |
| Website: www.hispanicunity.org | |
| CEO/Executive Director: Josie Bacallao | |
| Office Phone Number: 954-342-0298 | E-mail Address: jbacallao@hispanicunity.org |

PROGRAM INFORMATION

| | | |
|--------------------------------|---------------------|--|
| Program Title: | Unity 4Teens (U4T) | |
| Name/Title of Program Contact: | Felipe Pinzon | |
| Address: | 5840 Johnson Street | Phone: 954-342-0411 |
| City • Zip Code: | Hollywood, FL | Fax: 954-964-8646 |
| Total Program Budget: | \$2,153,362 | E-mail: fpinzon@hispanicunity.org |
| Amount Requested: | \$10,000 | |

Organization's Background: Please provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Hispanic Unity of Florida, Inc. (HUF) is the largest 501c3 non-profit organization in Broward County dedicated to serving the immigrant population. HUF's mission is to "empower immigrants and others to become self-sufficient, productive and civically engaged". HUF's goal is to ease the acculturation transition by providing skills, services and tools to help them build their new lives in their adopted country.

HUF was founded in 1982 by community leaders who recognized Broward County's growing role as a destination for Spanish speaking immigrants and refugees. HUF provides comprehensive and integrated health and human services to over 17,000 individuals from varying ethnicities and more than 25 countries. With a workforce of 206 full and part-time multilingual employees, 15 active board members and 300+ volunteers, HUF offers 12 programs at 27 sites countywide. Services include English language classes; a year round, culturally competent, early childhood education program for low income children; year round comprehensive youth development program at six Title 1 schools- four Middle Schools and two High Schools; naturalization and citizenship education and guidance; Work readiness and employment services; Small business and entrepreneurial workshops; Financial literacy, asset building, free tax preparation; Legal assistance; and Public benefits acquisition among other services. Through building appropriate skills and offering the appropriate resources, HUF programs and services have ensured a productive and self-sufficient pathway to prosperity for immigrants, low-income individuals and families, and other at-risk populations.

HUF also links clients to a vast continuum of services through collaborative partnerships with other social service agencies throughout Broward County. Further, HUF has been part of the National Council of La Raza (NCLR) Affiliate Network since 2007, and was recently awarded the 2016 Affiliate of the Year. Overall, HUF's 35 year commitment has resulted in impacting over 350,000 people. HUF possesses the experience necessary to address and overcome any challenges that may arise while continuing to provide quality services to at-risk youth in Broward County.

LETF CATEGORY (Place an "X" to the left of one program area for which you Intend to Apply):

| | |
|-------------------------------------|------------------------------------|
| <input checked="" type="checkbox"/> | 1. Crime Prevention |
| <input checked="" type="checkbox"/> | 2. Drug Abuse Prevention/Education |
| <input type="checkbox"/> | 3. Safe Neighborhood |

HOLLYWOOD POLICE'S PRIORITY AREA (Place an "X" to the left of one program area for which you Intend to Apply):

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | 1. Diverting Youth from Criminal Justice System |
| <input checked="" type="checkbox"/> | 2. Reducing Gun Violence/Violent Crime |

PROGRAM INFORMATION

1. How does your proposed project address the LETF Category (see above) as well as the Hollywood Police Department's Priority Area?

The Unity 4Teens (U4T) program core services aims at reducing teen crimes, violence and substance abuse through education and preventive services, which addresses the LETF initiative of Crime Prevention, Drug Abuse Prevention and Education. The U4T program engages middle and high school youth, ages 11-19, to prevent diverse forms of risk behaviors such as crime, violence, alcohol or other drug use; and aggressive behavior among others. The program uses Screening, Brief Intervention, and Referral to Treatment (SBIRT) which is an evidence-based practice used to identify, reduce and prevent problematic use, abuse and dependence on alcohol and drugs; and, Wyman Teen Outreach Program (TOP) which empowers at-risk teens with the tools needed to avoid risky behaviors like dropouts and teen pregnancies. Additionally, U4T is actively educating youth about firearm safety; we believe that properly educated youth on gun control, firearms safety and gun violence can decrease youth gun violence. Further, it should effectively divert youth from the Criminal Justice System.

The U4T includes in its core services SBIRT, a substance abuse project, which identifies, reduces, and prevents substance misuse among youth 11-19 years of age. SBIRT is a substance abuse prevention and early intervention approach, youth-centered, health promotion protocol and motivational user-friendly tool. SBIRT is an outcome oriented strategy, its process involves: engaging youth in the Screening for *Risk Identification*; conducting Full Assessment for *Risk Intensity*; and Applying Appropriate Intervention based on risk which involves: Basic Education for *NO Risk*; Brief Intervention for *Low Risk*; Brief Treatment for *Moderate Risk* and Referral to Treatment for *Moderate to High Risk*.

The U4T best practice preventive services and education provides the Wyman TOP, an evidence based model, which was selected as a "Model Program" specifically by the Office of Juvenile Justice and Delinquency Prevention for its characteristics of effective programming features that reduce or prevent teen violence. Additionally, the U4T's preventive measures includes case management and other strategies to guide and educate youth during critical periods in their development years.

The U4T development program began the Gun Awareness and Safety project in four middle schools and two high schools in Broward County since 2012, in partnership with the Hollywood Police Department and the Broward Sheriff's Office (BSO). In 2015, Firearm and safety presentations by BSO officers to staff and youth, included becoming familiar with the statistics regarding gun accidents among children and teens; review of Florida law for gun storage, review of Florida accidental deaths involving children and what children should know about gun safety. Schools served by the U4T program had specific activities during this past summer, related to

gun control that clearly depict the understanding students already have about the need of gun control and safety.

In the summer of 2015, U4T's youth presented on gun control and safety during school events. Parents and community members were invited. Students designed, built and operated **Gun safety awareness booths** that included handouts, facts, and important information about gun safety awareness. There is now a movement among our youth towards promoting gun awareness and safety in the six schools we serve and students are actively involved in educating their peers, their parents and the community at large. The movement towards gun awareness and control reached the next level of action among our youth who are also interested in learning about the legislative process to implement laws about gun control aimed at the safety of youth in Florida schools.

2. Why is this funding needed (What community problem does it address)? What data suggests this program should be implemented with this population or in this geographic allocation?

Many middle and high school students engage in behaviors that place them at risk. The national Youth Risk Behavior Survey (YRBS) is a bi-annual study that measures health risk behaviors in youth. Results from the 2013 YRBS which included Broward County indicated that many high school students are engaged in priority health-risk behaviors associated with the leading causes of death among persons aged 10–24 years in the United States. Firearms were the instrument of death in 88% of teen homicides and 41% of teen suicides in 2014. Firearm deaths, which comprise a majority of teen homicides and suicides but also include accidental deaths, were highest in 2014 among black teens. Hispanic teens had the second highest rates. (Child Trends, 2010)

Broward County is the 2nd most populous county in Florida with 9.4% of Florida's population. Broward County Public Schools (BCPS) is the 6th largest public school district in the nation with over 271,000 students. BCPS serves a diverse student population with students from 208 countries and 181 different languages. Youth attending BCPS have higher rates of risky behaviors and violent interactions than their peers nationwide. During the 30 days before the YRBS survey, in Broward County, 10.2% of students carried a weapon and 2.1% carried a weapon on school property; 5.6% reported having been threatened or injured with a weapon on school property; 2.3% carried a gun; 29.7% of students reported current use of alcohol, and 38% had used marijuana; and, 7.6% reported physical dating violence and 9.5% reported sexual dating violence.

Schools are the prime location for the prevention of diverse social ills including crime. According to the Child Trends Hispanic Institute, 2014, children who experience poverty are at a higher risk for negative outcomes: poor health, lower school performance, delinquent behavior, unemployment, and dependence on public assistance. Youth violence and victimization has become a growing concern for our entire community. A school-based youth development program that is open year round after school and during the summer months provides access to a large number of students. Broward County youth is in need of evidence-based programs that

provides solutions to the endemic problems of crime, drug use and gun violence among teens.

Hispanic Unity delivers positive youth development programming at six (6) high poverty public schools [four middle schools and two high schools] in Broward County through the U4T Program. High poverty schools are defined as with 75% or more students eligible for free or reduced price meals. These six schools are located in high crime neighborhoods, have a large population of minorities and share low levels of student achievement. As reported by the Florida Department of Education Spring 2016, in Broward County, 50% of all 7th and 10th graders passed the annual Language Arts state exam. At the target middle schools, only 47% at Apollo Middle, 33% at Attucks Middle, 31% at McNicol Middle, and 26% at Olsen Middle passed the exam. Similarly, at the target high schools, only 38% at Miramar High School and 36% at Stranahan High School passed the exam. The U4T program includes interventions to prevent the risk behaviors mentioned. U4T recognizes the importance of increasing high school graduation rates and reducing physical fighting, weapon-carrying, substance use, and teen pregnancies.

3. Program Summary (3-5 sentences) : Provide an overview of program services.

U4T is a year-round before and after school care and summer youth development program that fulfills HUF's mission by helping youth attain academic and social success, and to increase protective factors so they may grow into self-sufficient, productive and civically engaged adults. The program uses strategies to engage, guide and educate youth during the critical years of their development, and provides opportunities not otherwise available to them.

U4T uses a comprehensive approach to provide at-risk youth, ages 11-19, best practice prevention services focused on the prevention of crime, violence, substance abuse, delinquency, truancy and pregnancy. U4T utilizes the SBIRT and Life skills training with the evidence based model of the TOP to help students enhance protective factors and reduce risk factors through self-reflection, self-awareness, problem solving techniques, social skills development and goal setting. Additionally the program offers individual counseling through case management and community service.

The U4T program also provides academic support through homework assistance, tutoring, remediation, reading, math and science; Nutrition and Fitness Activities, Cultural Arts and Enrichment Activities and other engaging and holistic services and youth development activities. Potential problem behaviors are addressed by providing structured opportunities to encourage social, teamwork, leadership and decision-making skills that prepare youth to meet the challenges of adulthood.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When) Please make sure your response includes program successes or challenges if previously funded, Why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

U4T is a year-round enrichment, case management and prevention program aimed at serving at-risk youth, ages 11-19, in Broward County. U4T takes a comprehensive approach to providing about 600 adolescents with youth development services in before and after school care and during the summer months. The program's goals are to help youth attain social and life skills, improve academic performance, gain self-confidence and create a positive and safe environment that reduces risky behavior.

Who: U4T's target population is about 600 disadvantaged; at-risk children aged 11-19 who are in imminent danger of being "lost" within the system. The barriers to success for these young people are numerous. To be eligible for participation, students must attend one of the six partner schools and meet at least one of these additional risk factors:

- Have an incarcerated family member;
- Be identified as habitually truant;
- Perform below grade level;
- Exhibit disciplinary or attendance problems;
- Have a history of delinquency, child abuse or neglect, substance abuse or mental health problems;
- Reside in a high-crime area; or,
- Receive public assistance or be from a low-income family.

What: U4T is a program of Hispanic Unity of Florida, that provides program services to middle schools (ages 11 – 15) since 2002. The agency has an 18-year relationship with the School Board of Broward County and is one of only 17 approved after-school providers for the county, the 6th largest school district in the nation. U4T's work in the middle schools was commended by the Children's Services Council of Broward County for "providing high quality comprehensive services to youth and their families". Consistent outcome achievement and praise from funders and clients enabled the agency to expand U4T in 2011 to include services to high school students.

U4T is designed to address the issues placing youth "at-risk" by using strategies to engage, guide and educate youth during the critical years of their development. The program model is innovative, youth-centered, individualized, comprehensive, flexible, and culturally and linguistically sensitive. The program's objectives are to develop individualized service strategies for youth to increase protective factors and decrease risk factors; provide a wide range of interventions, academic and enrichment activities to promote academic success through consistent school attendance; and provide prevention education to reduce at risk behaviors related to teen pregnancies and substance abuse. Additionally, students continue to learn about gun safety legislation introduced by the students at Apollo Middle School in the 2012-2013 school years; the Students' Gun Safety pledge, which is now featured on the United Way's website, while maintaining acute awareness about the perils of gun violence, an expected result will be the decrease in incidents of death due to gun violence in this population.

Theory of Change: U4T is built on the premise that a multi-tiered approach is the most effective manner to help youth succeed both in their daily lives and as they transition into adulthood. This approach utilizes strategies and best practices to engage, guide and educate youth during the critical years in their development while providing opportunities otherwise not available to them.

It focuses on strengthening a variety of skills, academic, social, workforce, vocational, leadership; addressing risk factors which could otherwise derail their futures, and linking youth and their families with supportive services to alleviate any burdens they may face. The program works to produce tangible outcomes (i.e., improved grades) as well as less easily measured outcomes such as increased self-esteem and self-efficacy.

U4T provides a range of high-quality services and utilizes evidence-based practices to strengthen protective factors and reduce risk factors. The program consists of seven (7) components that are adapted at each school according to age group, culture and students' needs. The key components of the U4T Program are:

1. Individualized Assessments and Service Planning- All youth are assessed for risk and protective factors upon entering the program. Youth Coaches review assessment information and work with each youth to create appropriate goals with specific strategies and action steps to accomplish goals. Service plans include developmentally and culturally appropriate interventions that will be re-evaluated on an ongoing basis, with services adjusted to meet the current needs of each youth.
2. Connecting Activities- Youth Coaches utilize the triage approach to case management, connecting each youth with an appropriate level of services and supports. Youth who exhibit lower risk levels receive primary prevention services that include informal/supportive counseling and linkages to community supports. Youth with higher risk levels receive secondary prevention services, which include referrals for more formal intensive individual counseling provided by a licensed clinician and linkages to appropriate community supports. Components 1 and 2 are implemented with all middle school students and selected high school students.
3. Academic Services and Support- Year-round academic services are offered for a minimum of one (1) hour each day, which includes assessment, instruction and remediation. Academic services including homework assistance and hands-on project-based learning activities focusing on Science, Technology, Engineering, Arts, and Math engage youth and promote higher level learning skills. In addition Credit Recovery classes are provided. Credit Recovery utilizes online programs that allow students, under the direction of a certified teacher, to pass and receive credit for previously failed courses or meet the school district's online class requirement.
4. Youth Development and Service Learning- The program utilizes the Wyman TOP curriculum as the prevention program tool. TOP is nationally recognized and is one of the most successful evidence-based, cost effective, and highly respected programs for teens. TOP consists of engaging curriculum, interactive youth forums, social emotional skill building (self-awareness, confidence, decision-making, resilience, etc.), positive adult guidance and opportunities for teens to sharpen their new found skills during service learning activities. Service Learning is unique from community service and other volunteer work in that it involves activities closely linked to school curriculum so that students build academic skills while strengthening the community. Service Learning experiences include structured student reflection before, during, and after service initiatives. These reflection activities may take various forms, such as discussion, journal writing, debate, drawing, creating a scrapbook and/or making an informational video. TOP sessions are facilitated weekly with small groups of teens for 25 weeks and aims at engaging

youth in 20 hours of service learning activities throughout the year.

5. College and Career Readiness Activities- Through this component, youth are exposed to a variety of career options and learn basic employability skills, such as working in groups, problem-solving, communication skills, utilizing technology appropriately and financial literacy. Workshops, field trips, guest speakers, career assessments and other related activities shall be offered weekly throughout the year to promote 21st Century workplace skills. Additionally, youth engage in college readiness activities such as researching and visiting appropriate colleges, preparing college applications, understanding the financial aid options and completing the federal financial aid application.

6. Enrichment Activities- Youth are provided weekly opportunities for positive recreation and physical activity such as dance and rhythms, basketball, soccer, and fitness circuits. Fitness activities and nutrition education are delivered in a fun, effective and inclusive manner to promote a healthy lifestyle. Youth are also connected to cultural arts experiences through field trips to plays, libraries, museums, and live music concerts. Enrichment activities such as these motivate youth to remain in the program and improve attendance.

7. Family Engagement- U4T's Parent Engagement Coordinator works with staff at each school including Guidance Counselors to refer parents to the adult and family literacy activities offered by the program. The activities are designed to increase parental involvement in school and teach parents how to assess and address their children's educational needs. During these activities, youth showcases- youth perform and exhibit projects worked on- will be conducted.

The program also provides free healthy snacks and/or meals on a daily basis through the Florida Department of Health's National School Lunch and Supper Program, the Department of Education's National School Lunch Program, and the USDA Summer Food Service Program. All services are provided free of charge, to alleviate the financial burden families would otherwise face in obtaining before/after/summer care services. Youth and their families are connected to HUF's wrap-around services, emergency assistance and counseling.

Where: U4T continues to partner with Apollo, Attucks and McNicol Middle Schools in Hollywood and Olsen Middle School in Dania Beach, which serves students between the ages of 11-15. U4T has expanded its services to additionally serve at-risk high school age students (15-19) by partnering with Miramar High School in Miramar and Stranahan High School in Fort Lauderdale.

When: The U4T middle school programs is operated Monday through Thursday at Attucks 3:30- 6 p.m.; McNicol 2:30- 6 p.m.; and, Olsen 1:45- 6 p.m.; Monday- Friday at Apollo 7- 8:30 a.m. and 4 to 6 p.m. The U4T high school programs is operated Monday through Thursday at Miramar 3-5:30 p.m. and Stranahan 3-5 p.m. During the summer, the hours are extended from 8 a.m.- 5 p.m., Monday through Thursday. These hours were established in collaboration with the partnering schools and follow the public school calendar. The intent is to provide services during the times when at-risk behavior in this age group typically occurs- during out of school time.

Why: In 2013, YRBS data from Broward County demonstrated the great need for intervention services for at-risk youth: 41.4% of the county's high school students who have ever had sexual intercourse as compared to 43.4% the median national average, and 10.8% of Broward students reported that there were days they skipped school because they felt they would be unsafe which far exceeds the national median range of 7.2%.

Most youth served by U4T come from families struggling with extreme poverty, with 60% having an annual family income of less than \$20,000. Our six partner schools were selected based on their low levels of student achievement, high levels of food subsidies which correlates with low family incomes (85% of the combined student population receive free and reduced price school meals), and rising numbers of newly arrived to the U.S. who need to overcome language and cultural barriers. The neighborhoods surrounding these schools are considered high crime areas and when selected collectively had over 400 incidents over the previous three years, including battery, sexual offenses, drug offenses, possession of tobacco by a minor, vandalism, and weapons possession offenses.

The goal of the U4T's youth development program is for youth to succeed in school and become self-sufficient, productive members of the community. The program provides needed support and services to over 600 at-risk youth at six (6) school sites each year. The program aims at accomplishing the goals and objectives outlined below by the end of the 2017-18 school year.

Goals:

1. Provide out-of-school programming that promotes positive character development, increased self-esteem, critical decision-making skills and volunteerism within the local community.
2. Deliver academic support and remediation services to promote academic success.
3. Offer cultural and recreational activities to promote program attendance and engagement.
4. Provide prevention education to reduce teen violence, substance abuse, delinquency and pregnancy.
5. Deliver college and career readiness activities to assist youth in developing basic employability skills and become knowledgeable of a variety of career and post-secondary options.

Objectives:

Middle School-

1. 95% of youth will not obtain any new law violations during the program.
2. 80% of youth will have an increase in school protective factors and a decrease in risk factors.
3. 100% of youth will not become pregnant or cause a pregnancy.
4. 100% of youth will not use alcohol or drugs.

High School-

1. 80% of youth will increase their Reading/Language Arts grade from the 1st to 4th quarter, as demonstrated by report card grades.
2. 80% of youth will increase their Science grade from the 1st to 4th quarter, as demonstrated by report card grades.

3. 80% of youth will pass their End of Course Math Exam as demonstrated by exam scores.
4. 80% of youth will decrease external suspensions or have zero external suspensions, as demonstrated by school records.

Measurement Tool(s) Academic progress is tracked individually and cumulatively, through student report cards (quarterly) and state standardized test scores (spring). Results were additionally measured quantitatively by tracking school attendance (quarterly), law violation referral data from the Juvenile Justice Information System (Spring), and use of the Youth FORCE Risk Behaviors, Youth Pregnancy and Youth FORCE Alcohol and Drug Abuse Surveys (pre- and post-service provision).

The results of the U4T partnership with the four middle schools and the two high schools demonstrate the program has made consistent progress in the lives of the students that participate in the program. The following are the quantifiable outcomes as measured in the program for the 2015-2016 school years:

- 100% of middle school students enrolled in U4T received no law violations as measured by the Juvenile Justice Information System.
- 100% did not become pregnant/cause a pregnancy as measured by student survey.
- 99% of youth did not use drugs or alcohol as measured by student survey.
- 88% of youth decreased risky behaviors.
- 91% of middle school students enrolled in U4T improved grades and /or attendance as measured by student academic and attendance records received from the Broward County Public Schools.
- 85% of high school students enrolled in U4T improved reading grades as measured by student academic and attendance records received from the Broward County Public Schools.
- 84% of high school students enrolled in U4T improved grades in Science as measured by student academic and attendance records received from the Broward County Public Schools.
- 49% of high school students enrolled in U4T passed Algebra End of Course Exam
Average 43% pass rate for 9th & 10th graders in the school district

5. Describe the Applicant Agency's experience in serving the target population and the capacity of the Applicant Agency to undertake the proposed program.

As the lead organization, HUF is responsible for U4T's programmatic and fiscal management. With extensive experience in comprehensive health and human service programs' provision and administration, HUF is uniquely qualified to operate the U4T Program. HUF administrative and program staff are trained, qualified, and supported in their duties. HUF's staffs are diverse, culturally proficient, and competent in their roles. Representative of the population served, HUF's staff includes professionals who speak and write English, Spanish, French, Creole and Portuguese. Programs and services are also available in Sign Language. HUF has an established and longstanding organizational capacity and infrastructure to support program implementation,

oversight, and fiscal accountability. The agency has an active, dedicated, and supportive Board of Directors. HUF's leadership team has been employed a combined 32 years. The leadership team is mission focused, client centered, and outcome driven. HUF has 206 full and part-time employees and over 300 volunteers. Throughout its longevity, HUF has provided many services to low to moderate income individuals and families. During its history, HUF has consistently engaged this population as a safety net provider and catalyst for empowerment and self-sufficiency.

Education: HUF's experience in education includes over 16 years of successfully providing year-round services to low-income youth ages 11-19; and the U4T has provided program services to middle schools (ages 11 – 15) since 2002. HUF is one of only 17 vendors approved by the School Board of Broward County (SBBC) to provide before and after school care activities and summer programs at school facilities. In addition, HUF has provided English for Speakers of Other Languages (ESOL) classes for the past 19 years, in collaboration with the SBBC. HUF also operates a licensed and accredited (National Early Childhood Program Accreditation) early childhood program and preschool in the Quality Rating and Improvement System Program from the Early Learning Coalition and Child Care Licensing of Broward County, for 3-5 year olds.

HUF maintains a strong visibility and vital role in Broward County, well connected with other health and human services providers. HUF has been named the NCLR 2015 Southeast Affiliate of the Year. For 33 years, HUF, serving as the Ellis Island of South Florida, has provided community members with more than 30 services across 12 program areas in five languages, including: civic engagement, education, economic development and healthcare. HUF has been part of the NCLR Affiliate Network since 2007. NCLR has provided both technical and financial program support to HUF. "We are proud to recognize Hispanic Unity and all of our award recipients for their outstanding achievements and deep commitment to helping engage and educate the Latino community and promote civic participation," said Janet Murguía, President and CEO of NCLR.

HUF's positive longstanding community reputation and connections forges the agency's success. HUF is a local leader connecting clients with a range of mainstream and specialized services packaged to facilitate economic opportunities and successes.

6. Has your agency received funding from LETF? (If yes, identify the source, the \$ amount and provide performance data regarding your contracted outcomes for the various fiscal years your agency was funded).

LETF funded HUF in 2016, and the grant award was \$5,000.

LETF funded HUF in 2015, and the grant award was \$10,000.

LETF did not fund HUF in 2014.

Unity 4Teens Middle Schools – The program served more than 500 students from Apollo, Attucks, McNicol and Olsen Middle schools. The program provided academic and enrichment activities as well as case management services for the whole family. A new component called *Padres Comprometidos* (Engaged Parents) provided free workshops to increase parent engagement in their children's educations as well as encourage them to become familiar with the school system in general. The workshops educate parents on the importance of getting and staying involved in the system as a way to support their children in being high school and college

ready /career-bound students.

Middle School Unity 4Teens (2015-2016) Impact:

- School Protective Factors: 91% of youth improved grades or attendance. Exceeds 80% goal.
- Law Violations: 100% of youth did not obtain new law violations. Exceeds 95% goal.
- Pregnancy: 100% of youth did not cause pregnancy. Met 100% goal.
- Substance Use: 100% of youth did not use alcohol or drugs. Met 100% goal.
- Risky Behaviors: 88% of youth decreased risky behaviors. Exceeds 75% goal

Unity 4Teens High Schools- The program **served more than 400 students**. The program offers ninth to twelve graders a variety of academic and fun personal enrichment activities such as health and wellness, graphics and web design, cultural arts, computer game design, and community service learning among others. It also provides at-risk juniors and seniors with the tools needed to successfully transition from high school to college and/or career.

High School Unity 4Teens (2015-2016) Impact:

- 85% of youth improved reading grades
- 84% of youth improved science grades- Met 100% of attendance goal
- 49% of youth passed Algebra End of Course Exam (Average 43% pass rate for 9th & 10th graders in the school district)

Total Program Line Item Budget

| LITF Line Item Budget | Calculation | Total Amount |
|-----------------------------------|---|---------------------|
| Program Expenses | | |
| Personnel Costs/Salaries | Middle Schools-\$755,823+ High Schools \$405,496 =\$ 1,161,319 | \$1,161,319 |
| Fringe Benefits | Middle Schools-\$102,506 + High Schools \$55,803 =\$158,309 | \$158,309 |
| Consultants and Professional Fees | Includes: Network support consultant allocated @\$2,400; a certified financial coach \$5,000; and a certified workforce development coach \$5,000 = \$12,400 | \$12,400 |
| Travel | Includes Mileage reimbursement calculated at \$.535 per mile | \$15,300 |
| Supplies | General office supplies | \$36,915 |
| Printing and Copying | Two (2) leased photocopy machines (1 color and 2 black and white copies) | \$14,400 |
| Direct Program Expenses | Includes Curriculum & supplies ;Value added; Bus transp. Field trips, Food, Snacks; Educational workshops, FLIPANY Nutrition classes, Swimming classes, Summer showcase, Student incentives. Sports and other consumables | \$172,639 |
| Space and Utilities | Includes the cost to dedicate space at HUF's facility which includes office space, conference room to meet with parents/students or hold training sessions, space for storing records and client files, and utilities | \$76,619 |
| Telephone | Includes phone lines, fax line, internet and cell phones for staff | \$16,128 |
| Staff Training and Development | Includes costs associated with attendance to training, conferences or seminars and includes projected registration costs. Air travel, hotel, etc. as applicable | \$12,362 |
| Admin % | Program Admin Cost 11.97% | \$200,656 |
| Total Program Expenses: | \$ | \$ 1,877,047 |
| | LETf Request | \$ 10,000 |
| | In-Kind Match | \$ 266,315 |
| | Total : | \$ 2,153,362 |

BUDGET NARRATIVE (Required for All applications) (Provide an explanation of what the budget will include)

Personnel Costs/ Salaries- **Total \$1,161,319**
Positions that oversee the program include Management, Intake Specialist, Program Assistance, Case Managers, Youth Coordinator, Youth Development Counselor, Prevention Education Specialists, Teachers, Activity Counselors, Site Facilitators, Security

Fringe Benefits- **Total \$158,309**
FICA calculated as 7.65% of each position's salary; Workman's Compensation calculated as 1.63% of each position's salary; UCT Tax calculated as 0.99% of each position's salary - up to a limit of \$7,000 per employee; Health Insurance calculated at \$2,424 per year for each full-time employee; Dental and Life Insurance calculated at \$207 per year for each full-time employee.

Consultants and Professional Fees- **Total \$12,400**
Includes network support consultant allocated @\$2,400; a certified financial coach \$5,000; and a certified workforce development coach \$5,000 = \$12,400

Travel- **Total \$15,300**
Staff is expected to travel around the county to visit school sites, attend meetings, meet with parents, etc. The agency reimbursable rate is 0.535 per mile.

Supplies- **Total \$36,915**
Includes general office supplies such as notebooks, pencils, pens, paper clips, staples, staplers, scotch tape, file folders, etc.

Printing & Copying- **Total \$14,400**
Includes the use of HUF's leased photocopy machines (1 color and 2 black and white copies) for forms for classroom, case management forms, office use, projects, parent correspondence and other general items

Direct Program Expenses- **Total \$172,639**
Includes Curriculum & supplies; Value added; Bus transportation for field trips, food, snacks, educational workshops, FLIPANY nutrition classes, swimming classes, summer showcase, student incentives, sports and other consumables

Space and Utilities- **Total \$76,619**
Includes the cost to dedicate space at HUF's facility which includes office space, conference room to meet with parents/students or hold training sessions, space for storing records and client files, and utilities

Telephone- **Total \$16,128**
Includes phone lines, fax line, internet and cell phones for staff

Staff Training and Development- **Total \$12,362**
Includes costs associated with staff's attendance to trainings, conferences or seminars and includes projected registration costs. Air travel, hotel, etc. as applicable

Admin %-

Total \$200,656

U4T's portion of administrative salaries based on ratio of revenues projected in 2017 for each of the 12 program areas calculated at 11.97% of total expenses

TOTAL- \$1,877,047

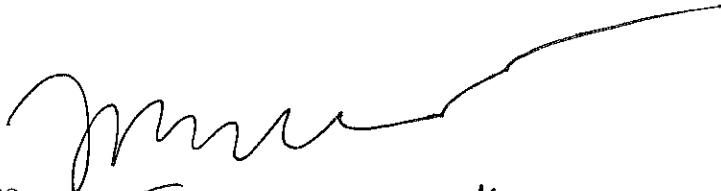
TOTAL FUNDS REQUESTED FROM HOLLYWOOD LETF- \$10,000

TOTAL OTHER SOURCES (IN-KIND MATCH)- \$266,315

TOTAL PROGRAM EXPENSES- \$2,153,362

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO THE APPLICATION:

Signature



Josie Bacallao

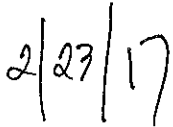
Name (Print or Type)



President & CEO

Title (Print or Type)

Date



STATE OF

COUNTY OF

The foregoing instrument was acknowledged before me this 23 day of February, 2017, by Josie Bacallao

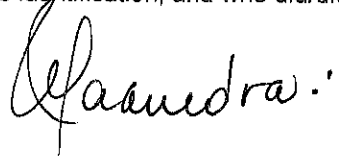
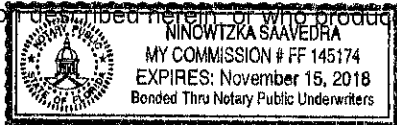
(name of individual signing)

As President & CEO
(title)

of

Hispanic Unity of Florida, Inc.
(name of Applicant Agency/entity)

known to me to be the person described herein, or who produced as identification, and who did/did not take an oath.



NOTARY PUBLIC

My commission expires:

Attachments

- Attachment A Certificate of Incorporation www.Sunbiz.org
- Attachment B IRS Form 501(c)(3)
- Attachment C IRS Form W-9

Attachment A

Certificate of Incorporation www.Sunbiz.org

State of Florida

Department of State

I certify from the records of this office that HISPANIC UNITY OF FLORIDA, INC. is a corporation organized under the laws of the State of Florida, filed on February 25, 1982.

The document number of this corporation is 762106.

I further certify that said corporation has paid all fees due this office through December 31, 2017, that its most recent annual report/uniform business report was filed on January 26, 2017, and that its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

*Given under my hand and the
Great Seal of the State of Florida
at Tallahassee, the Capital, this
the Twenty-sixth day of January,
2017*



Ken DeFoyne
Secretary of State

Tracking Number: CC1240707685

To authenticate this certificate, visit the following site, enter this number, and then follow the instructions displayed.

<https://services.sunbiz.org/Filings/CertificateOfStatus/CertificateAuthentication>

Attachment B
IRS Form 501(c)(3)



CINCINNATI OH 45999-0038

2/3/17
m

In reply refer to: 0248222119
Feb. 06, 2017 LTR 4168C 0
59-2230272 000000 00
00015904
BODC: TE

HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021



13581

Employer ID Number: 59-2230272
Form 990 required: Yes

Dear Taxpayer:

This is in response to your request dated Jan. 26, 2017, regarding your tax-exempt status.

We issued you a determination letter in March, 1984, recognizing you as tax-exempt under Internal Revenue Code (IRC) Section 501(c)(3).

Our records also indicate you're not a private foundation as defined under IRC Section 509(a) because you're described in IRC Sections 509(a)(1) and 170(b)(1)(A)(vi).

Donors can deduct contributions they make to you as provided in IRC Section 170. You're also qualified to receive tax deductible bequests, legacies, devises, transfers, or gifts under IRC Sections 2055, 2106, and 2522.

In the heading of this letter, we indicated whether you must file an annual information return. If a return is required, you must file Form 990, 990-EZ, 990-N, or 990-PF by the 15th day of the fifth month after the end of your annual accounting period. IRC Section 6033(j) provides that, if you don't file a required annual information return or notice for three consecutive years, your exempt status will be automatically revoked on the filing due date of the third required return or notice.

For tax forms, instructions, and publications, visit www.irs.gov or call 1-800-TAX-FORM (1-800-829-3676).

If you have questions, call 1-877-829-5500 between 8 a.m. and 5 p.m., local time, Monday through Friday (Alaska and Hawaii follow Pacific Time).

2/3/12
hi



Department of the Treasury
Internal Revenue Service

Notice 1155 (CG/EN/SP)

Disaster Relief from the IRS

If you have been impacted by the recent disaster in your area and are unable to meet your tax obligations, the IRS may be able to assist with payment and filing extensions, and if qualified, with an expedited tax refund for casualty losses. Please call the IRS Disaster Hotline at 1-866-562-5227 to find out what type of administrative tax relief is available.

For assistance in calculating any disaster loss, please call 1-800-829-3676 and order Publication 2194, Disaster Resource Guide for Individuals and Businesses. If you have access to the Internet you may log on to www.irs.gov and use the keyword "disaster" to view additional information.



23581

Aviso 1155

Alivio de Desastre por parte del IRS

Si usted ha sido impactado por el reciente desastre en su área y no ha podido cumplir con sus obligaciones tributarias, el IRS podría ayudarle a extender el término para el pago y la presentación, y si califica, con un reembolso rápido del impuesto por las pérdidas fortuitas. Por favor llame a la Línea de Emergencia del IRS al 1-866-562-5227, para averiguar qué tipo de alivio administrativo tributario está disponible.

Para ayudarle a calcular cualquier pérdida fortuita, por favor llame al 1-800-829-3676, y ordene la Publicación 2194, Disaster Resource Guide for Individuals and Businesses (Guía de recursos en casos de desastres para personas y negocios), en inglés. Si usted tiene acceso al Internet conéctese con la página del IRS en www.irs.gov, y use la palabra clave "desastre" (*disaster*), para ver la información adicional.

CINCINNATI OH 45999-0038

2/8/17
h.s.

023581.730682.100662.8690 1 AB 0.403 690



HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021



13591

CUT OUT AND RETURN THE VOUCHER AT THE BOTTOM OF THIS PAGE IF YOU ARE MAKING A PAYMENT,
EVEN IF YOU ALSO HAVE AN INQUIRY.

2

The IRS address must appear in the window.
0248222119

BODCD-TE

Use for payments

Letter Number: LTR4168C
Letter Date : 2017-02-06
Tax Period : 000000



592230272

INTERNAL REVENUE SERVICE

CINCINNATI OH 45999-0038



HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021

Attachment C
IRS Form W-9

Request for Taxpayer Identification Number and Certification

Give Form to the
 requester. Do not
 send to the IRS.

| | | |
|---|---|---|
| Print or type See Specific Instructions on page 2. | 1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. Hispanic Unity of Florida, Inc. | |
| | 2 Business name/disregarded entity name, if different from above | |
| | 3 Check appropriate box for federal tax classification; check only one of the following seven boxes: <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input checked="" type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶ _____ Note. For a single-member LLC that is disregarded, do not check LLC; check the appropriate box in the line above for the tax classification of the single-member owner. <input checked="" type="checkbox"/> Other (see instructions) ▶ 501 c 3 | 4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small> |
| | 5 Address (number, street, and apt. or suite no.) 5840 Johnson Street | |
| | 6 City, state, and ZIP code Hollywood, Florida, 33021 | |
| | 7 List account number(s) here (optional) | |
| | Requester's name and address (optional) | |

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| Social security number | | | | | | | | | |
| | | | - | | | - | | | |
| or | | | | | | | | | |
| Employer identification number | | | | | | | | | |
| 5 | 9 | - | 2 | 2 | 3 | 0 | 2 | 7 | 2 |

Note. If the account is in more than one name, see the instructions for line 1 and the chart on page 4 for guidelines on whose number to enter.

Part II Certification

- Under penalties of perjury, I certify that:
- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
 - I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
 - I am a U.S. citizen or other U.S. person (defined below); and
 - The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.

| | | |
|------------------|---|-------------------------------|
| Sign Here | Signature of U.S. person ▶ <i>Dignia Pitu COO/CFO</i> | Date ▶ <i>January 3, 2017</i> |
|------------------|---|-------------------------------|

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.
Future developments. Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at www.irs.gov/fw9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)

- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
 - Form 1099-C (canceled debt)
 - Form 1099-A (acquisition or abandonment of secured property)
- Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.
- If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See *What is backup withholding?* on page 2.
- By signing the filled-out form, you:
- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
 - Certify that you are not subject to backup withholding, or
 - Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
 - Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting?* on page 2 for further information.