

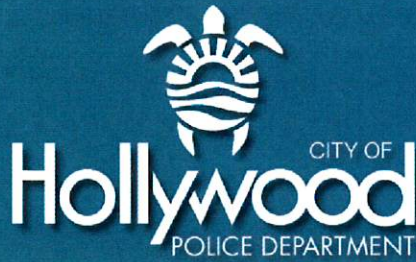
HOLLYWOOD POLICE DEPARTMENT

MAR 28 2019



**APPLICATION FOR CITY OF HOLLYWOOD POLICE
LAW ENFORCEMENT TRUST FUND GRANT**

MARCH 27, 2019



Chris O'Brien
Chief of Police



LAW ENFORCEMENT TRUST FUND (LETF) REQUEST FOR FUNDING

The Hollywood Police Department has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the City of Hollywood. Use of LETF Funds requires approval from the City Commission, in accordance with F.S. 932.7055, upon request by the Chief of Police. The Statute requires a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer program(s) in accordance with F.S. 932.7055.

***All applications must be mailed no later than March 28th, 2019 to the attention of
Micheline Vitale, Fiscal Affairs Manager, Hollywood Police Department,
3250 Hollywood Boulevard, Hollywood, FL 33021***

Applicant Agency Information

Applicant Agency Legal Name: Hispanic Unity of Florida, Inc.	
Main Administrative Address: 5840 Johnson Street	
City & State: Hollywood	Zip Code: 33021
Telephone Number: 954-964-8884	Fax Number: 954-964-8646
Website: www.hispanicunity.org	
CEO/Executive Director: Josie Bacallao	
Office Phone Number: 954-342-0298	E-mail Address: jbacallao@hispanicunity.org

PROGRAM INFORMATION

Program Title:	Unity 4Teens (U4T)/COMPASS		
Name/ Title of Program Contact:	Felipe Pinzon, Senior Vice President of Strategy and Programs		
Address:	5840 Johnson St.	Phone:	954-342-0411
City • Zip Code:	Hollywood 33020	Fax:	954-964-8646
Total Program Budget:	\$878,580	E-mail:	fpinzon@hispanicunity.org
Amount Requested:	\$10,000		

Organization's Background: Please provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Hispanic Unity of Florida (HUF) fulfills its mission of "empowering immigrants and others to become self-sufficient, productive and civically engaged" by providing services that ease the transition from one culture to another and promote financial stability. By offering appropriate resources and skill-building opportunities, HUF's programs and services provide empowerment and help create opportunities for immigrants, low-income individuals and families, and other at-risk populations through a two-generation (2Gen) approach that offers parallel and complementary services to parents and children while outcomes are tracked for each group simultaneously. In its 37 years of existence, HUF has helped more than half a million individuals walk their own pathway out of poverty and disenfranchisement and live their version of the American dream.

Funding from individuals, corporations, private foundations and local and federal government programs fuels HUF's legacy of transformative systemic change through a dynamic service delivery model that features seamless integrated services, strategic partnerships and a 2Gen approach. HUF provides comprehensive health and human services to over 18,000 individuals each year with varying ethnicities from more than 25 countries. With a workforce of 208 full and part-time employees, 15 active board members and 300+ volunteers, HUF offers 12 programs and 30 services in four languages at 40+ sites in South Florida. Core programs and services include:

- Language, Education and Leadership Development: Onsite 5-star accredited preschool, adult English classes, Family Strengthening, and year-round Unity 4Teens youth development programs
- Economic Empowerment & Entrepreneurship: Integrated financial stability framework that promotes economic self-sufficiency through income supports (tax credits, SNAP, affordable healthcare) vocational training, employment advancement and job readiness coaching, financial education and coaching, and support for entrepreneurship
- Civic Engagement & Legal: community service learning activities, immigration services with emphasis on citizenship and naturalization preparation assistance, voter registration and basic legal assistance

The agency also provides services in the areas of Health & Well Being, Disaster Case Management, Equal Treatment & Opportunity, and Advocacy.

LETF CATEGORY (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Drug Abuse Prevention/Education
<input type="checkbox"/>	3. Safe Neighborhood

HOLLYWOOD POLICE'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input checked="" type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs which assist the Homeless/Mentally Ill

PROGRAM INFORMATION

1. How does your proposed project address the LETF Category (see above) as well as the Hollywood Police Department's Priority Area?

Unity 4 Teens (U4T), HUF's out-of-school youth development program, run before- and after-school and throughout the summer, provides a comprehensive, structured approach that fulfills HUF's mission by helping youth to cultivate academic, social and protective factors so they may grow into self-sufficient, productive and civically-engaged adults. U4T's proven service delivery model focuses on academic achievement, social well-being and the prevention of crime, violence, substance abuse, delinquency, truancy, teen pregnancy, and other risk factors encountered by promise youth. U4T is offered in cooperation with Broward County Public Schools (BCPS) at six Title I schools throughout Broward County, and, specific to the city of Hollywood, U4T is offered at Apollo, Attucks and McNicol middle schools.

The objective of U4T's core services is reducing teen crime, risky behaviors, violence and substance abuse through education and prevention services, addressing the LETF categories of Crime Prevention and Drug Abuse Prevention/Education as well as Hollywood Police Department's Diverting Youth from Criminal Justice System and Reducing Gun Violence/Violent Crime priority areas. U4T's prevention services and education includes the Screening, Brief Intervention, and Referral to Treatment (SBIRT). An evidence-based practice, SBIRT is an early intervention, youth-centered program designed to identify, reduce and prevent problematic use, abuse and dependence on alcohol and drugs. This substance abuse prevention model utilizes a health promotion protocol and motivational user-friendly tool with an outcome-oriented strategy.

U4T also implements the Wyman Teen Outreach Program (TOP), an evidence-based, national youth development program model, recognized as an Office of Juvenile Justice and Delinquency Prevention Model Program due to its effectiveness in reducing or preventing teen violence. TOP empowers promise youth by providing tools needed to avoid risky behaviors such as teen pregnancy and school dropout. TOP's preventive interventions include case management with one-on-one counseling and other strategies to guide and educate youth during this critical period in their development.

HUF recently added a new approach to its innovative services by serving both students and their families through an evidence-based two-generation (2Gen) approach designed to end poverty within two generations by confronting economic challenges, counteracting the negative effects of poverty. The **Coaching Our Multigenerational Population to Achieving Self-Sufficiency (COMPASS) Program** offers students and their parents parallel and complementary education and assistance in vocational skills, job placement, financial literacy, health and nutrition, and family strengthening services. Family Coaches meet with children and parents together to assess family needs and to guide the creation of individualized service plans, which provide a roadmap out of poverty and promote positive lifestyle choices. Through COMPASS, HUF seeks to address the impact of poverty and systemic racism on student achievement, behavior, graduation rates, post-secondary education, job placement, and asset building. Of the 500 students served by U4T at least 100 families will be served through COMPASS in 2019, including 40 families at Apollo Middle School. COMPASS will be expanded to serve all U4T students as new funding becomes available.

2. Why is this funding needed (What community problem does it address)? What data suggests this program should be implemented with this population or in this geographical location?

Broward County is the second most populous county in Florida with 9.2% of Florida's population (*Census 2017*). Broward County Public Schools (BCPS) is the sixth largest public school district in the nation with more than 271,500 students. BCPS serves a diverse population with students from 204 countries and 191 different languages. (*BCPS website*)

The national Youth Risk Behavior Survey (YRBS) is a bi-annual study that measures health risk behaviors in youth. According to the 2017 YRBS High School Survey for Broward County, during the 30 days prior to the survey:

- 10.4% of students carried a weapon
- 2.8% carried a weapon on school property
- 4.9% carried a gun
- 6.7% reported having been threatened or injured with a weapon on school property
- 32.5% reported current use of alcohol
- 36.8% had used marijuana
- 10.7% reported experiencing physical dating violence
- 8.7% reported experiencing sexual dating violence

During the 12 months prior to the survey, 15.5% of Broward's high school students reported they seriously contemplated attempting suicide and 11.1% did attempt suicide.

According to the 2017 YRBS Florida Middle School Survey, during the 30 days prior:

- 31.9% of students drank more than a sip of alcohol
- 9.3% had used inhalants
- 21.1% had carried a weapon
- 45.6% had been in a physical fight
- 37.8% were bullied on school property

Related to suicide, 23.3% reported having "ever seriously thought about killing themselves."

Characteristics of HUF's six partner schools include low levels of student achievement, high levels of food subsidies which correlates with low family incomes (over 75% of the combined student population receive free and reduced price school meals), rising numbers of those newly arrived to the U.S. who need to overcome language and cultural barriers, and are in neighborhoods considered high crime areas.

All youth served by U4T come from families struggling with poverty, with 60% having an annual family income of less than \$20,000. According to the Child Trends Hispanic Institute's 2016 Child Poverty Campaign, children in poverty are more likely to:

- Suffer from mental health problems
- Do poorly on tests of reading and math
- Engage in risky behaviors
- Drop out of high school or fail a grade
- Experience poor nutrition, abuse, violent crime and other trauma

Youth violence and victimization continues to be a growing concern. According to the Centers for Disease Control and Prevention, 1 in 5 high school students reported being bullied on school property in the last year. Homicide is the third leading cause of death for young people ages 10-24. Tragically, recent events have propelled Broward County into the national endemic of school gun violence.

HUF is keenly aware of these statistics and circumstances, and many more, that point to the critical need for greater support, comprehensive services and evidence-based solutions for young people and their families in our Broward County communities.

¹ <https://nccd.cdc.gov/youthonline/App/Results.aspx?LID=FT>

<https://www.childtrends.org/multimedia/it-matters-poverty>

http://www.floridahealth.gov/statistics-and-data/survey-data/florida-youth-survey/middle-school-health-behavior-survey/_documents/2017FLM%20Summary%20Tables.pdf

<https://nccd.cdc.gov/youthonline/App/Results.aspx?TT=C&SID=MS&QID=M13&LID=FT&LID2=SL&YID=2017&YID2=SY&SYID=&EYID=&HT=QQ&LCT=LL&COL=S&ROW1=N&ROW2=N&TST=false&C1=&C2=&SC=DEFAULT&SO=ASC&VA=CI&CS=Y&DP=1&QP=G&F G=G1&FA=A1&FR=R1&FS=S1&FSC=P1&FSI=I1>

² <https://nccd.cdc.gov/youthonline/App/Results.aspx?LID=FT>

<https://www.childtrends.org/multimedia/it-matters-poverty>

http://www.floridahealth.gov/statistics-and-data/survey-data/florida-youth-survey/middle-school-health-behavior-survey/_documents/2017FLM%20Summary%20Tables.pdf

3. Program Summary (3-5 sentences): Provide an overview of program services.

Unity 4 Teens provides a comprehensive, structured approach that helps youth to cultivate academic, social and protective factors so they may grow into self-sufficient, productive and civically-engaged adults. U4T focuses on academic achievement, social well-being and the prevention of crime, violence, substance abuse, delinquency, truancy, teen pregnancy, and other risk factors encountered by promise youth at six Title 1 BCPS, including Apollo, Attucks and McNicol middle schools within the City of Hollywood.

HUF recently added a new approach to its innovative services by serving both students **and their families** through an evidence-based two-generation (2Gen) approach designed to end poverty within two generations. The **Coaching Our Multigenerational Population to Achieving Self-Sufficiency (COMPASS) Program** offers students and their parents parallel and complementary education and assistance in vocational skills, job placement, financial literacy, health and nutrition, and family strengthening services. Of the 500 students served by U4T, at least 100 families will be served through COMPASS in 2019, and the program will be expanded to serve all U4T students as new funding becomes available.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

Please make sure your response includes program successes or challenges if previously funded, Why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Who: U4T's target population is 500 disadvantaged, promise youth ages 11-19 within the BCPS district, including three of the City of Hollywood's middle schools. Of the 500 unduplicated students, 100 families will participate in the COMPASS program; 40 will be served at Apollo Middle School. To be eligible for participation, students must attend one of the six partner schools and meet at least one of these additional risk factors:

- Have an incarcerated family member
- Be identified as habitually truant
- Perform below grade level
- Exhibit disciplinary or attendance problems
- Have a history of delinquency, child abuse or neglect, substance abuse or mental health problems
- Reside in a high-crime area
- Receive public assistance or be from a low-income family

What: HUF has partnered with Broward County Pubic Schools for 18 years and is one of only 17 approved after school providers for the county. U4T has provided services to middle schools (ages 11–15) since 2002 and has been commended by the Children's Services Council of Broward County for "providing high quality comprehensive services to youth and their families."

U4T is built on the premise that a multi-tiered approach is most effective to help youth succeed in their daily lives and as they transition into adulthood. The program works to produce tangible quantitative outcomes (i.e., improved grades) as well as less easily measured qualitative outcomes such as increased self-esteem and self-efficacy. The program model is innovative, youth-centered, individualized, comprehensive, flexible, and culturally and linguistically sensitive.

U4T consists of seven components adapted to each school according to age group, culture and students' needs. The key components are:

1. Individualized Assessments and Service Planning: All youth are assessed for risk and protective factors upon entering the program. Youth Coaches review assessment information and work with each student to create appropriate goals with specific strategies and action steps to accomplish goals. Service plans include developmentally and culturally appropriate interventions that are re-evaluated on an ongoing basis, and services are then adjusted to meet current needs.

2. Connecting Activities: Youth Coaches utilize a triage approach to case management, connecting each youth with an appropriate level of services and supports. Youth who exhibit lower risk levels receive primary prevention services that include informal/supportive counseling and linkages to community supports. Youth with higher risk levels receive secondary prevention services which includes referrals for more formal intensive individual counseling provided by a licensed clinician and linkages to appropriate community supports.

3. Academic Services and Support: Year-round academic services in instruction and remediation are offered by licensed BCPS teachers. Homework assistance and hands-on project-based learning activities are focused on Science, Technology, Engineering, Arts, and Math (STEAM) to engage youth and promote higher-level

learning skills. In addition, Credit Recovery classes are provided through online programs that allow students to pass and receive credit for previously failed courses or meet the school district's online class requirement.

4. Youth Development and Service Learning: U4T utilizes the Wyman TOP curriculum as a highly-respected crime-based solution and cost effective prevention program for teens. TOP includes an engaging curriculum, interactive youth forums, social emotional skill building (self-awareness, confidence, decision-making, resilience, etc.), positive adult guidance and other opportunities, including service learning activities. TOP sessions are facilitated weekly in small groups for 25 weeks and aim to engage youth in 20 hours of service learning activities throughout the year.

5. College and Career Readiness Activities: Students are exposed to a variety of career options and learn basic employability skills. Workshops, field trips, guest speakers, career assessments and other related activities are offered weekly throughout the year. Youth also engage in college readiness activities such as researching and visiting colleges, preparing college applications, and completing the federal financial aid application.

6. Enrichment Activities: Youth are provided weekly opportunities for positive recreation and physical activities such as dance and rhythm, basketball, soccer, and fitness circuits. Fitness activities and nutrition education are delivered in a fun, effective and inclusive manner to promote a healthy lifestyle. Youth are also connected to cultural arts experiences through field trips to plays, libraries, museums, and live music concerts. These enrichment activities motivate youth to remain in the program and improve attendance.

7. Family Engagement: U4T's Parent Engagement Coordinator works with staff at each school, including guidance counselors, to refer parents to the adult and family services offered. Activities are designed to increase parental involvement and teach them how to assess and address their children's educational needs. Youth showcases, in which students perform and exhibit projects, are also conducted.

COMPASS will engage 100 families, 40 of those at Apollo Middle School, and provide services facilitated by Family Empowerment Coaches who will meet with families together to assess family needs and guide the creation of individualized service plans. Utilizing the plans, families have access to all of HUF's wrap-around services, such as SNAP benefits, health insurance, healthcare and care coordination, free tax preparation, emergency assistance, counseling, post-secondary education, workforce and financial empowerment. Families also receive information and referrals to other community resources, as needed.

HUF also partners with other agencies for special topic presentations and programs. Memorial Regional Hospital Trauma Services provides yearly firearm safety presentations including what happens to your body if you get shot by a gun or BB gun, and lifesaving techniques to control blood loss, information that may help them in the event of an emergency. Related to nutrition, U4T provides free healthy snacks and meals on a daily basis through the Florida Department of Health's National School Lunch and Supper Program, the Department of Education's National School Lunch Program, and the USDA Summer Food Service Program. All services are provided free of charge to alleviate the financial burden families would otherwise face in obtaining before and after school, and summer school, care services.

Where: Through U4T, HUF provides a comprehensive approach to serve 500 teens and their families in six of Broward County's high poverty communities. U4T partners with:

- Apollo Middle School- 6800 Arthur St, Hollywood, FL 33024
- Attucks Middle School- 3500 N 22nd Ave, Hollywood, FL 33020
- McNicol Middle School- 1602 S 27th Ave, Hollywood, FL 33020

- Olsen Middle School- 330 SE 11th Terrace, Dania Beach, FL 33004
- Miramar High School- 3601 Southwest 89th Avenue, Miramar, FL 33025
- Stranahan High School- 1800 SW 5th Pl, Fort Lauderdale, FL 33312

COMPASS currently takes place at Apollo Middle School and Stranahan High School, and will be extended to other schools as additional funding is secured.

When: U4T programs are operated throughout the school year:

- Attucks: Monday-Thursday; 3:30-6:00 p.m.
- McNicol: Monday-Thursday; 2:30-6:00 p.m.
- Olsen: Monday-Thursday; 1:45-6:00 p.m.
- Apollo: Monday-Friday; 7:00-8:30 a.m. and 4:00-6:00 p.m.
- Miramar: Monday-Thursday; 3:00-5:30 p.m.
- Stranahan: Monday-Thursday; 3:00-5:00 p.m.

Summer hours are from 8:00 a.m. to 5:00 p.m., Monday through Thursday. These hours were established in collaboration with the partnering schools and follow the BCPS calendar. The intent is to provide services when at-risk behavior in this age group typically occurs during unsupervised, out-of-school hours.

HUF offers COMPASS afterschool and as a six-week summer program. Families participate in COMPASS as long as their child(ren) is a student in the U4T program. The expectation is that all participating families will remain engaged for a 12-month period, if not longer. To help prepare families approaching the end of their time in the program, HUF will increase the frequency of meetings with their Family Empowerment Coach and will work to link parents to the many resources offered through HUF's Center for Working Families and Family Strengthening Program, as well as external resources. Together, participants and Family Coaches will devise a transition plan to help ensure families continue to pursue the goals they set for themselves at the outset of the program.

Why: Parents of U4T participants tend to be unemployed or have jobs that do not meet basic needs, have debt, and/or lack access to affordable banking products. Many are eligible for work supports but do not have the time or knowledge of the system to navigate the application processes of multiple public agencies, and others often hold unstable jobs in the service or retail industries that are unlikely to offer health insurance. In addition, they are Limited English Proficiency (LEP) individuals, often from immigrant families, and have limited vocational skills which prevent them from securing better jobs (higher wages and better benefits) and achieving self-sufficiency. In addition, more than 60% are single mothers, which also limits their ability to increase their household income.

Through U4T and COMPASS, HUF reaches at-risk youth and their families. The programs focus on strengthening a variety of skills (social, workforce, vocational, leadership); address risk factors which could otherwise derail futures; connect youth and their families to supportive services to alleviate any burdens they may face; promote positive lifestyle choices; and offer a pathway out of poverty.

PROGRAM GOALS

The program aims at accomplishing the goals and objectives outlined below by the end of the 2018-19 school year.

- A. Provide out-of-school programming that promotes positive character development, increased self-esteem, critical decision-making skills and volunteerism within the local community
- B. Deliver academic support, enrichment and remediation services to promote academic success
- C. Provide prevention education to reduce teen violence, substance abuse, delinquency and pregnancy
- D. Offer cultural and recreational activities to promote program attendance and engagement
- E. Deliver college and career readiness activities to assist youth (and their families) in:
 - Developing basic employability skills
 - Becoming knowledgeable of a variety of careers (including STEAM-related and those in high demand in Broward County)
 - Exploring post-secondary and vocational education options
 - Graduating from high school
- F. Empower students and families to achieve financial stability (including instruction in credit score improvement, budgeting, credit cards and other financial products, attainment of public benefits, etc.) and move up the economic ladder (including asset building and wealth attainment through savings, investment, homeownership and more); students will be challenged to start saving for secondary education
- G. Prepare students and families to understand the importance of civic engagement and participate in community building opportunities, increase understanding of American democracy, and register to vote after verifying eligibility

MIDDLE SCHOOL

- 95% of youth will not obtain new law violations during the program
- 80% of youth will have an increase in school protective factors and a decrease in risk factors
- 75% of middle school students will cease risk behaviors that lead to addiction, teen pregnancy and death

HIGH SCHOOL

- 80% of youth will increase their Reading/Language Arts grade and/or Science grade from the 1st to 4th quarter and/or pass end-of-course Math exams
- 80% of youth will decrease external suspensions or have zero external suspensions as demonstrated by school records
- 75% of participating students will graduate and pursue higher education and/or vocational skills training programs

ALL COMPASS FAMILIES

- 65% of participating parents/caregivers that are unemployed will be placed in jobs
- 50% participating parents/caregivers will have a balanced household budget within 12 months after enrollment
- 50% of participating youth will increase their savings

Measurement Tool(s): Academic progress is tracked individually and cumulatively through students' quarterly report cards and state standardized test scores in the spring. Results are additionally measured quantitatively by tracking school attendance on a quarterly basis, law violations referral data from the Juvenile Justice Information System in the spring, and pre- and post-surveys including Youth FORCE Risk Behaviors, Youth Pregnancy and Youth FORCE Alcohol and Drug Abuse Surveys. Pre-and post-tests measure students' gained knowledge or proficiency in individual skills like financial capabilities.

PROGRAM SUCCESS: 2016-2017 OUTCOMES

U4T's partnership with the four middle schools and the two high schools demonstrates that the program has made consistent progress in the lives of the student participants. The quantifiable outcomes, as measured in the program for the 2016-2017 school year, are as follows:

HIGH SCHOOL

- 91% of participants decreased their number of unexcused absences
- 100% of participants decreased external suspensions
- 79% of participants improved Reading
- 75% of participants improved Math
- 72% of participants improved Science

MIDDLE SCHOOL

- 100% of youth had no law violations during program participation
- 70% of youth demonstrated gains or low risk in Youth Development competency after completing the program
- 100% of youth did not become pregnant or cause pregnancy
- 100% of youth reported not using alcohol or drugs

5. Describe the Applicant Agency's experience in serving the target population and the capacity of the Applicant Agency to undertake the proposed program.

At the heart of HUF are its core services, which are available to students and their families engaged in COMPASS. Services include:

- **Education:** Onsite five-star accredited pre-school, adult English classes, Family Strengthening and Unity 4Teens;
- **Economic Development:** Integrated financial stability framework promoting self-sufficiency (vocational trainings and access to higher education, public benefits assistance, access to healthcare, tax preparation, reemployment assistance, financial literacy, housing counseling), Center for Working Families, Volunteer Income Tax Assistance and Emerging Entrepreneur programs;
- **Civic Engagement:** Citizenship classes, naturalization workshops, voter registration, basic legal assistance

HUF's programs and services have provided a pathway to self-sufficiency and prosperity for immigrants, low-income individuals and families, and other at-risk populations. COMPASS continues to build on U4T's longstanding success outlined in the previous question.

Family strengthening is another component of COMPASS. HUF's research-based Family Strengthening Program is designed to build nurturing parenting skills as an alternative to help prevent harmful parenting practices. The program's impact on families includes:

- Families learned strategies for avoiding trigger behavior, increasing self-awareness, positive concepts and self-esteem, and building levels of empathy;
- Families learned from other families and strengthened their social networks and family support systems;
- Families had the opportunity to discuss stressors with a Case Manager and create a Nurturing Family Plan for their families

Last year, the Center for Working Families offered integrated employment services coupled with income supports and financial education with individualized coaching geared towards helping families become financially stable and reach long-term economic self-sufficiency.

Impact:

- 80%+ acquired employment or a better job
- 80%+ of employed participants reduced debt and/or improved credit scores in 12 months
- 100% learned about budgeting, saving, and how to make the right financial choices
- 100% of eligible participants were referred to asset-earning programs

6. Has your agency received funding from LETF? (If yes, identify the source, the \$ amount and provide performance data regarding your contracted outcomes for the various fiscal years your agency was funded).

2018 LETF:

2017 LETF: \$5,000

2016 LETF: \$5,000

2015 LETF: \$10,000

2016-2017 OUTCOMES

HIGH SCHOOL

- 91% of participants decreased their number of unexcused absences
- 100% of participants decreased external suspensions
- 79% of participants improved Reading
- 75% of participants improved Math
- 72% of participants improved Science

MIDDLE SCHOOL

- 100% of youth had no law violations during program participation
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- 100% of youth reported not using alcohol or drugs

Total Program Line Item Budget

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	Data Support: 2 hrs/day x \$10/hr=\$5,200 x 100% allocation; Additional Summer Teacher: \$1,000; Aide Security Support Apollo MS \$1,500	\$7,700
Fringe Benefits	Based on salary allocations noted above for FICA @7.65%; Workers Comp @1.66%; UCT Rate @.99%; Health, Dental Life: 0%	\$793.10
Travel		\$0
Equipment		\$0
Supplies	Allocation of \$25/month x 12 months	\$300
Printing and Copying	Allocation of \$24/month x 12 months	\$288
Other (specify)		
Telephone & Fax	Allocation of \$23/month x 12 months	\$276
Utilities	Allocation of \$17/month x 12 months	\$204
Summer Field Trips	Broward Center for the Performing Arts	\$438.90
Personnel Costs/Salaries	Data Support: 2 hrs/day x \$10/hr=\$5,200 x 100% allocation; Additional Summer Teacher: \$1,000; Aide Security Support Apollo MS \$1,500	\$7,700
Total Program Expenses:		\$10,000
	LETF Request	\$ 10,000
	Total :	\$ 10,000

BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)

Hispanic Unity of Florida respectfully requests \$10,000 in LETF funding to be distributed proportionally across budget line items as follows:

Personnel Expenses:

Salaries: One (1) PTE Data Support for 2 hours daily @ \$5,200/yr. x 100% allocation; One (1) PTE Additional Summer Teacher \$1,000; Aide Security Support Apollo MS \$1,500

Fringe Benefits: Based on salary allocations noted above for FICA @7.65%; Workers Comp @1.66%; UCT Rate @.99%; Health, Dental Life: 0%

TOTAL PERSONNEL EXPENSE: \$8,493.10

Non-Personnel Expenses:

Supplies: Share of expense allocation @ \$25/mo x 12 months for School/Sport/Consumable/Education supplies including Summer Snacks and T-shirts= \$300

Printing and Copying: Share of expenses allocation@\$24/mo x 12 months for two copiers, one color and one B&W for printing of flyers, newsletters and brochures= \$288

Telephone and Fax: Share of expense allocation@\$23/month x 12 months for communication systems used by staff for program activities= \$276

Utilities: Share of expense allocation@\$17/mo x 12 months for utilities used by staff for activities= \$204

Summer Fieldtrips: Broward Center for the Performing Arts= \$438.90

TOTAL LETF REQUEST: \$10,000

TOTAL NON-PERSONNEL EXPENSE: \$1,506.90

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO THE APPLICATION:

[Handwritten Signature]

Signature

Felipe Pinzon

Name (Print or Type)

Senior Vice President of Strategy and Programs

Title (Print or Type)

03/27/19

Date

STATE OF *Florida*

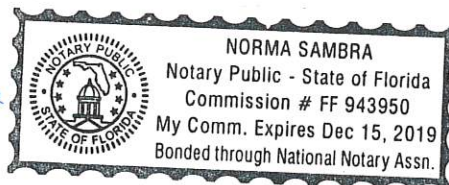
COUNTY OF *Broward*

The foregoing instrument was acknowledged before me this *27* day of *March*, 20*19*, by

Luis Felipe Pinzon

(name of individual signing)

as *Vice president* of *Hispanic Unity of Florida*
(title) (name of Applicant Agency/entity)



known to me to be the person described herein, or who produced as identification, and who did/did not take an oath.

[Handwritten Signature]
NOTARY PUBLIC

My commission expires: *Dec 15 / 2019*

Attachments

- Attachment A Certificate of Incorporation www.Sunbiz.org
- Attachment B IRS Form 501(c)(3)
- Attachment C IRS Form W-9



[Department of State](#) / [Division of Corporations](#) / [Search Records](#) / [Detail By Document Number](#) /

Detail by Entity Name

Florida Not For Profit Corporation
HISPANIC UNITY OF FLORIDA, INC.

Filing Information

Document Number	762106
FEI/EIN Number	59-2230272
Date Filed	02/25/1982
State	FL
Status	ACTIVE
Last Event	AMENDED AND RESTATED ARTICLES
Event Date Filed	05/10/1994
Event Effective Date	NONE

Principal Address

5840 JOHNSON ST
HOLLYWOOD, FL 33021

Changed: 04/15/1998

Mailing Address

5840 JOHNSON ST
HOLLYWOOD, FL 33021

Changed: 04/13/2009

Registered Agent Name & Address

Tatelbaum, Charles
5840 JOHNSON ST
HOLLYWOOD, FL 33021

Name Changed: 01/10/2018

Address Changed: 02/18/2008

Officer/Director Detail

Name & Address

Title Senior Vice President of Strategy and Programs

PINZON, FELIPE
5840 JOHNSON ST

HOLLYWOOD, FL 33021

Title COO/CFO

CIELO, VIRGINIA
5840 JOHNSON ST
HOLLYWOOD, FL 33021

Title PRESIDENT/CEO

BACALLAO, JOSIE
5840 JOHNSON STREET
HOLLYWOOD, FL 33021

Title TD

Pfister, Emma
5840 JOHNSON ST
HOLLYWOOD, FL 33021

Title CD

Tatelbaum, Charles
5840 Johnson Street
Hollywood, FL 33021

Annual Reports

Report Year	Filed Date
2017	01/26/2017
2018	01/10/2018
2019	01/16/2019

Document Images

01/16/2019 -- ANNUAL REPORT	View image in PDF format
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Florida Department of State, Division of Corporations



Department of the Treasury
Internal Revenue Service

P.O. Box 2508
Cincinnati OH 45201

In reply refer to: 0752853556
Mar. 06, 2019 LTR 4168C 0
59-2230272 000000 00

00029961

BODC: TE

HISPANIC UNITY OF FLORIDA INC
% VIRGINIA CIELO-BASURTO CFO
5840 JOHNSON ST
HOLLYWOOD FL 33021-5636

MAR 11 2019



023879

Employer ID number: 59-2230272
Form 990 required: YES

Dear Taxpayer:

We're responding to your request dated Feb. 25, 2019, about your tax-exempt status.

We issued you a determination letter in MARCH 1984, recognizing you as tax-exempt under Internal Revenue Code (IRC) Section 501(c)(03).

We also show you're not a private foundation as defined under IRC Section 509(a) because you're described in IRC Sections 509(a)(1) and 170(b)(1)(A)(vi).

Donors can deduct contributions they make to you as provided in IRC Section 170. You're also qualified to receive tax deductible bequests, legacies, devises, transfers, or gifts under IRC Sections 2055, 2106, and 2522.

In the heading of this letter, we indicated whether you must file an annual information return. If you're required to file a return, you must file one of the following by the 15th day of the 5th month after the end of your annual accounting period:

- Form 990, Return of Organization Exempt From Income Tax
- Form 990EZ, Short Form Return of Organization Exempt From Income Tax
- Form 990-N, Electronic Notice (e-Postcard) for Tax-Exempt Organizations Not Required to File Form 990 or Form 990-EZ
- Form 990-PF, Return of Private Foundation or Section 4947(a)(1) Trust Treated as Private Foundation

According to IRC Section 6033(j), if you don't file a required annual information return or notice for 3 consecutive years, we'll revoke your tax-exempt status on the due date of the 3rd required return or notice.

You can get IRS forms or publications you need from our website at www.irs.gov/forms-pubs or by calling 800-TAX-FORM (800-829-3676).

If you have questions, call 877-829-5500 between 8 a.m. and 5 p.m.,

Request for Taxpayer Identification Number and Certification

**Give Form to the
requester. Do not
send to the IRS.**

▶ Go to www.irs.gov/FormW9 for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. Hispanic Unity of Florida, Inc.		
	2 Business name/disregarded entity name, if different from above Hispanic Unity of Florida, Inc.		
	3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input checked="" type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____ Note: Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner. <input checked="" type="checkbox"/> Other (see instructions) ▶ 501 c 3		
	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>		
	5 Address (number, street, and apt. or suite no.) See instructions. 5840 Johnson Street	Requester's name and address (optional)	
	6 City, state, and ZIP code Hollywood, FL 33021		
	7 List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number									
or									
Employer identification number									
5	9	-	2	2	3	0	2	7	2

Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person ▶	Date ▶ <u>1/16/2019</u>
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.