

Chris O'Brien
Chief of Police



LAW ENFORCEMENT TRUST FUND (LETF) REQUEST FOR FUNDING

The Hollywood Police Department has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the City of Hollywood. Use of LETF Funds requires approval from the City Commission, in accordance with F.S. 932.7055, upon request by the Chief of Police. The Statute requires a portion of the revenues be donated or expended for the support or operation of the following:

- Drug treatment
- Drug abuse education
- Drug prevention
- Crime prevention
- Safe neighborhood
- School resource officer program

Applications with all attachments must be received by Wednesday, May 24, 2023. Send via email to mdellolio@hollywoodfl.org. For questions, please contact Madonna Dell'Olio at mdellolio@hollywoodfl.org or 954-967-4375.

Applicant Agency Information

Applicant Agency Legal Name: Hispanic Unity of Florida, Inc.	
Main Administrative Address: 5840 Johnson Street	
City & State: Hollywood, FL	Zip Code: 33021
Telephone Number: 954-964-8884	E-mail Address: fpinzon@hispanicunity.org
Website: www.hispanicunity.org	
CEO/Executive Director: Felipe Pinzon	

PROGRAM INFORMATION

Program Title:	Unity 4Teens		
Name/ Title of Program Contact:	Yonela Carusi/Director of Education		
Address:	5840 Johnson Street	Phone:	954-701-5232
City • Zip Code:	Hollywood, FL 33021	E-mail:	ycarusi@hispanicunity.org
Total Program Budget:	\$2,292,669		
Amount Requested:	\$10,000		

Organization’s Background: Please provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The mission of Hispanic Unity of Florida (HUF) is “empowering immigrants and others to become self-sufficient, productive and civically engaged.” HUF was founded in 1982 by community leaders who recognized South Florida's growing role as a destination for Spanish-speaking immigrants and refugees. The goal was to ease the acculturation transition by providing skills, services and tools needed to build a new life in a new country. More than 40 years later, HUF has served more than 520,000 individuals and its clients represent the diversity of South Florida, coming from more than 30 countries, including the U.S.

Clients served by the agency have great potential for success, but face barriers such as un-employment or under-employment, limited English proficiency, and navigating a new way of life in the U.S. HUF's programs and services provide empowerment and help create opportunities for individuals and families who are underserved, people of color, immigrants, and/or face barriers to success.

HUF partners with corporations, private foundations, individuals, and local and federal government to serve 20,000+ individuals and individuals in families in any given year. Today, HUF empowers its clients through 12 programs, which offer more than 30 services in four languages. Through its workforce of 200+ full and part-time employees, 18 active board members and volunteers, HUF offers a robust suite of programs and services to South Florida's diverse community, including:

- Education, Language and Leadership Development: nationally accredited five-star preschool; adult ESOL classes; family strengthening parent-education program; year-round out-of-school Unity 4Teens positive youth development program that serves both middle school and high school youth.
- Economic Mobility and Entrepreneurship: job readiness coaching; vocational training; employment advancement; financial capability and wealth building; housing counseling for first-time home buyers; free tax preparation; and support for entrepreneurship.
- Civic Engagement, Advocacy and Legal Assistance: community service-learning activities; immigration services; citizenship and naturalization preparation; voter registration and basic legal assistance. HUF engages elected officials at all levels of government to advocate for long-term solutions to the challenges faced by the community through policy.
- Health and Well-being: finding and optimizing the benefits of affordable health care; food security; income supports; mental health services and disaster case management.

LETF CATEGORY (Place an “X” to the left of one program area for which you Intend to Apply):

X	1. Crime Prevention
X	2. Drug Treatment or Abuse Prevention/Education
	3. Safe Neighborhood

HOLLYWOOD POLICE’S PRIORITY AREA (Place an “X” to the left of one program area for which you Intend to Apply):

X	1. Diverting Youth from Criminal Justice System
X	2. Reducing Gun Violence/Violent Crime
	3. Programs which assist the Homeless/Mentally Ill

PROGRAM INFORMATION

1. How does your proposed project address the LETF Category (see above) as well as the Hollywood Police Department's Priority Area?

Unity 4Teens (U4T) is a youth development program administered before- and after-school and throughout the summer, that helps middle- and high-school youth cultivate academic, social and protective factors so they may grow into self-sufficient, productive and civically engaged adults. The program's proven service delivery model focuses on academic achievement, social well-being and the prevention of crime, violence, substance abuse, delinquency, truancy, teen pregnancy, and other risk factors encountered by youth.

U4T is offered in cooperation with Broward County Public Schools (BCPS) at seven Title I schools throughout Broward County. Specific to the City of Hollywood and this funding request, U4T is offered at Apollo, Attucks, and McNicol Middle Schools, as well as Hollywood Hills High School. U4T's core services prevent risky behaviors - teen violence, pregnancy, and substance abuse; these address LETF categories of Crime Prevention and Drug Abuse Prevention/Education, as well as the Hollywood Police Department's Diverting Youth from Criminal Justice System and Reducing Gun Violence/Violent Crime priority areas.

U4T utilizes the Wyman Teen Outreach Program (TOP), an evidence-based, national youth development program model used with middle school students. TOP is recognized as an Office of Juvenile Justice and Delinquency Prevention Model Program due to its effectiveness in reducing or preventing teen violence. TOP is a Positive Youth Development model that uses community service learning, and other strategies to guide and educate youth during this critical period in their development. TOP is a prevention practice that advances racial equity and empowers marginalized youth to become engaged, independent, and connected to the community.

2. Why is this funding needed (What community problem does it address)? What data suggests this program should be implemented with this population or in this geographical location?

Hollywood is Florida's 12th largest city and is home to more than 150,000 people. Hispanics compose 41% of the city's population, while 17% are Black and 38% are White Non-Hispanic. The number of Hollywood residents that live below the Federal Poverty Level are highest for Hispanics as slightly more than 14% Hollywood's Hispanic residents live in poverty, which equates to 5% of the city's overall population. For Blacks, the percentage poverty rate is slightly under 14% as is the same for all other non-whites residents.

According to the United Way of Broward County's ALICE report, more than half of households in the county fall below the threshold of being able to comfortably meet their monthly financial obligations. The report, updated in 2019, states that 57% of children in Broward County are from households considered to be ALICE (Asset Limited, Income Constrained, Employed). These households struggle weekly to pay for housing, utilities, and other essentials. Further, the update stated that the number of ALICE households is disproportionate by race and ethnicity, with 74% of Black and 54% of Hispanic children in Broward County living in households with income below the ALICE threshold compared to 36% of White Non-Hispanic children.

According to a 2015 research study published by PLOSOne, *Moving in and out of Poverty: The Within-Individual Association between Socioeconomic Status and Juvenile Delinquency* by Rekker, Pardini, Keijsers, Branje, Loeber and Meeus, the key finding was that youth were more likely to engage in juvenile delinquent behavior in families with lower socioeconomic status. Further, the study found that changes in the family's socioeconomic status, such as parental job losses or promotions, were directly related to youths' delinquent behavior.

More than one-third of youth participating in U4T live in families whose incomes are less than \$20,000 and half of the students are from households where the income is less than \$30,000. The schools located in Hollywood that are served by U4T have high percentages of Free/Reduced Lunch (F/RL) eligibility (Apollo 87.0%, Attucks 88.2%, McNicol 91.8%, and Hollywood Hills 81.0%). More than 80% of U4T students are minorities.

U4T serves students who demonstrate the risk factors including:

- School adjustment issues (e.g., truancy, suspension, expulsion, alternative school placements, performing below grade level, and English Language Learners)
- Delinquency issues (e.g., family members involved in the criminal justice system, prior history of law violations, placement in a delinquency diversion program or on probation)
- Family history of abuse or neglect
- Involvement in the dependency system, including out-of-home placements
- Low-income as evidenced by eligibility for public assistance
- Residence in a high crime neighborhood
- History of substance abuse or other behavioral health issues (excluding youth in need of intensive substance abuse and/or mental health interventions)
- Youth exposed to trauma and/or toxic stress
- LGBTQ youth who are struggling with issues related to sexual orientation, gender identity, and gender expression

3. Program Summary (3-5 sentences): Provide an overview of program services.

U4T is an out-of-school youth development program serving Title I schools located in high poverty communities in Broward County, including four (4) in the City of Hollywood. The program's goal is to provide year-round programming promoting social-emotional learning, and academic supports for youth. The overarching outcome is to prevent the onset of delinquent behaviors and support youth development and resilience. U4T's proven service delivery model focuses on academic achievement, social well-being and the prevention of crime, violence, substance abuse, delinquency, truancy, teen pregnancy, and other risk factors encountered by youth. Participating youth achieve academic success, reduce risk behaviors, learn life skills, and develop a sense of belonging and their own identity.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

Please make sure your response includes program successes or challenges if previously funded, Why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

WHO: U4T serves students from households with low & moderate incomes, who demonstrate risk factors such as truancy, suspension and/or expulsion, alternative school placements, failing grades, history of substance abuse or other behavioral health issues.

As students transition from elementary school, they face more demanding academic requirements along with increased expectations for independent learning. Their adjustment to middle and high school is complicated by having to cope with changes in their bodies, emotional needs and social environments. While this is true for all youth, it is even more challenging for students with high risk factors, like those who have experienced trauma and those who live in low-income neighborhoods. Characteristics of HUF's partner schools include low levels of student achievement, high levels of food subsidies which correlates with low family incomes, rising numbers of those newly arrived in the U.S. who need to overcome language and cultural barriers and are in neighborhoods considered high crime areas.

WHAT: The goal of U4T is to prevent youth involvement in delinquent acts, violence and other problem behaviors that have serious and long-term consequences. Each site is led and managed by a HUF Success Coach (Case Manager), who coordinates activities.

The program consists of seven (7) components adapted to each school according to age group, culture and students' needs:

- **Success Coaching.** Youth meet individually with a Success Coach each month to review and update an intake assessment and discuss goals and strategies related to academics, social-emotional health, and community service learning. Success Coaches offer guidance, develop a trusting relationship with participants, and incorporate crisis counseling for serious matters. In addition, group counseling is available to address specific issues such as conflict resolution and positive communication skills. Youth also receive linkages to community supports, such as mental health assessments, appropriate for their level of need.

- Academic Services & Supports. Year-round academic services are provided for a minimum of one (1) hour each day to help youth succeed in school and be promoted to the next grade. Hands-on and project-based learning activities focusing on Science, Technology, Engineering, Arts, and Math (STEAM) are encouraged to engage youth and promote higher level learning skills. Additional services include an academic assessment, instruction and remediation and high-level homework assistance.
- TOP. TOP is a Positive Youth Development model related to violence prevention that incorporates community service learning. TOP is an evidence-based prevention practice that advances racial equity through positive youth development and community service learning, empowering marginalized youth to become engaged, independent, and connected to their community.
- Nutrition & Fitness Activities. U4T provides weekly fitness activities and nutrition education to promote healthy lifestyles.
- Cultural Arts and Enrichment Activities. Field trips, guest speakers, and student productions are offered to connect with cultural arts and enrichment activities as well as participate in pro-social recreational activities.
- Career Exploration Activities. Workshops, field trips, guest speakers, career assessments, and related activities are offered weekly to help youth explore a variety of career options and learn basic employability skills - such as working in groups, problem-solving, communication skills, and utilizing technology appropriately.

WHERE: Funding from this request will support the operation of U4T within the following partner schools:

- Apollo Middle School- 6800 Arthur Street, Hollywood, FL 33024
- Attucks Middle School- 3500 N 22nd Avenue, Hollywood, FL 33020
- McNicol Middle School- 1602 S 27th Avenue, Hollywood, FL 33020
- Hollywood Hills High School- 5400 Stirling Road, Hollywood, FL 33021

WHEN: U4T programs are operated throughout the school year:

- Apollo Middle School: Monday- Friday, 7:00-8:30 a.m. and 4:00-6:00 p.m.
- Attucks Middle School: Monday-Thursday, 3:30-6:00 p.m.
- McNicol Middle School: Monday-Thursday, 2:30-6:00 p.m.
- Hollywood Hills High School: Monday-Wednesday, 3:00-5:00 p.m.

Summer hours are from 8:00 a.m. to 5:00 p.m., Monday through Thursday. These hours were established in collaboration with partner schools and follow the BCPS calendar, with the goal of providing services when at-risk behavior likely occurs. A typical day for a U4T participant involves a rotation of the following services: instruction and remediation, success coaching, academic support, TOP, cultural activities, career services, nutrition workshops and structured fitness activities.

U4T endeavors to accomplish the goals and objectives outlined below:

- A. Provide out-of-school programming to 125 unduplicated youth from the City of Hollywood that promotes positive character development, increased self-esteem, critical decision-making skills, and volunteerism within the local community
- B. Deliver academic support, enrichment, and remediation services to promote academic success
- C. Provide prevention education to reduce teen violence, substance abuse, delinquency, and pregnancy
- D. Offer cultural and recreational activities to promote program attendance and engagement
- E. Deliver college and career readiness activities to assist youth (and their families) in:
 - a. Developing basic employability skills
 - b. Becoming knowledgeable of a variety of careers (including STEAM-related and those in high demand in Broward County)
 - c. Exploring post-secondary and vocational education options
 - d. Graduating from high school

Measurable Outcomes

- 95% of youth will report no alcohol, vaping, or non-prescription drug use. TOOL: Youth Behavior and Life Choices Survey Analyzed on a Semester Schedule
- 95% of youth will not obtain any new law violations during the program. TOOL: Face sheets retrieved from the Juvenile Justice Information System (JJIS) Analyzed on a Semester Schedule
- 75% of youth will demonstrated gains in Youth Development competencies. TOOL: The Positive Youth Development Inventory (PYDI) Pre-test and Posttest Analyzed Annually

5. Describe the Applicant Agency's experience in serving the target population and the capacity of the Applicant Agency to undertake the proposed program.

HUF is proud to have a strong track record of effective program planning, exceptional execution, and timely, accurate reporting. To date, none of HUF's programs or projects have had a contract terminated or failed to be renewed for cause.

Programmatically, HUF has more than 20 years of experience running after school programs. This has allowed HUF to create processes and procedures to follow to ensure all possible aspects of administrative, fiscal, and programmatic growth are carefully considered when expanding programming to ensure its sustainability.

Over the years, HUF has worked tirelessly to build and maintain strong partnerships and collaborations with other organizations in the community. These partnerships are strengthened through continuous engagement by staff and board members and have contributed to overall sustainability. Senior Management and the Development team are constantly researching funding sources to support programs and services offered. HUF will continue engaging current funders as well as researching and seeking new funding sources across various sectors to ensure the viability of U4T.

6. Has your agency received funding from LETF? (If yes, identify the source, the \$ amount and provide performance data regarding your contracted outcomes for the various fiscal years your agency was funded).

HUF has received funds from the City of Hollywood Police Department LETF fund in the following amounts:

- 2022 LETF: \$10,000
- 2021 LETF: \$10,000
- 2020 LETF: \$10,000
- 2019 LETF: \$10,000
- 2018 LETF: \$0
- 2017 LETF: \$5,000
- 2016 LETF: \$5,000
- 2015 LETF: \$10,000

HUF has consistently met performance outcomes with programming supported by LETF funds. For the past three years, LETF funds have supported U4T programming in the City of Hollywood. In each funding cycle:

- 100% of youth had no law violations during program participation
- 100% of youth reported not using alcohol or drugs
- 83% of youth on average demonstrated gains or low risk in Youth Development competency after completing the program.

Total Program Line Item Budget

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	Portion of program staff salaries	\$5,589
Fringe Benefits	Based on salary noted above	\$699
Consultants and Professional Fees	\$	
Travel	\$	
Equipment	\$	
Supplies	Allocation of \$56/month x 12 months	\$672
Printing and Copying	Allocation of \$40/month x 12 months	\$480
Other (specify)		
Telephone & Fax	Allocation of \$40/month x 12 months	\$480
Educational & Cultural Workshops	Science, Arts, music and dance workshops - \$130 x 4 sessions x 4 Groups	\$2,080
Total Program Expenses:	\$	\$ 10,000
	LETF Request	\$ 10,000
	Total :	\$ 10,000

BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)

Hispanic Unity of Florida respectfully requests \$10,000 in LETF funding to be distributed proportionally across budget line items as follows:

Personnel Expenses:

Salaries: Portion of Program Director salary allocated to program (3.5%) & three (3) Preventative Education Teachers (30 hours @ \$27.85/hour) $(88,057 \times .0035) + (3 \times 27.85 \times 30) = \$5,589$.

Fringe Benefits: Based on salary allocation above FICA 7.65%, Workers Compensation 1.8%, UCT rate 0.73% = \$699

TOTAL PERSONNEL EXPENSE: \$6,288

Non-Personnel Expenses:

Supplies: Share of expense allocation @ \$56/mo x 12 months for School/Sport/Consumable/Education supplies including Summer Snacks and T-shirts = \$672

Printing and Copying: Share of expenses allocation @ \$40/mo x 12 months for two copiers, one color and one B&W for printing of flyers, newsletters and brochures = \$480

Other

Telephone and Fax: Share of expense allocation @ \$40/month x 12 months for communication systems used by staff for program activities = \$480

Education & Cultural Workshops: Cost of workshops (Science, Arts, Music and Dance) 4 groups @ 4 sessions each at \$130/session = \$2,080

TOTAL NON-PERSONNEL EXPENSE: \$3,712

TOTAL LETF REQUEST: \$10,000

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO THE APPLICATION:

[Handwritten signature]

Signature

Felipe Pinzon

Name (Print or Type)

President & CEO

Title (Print or Type)

May 24, 2023

Date

STATE OF *Florida*

COUNTY OF *Broward*

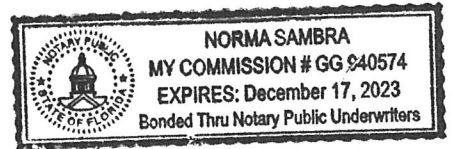
The foregoing instrument was acknowledged before me this *24* day of *May*, 2023 by

Felipe Pinzon

(name of individual signing)

as *CEO*
(title)

of *Hispanic Unity of Florida*
(name of Applicant Agency/entity)



known to me to be the person described herein, or who produced as identification, and who did/did not take an oath.

[Handwritten signature]
NOTARY PUBLIC

My commission expires: *Dec 17 / 2023*

Attachments

Attachment A

Certificate of Incorporation www.Sunbiz.org

State of Florida

Department of State

I certify from the records of this office that HISPANIC UNITY OF FLORIDA, INC. is a corporation organized under the laws of the State of Florida, filed on February 25, 1982.

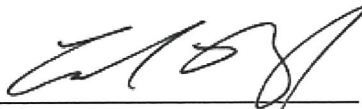
The document number of this corporation is 762106.

I further certify that said corporation has paid all fees due this office through December 31, 2023, that its most recent annual report/uniform business report was filed on April 4, 2023, and that its status is active.

I further certify that said corporation has not filed Articles of Dissolution.

*Given under my hand and the
Great Seal of the State of Florida
at Tallahassee, the Capital, this
the Fourth day of April, 2023*



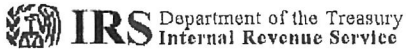

Secretary of State

Tracking Number: 3307135924CC

To authenticate this certificate, visit the following site, enter this number, and then follow the instructions displayed.

<https://services.sunbiz.org/Filings/CertificateOfStatus/CertificateAuthentication>

Attachment B
IRS Form 501(c)(3)



CINCINNATI OH 45999-0038

In reply refer to: 0248154921
Feb. 22, 2022 LTR 4168C 0
-*0272 000000 00

00010850
BODC: TE

HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021



Employer ID number: **-***0272
Form 990 required: Yes

Dear Taxpayer:

We're responding to your request dated Feb. 10, 2022, about your tax-exempt status.

We issued you a determination letter in March 1984, recognizing you as tax-exempt under Internal Revenue Code (IRC) Section 501(c)(3).

We also show you're not a private foundation as defined under IRC Section 509(a) because you're described in IRC Sections 509(a)(1) and 170(b)(1)(A)(vi).

Donors can deduct contributions they make to you as provided in IRC Section 170. You're also qualified to receive tax deductible bequests, legacies, devises, transfers, or gifts under IRC Sections 2055, 2106, and 2522.

In the heading of this letter, we indicated whether you must file an annual information return. If you're required to file a return, you must file one of the following by the 15th day of the 5th month after the end of your annual accounting period:

- Form 990, Return of Organization Exempt From Income Tax
- Form 990EZ, Short Form Return of Organization Exempt From Income Tax
- Form 990-N, Electronic Notice (e-Postcard) for Tax-Exempt Organizations Not Required to File Form 990 or Form 990-EZ
- Form 990-PF, Return of Private Foundation or Section 4947(a)(1) Trust Treated as Private Foundation

According to IRC Section 6033(j), if you don't file a required annual information return or notice for 3 consecutive years, we'll revoke your tax-exempt status on the due date of the 3rd required return or notice.

You can get IRS forms or publications you need from our website at www.irs.gov/forms-pubs or by calling 800-TAX-FORM (800-829-3676).

If you have questions, call 877-829-5500 between 8 a.m. and 5 p.m.,

Attachment C
IRS Form W-9

Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type.
See Specific Instructions on page 3.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <p style="text-align: center; font-size: 1.2em;">Hispanic Unity of Florida, Inc.</p>	
2 Business name/disregarded entity name, if different from above <p style="text-align: center; font-size: 1.2em;">Hispanic Unity of Florida, Inc.</p>	
3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input checked="" type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____ Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) ▶ _____	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <i>(Applies to accounts maintained outside the U.S.)</i>
5 Address (number, street, and apt. or suite no.) See instructions. <p style="text-align: center; font-size: 1.2em;">5840 Johnson Street</p>	Requester's name and address (optional)
6 City, state, and ZIP code <p style="text-align: center; font-size: 1.2em;">Hollywood, FL 33021</p>	
7 List account number(s) here (optional)	

Part I Taxpayer Identification Number (TIN)																												
Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see <i>How to get a TIN</i> , later.	<table border="1" style="width: 100%; text-align: center;"> <tr><td colspan="9">Social security number</td></tr> <tr><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td></tr> <tr><td colspan="3">-</td><td colspan="3">-</td><td colspan="3"> </td></tr> </table>	Social security number																		-			-					
Social security number																												
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Note: If the account is in more than one name, see the instructions for line 1. Also see <i>What Name and Number To Give the Requester</i> for guidelines on whose number to enter.	<table border="1" style="width: 100%; text-align: center;"> <tr><td colspan="9">Employer identification number</td></tr> <tr><td style="width: 25px;">5</td><td style="width: 25px;">9</td><td style="width: 25px;">-</td><td style="width: 25px;">2</td><td style="width: 25px;">2</td><td style="width: 25px;">3</td><td style="width: 25px;">0</td><td style="width: 25px;">2</td><td style="width: 25px;">7</td></tr> <tr><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td><td style="width: 25px;"> </td></tr> </table>	Employer identification number									5	9	-	2	2	3	0	2	7									
Employer identification number																												
5	9	-	2	2	3	0	2	7																				

Part II Certification	
Under penalties of perjury, I certify that:	
<ol style="list-style-type: none"> 1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and 3. I am a U.S. citizen or other U.S. person (defined below); and 4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct. 	
Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.	

Sign Here	Signature of U.S. person ▶	Date ▶ February 10, 2023
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.